

A Day in the Life

Lesson **A** Vocabulary and Grammar

A Match the columns to create collocations.



B Number the activities in order (1–4).

_____ 1. brush

_____ 2. eat

_____ 3. catch

_____ g 4. go to

_____ 5. take a

_____ 6. start

_____ 7. drink

a. work

b. the bus

c. coffee

d. break

e. your teeth

f. lunch

g. the movies

_____ a. Next, she has lunch with her coworkers.

_____ b. Finally, she leaves work at the end of the day.

_____ c. Then she starts work at 8:30 a.m.

_____ d. First, Monica catches the bus.

C Put the words in order to make sentences.

1. at / eat / you / o'clock / do / one / lunch _____?

2. bed / he / time / go / what / does / to _____?

3. o'clock / up / she / at / gets / seven _____

4. break / don't / I / in the afternoon / a / take _____

5. she / in the morning / coffee / does / drink _____?

6. children / school / at / do / your / three / leave / o'clock _____?

7. showers / they / do / in the evening / take _____?

8. at / don't / class / go to / ten thirty / I _____

D Complete the conversations with *do*, *does*, *doesn't*, or *don't*. Use capital letters as needed.

1. **A:** _____ Erica start work at eight o'clock?
B: No, she _____. She starts work at eight thirty.
2. **A:** _____ you and your family have dinner at six thirty?
B: Yes, we _____.
3. **A:** _____ you drink tea or coffee in the morning?
B: I drink tea. I _____ drink coffee.
4. **A:** What time _____ Miguel go to class?
B: He goes to class at nine thirty.
5. **A:** _____ the students always finish their homework?
B: No, they _____.
6. **A:** _____ she eat breakfast in the morning?
B: No, she _____.
7. **A:** _____ they finish class at four o'clock?
B: No, they _____. They finish at four fifteen.