

V. Mai is talking about her family's plans for Tet. Complete the sentences with the simple future (will + infinitive) and the suitable verbs from the box.

buy make clean visit celebrate cook go decorate give hang

1. This year the Vietnamese _____ Tet in the middle of February.
2. My father _____ our house with flowers and plants.
3. My grandma and my aunts _____ Chung cakes.
4. My mother _____ a lot of special food.
5. We _____ apricot blossoms and kumquat trees.
6. My brother _____ new calendars, lanterns and scrolls.
7. My sister and I _____ the house and furniture.
8. On the first days of Tet, my family _____ our relatives.
9. My parents _____ us lucky money in the morning of the first day.
10. On the first day of Tet, we _____ to the pagoda to pray for a good year.

VI. Write sentences about what these children *will* do or *won't* do this New Year.

1. Hoa/ clean the furniture.
Hoa will clean the furniture.
2. Nga/ help her mother cook special food

3. Phong/ not buy fireworks

4. Vy and My/ wear their new dresses

5. Huy and Nam/ not go out to watch fireworks

6. Nguyen/ visit his grandparents

7. Nhu/ keep her lucky money in her piggy bank.

8. Minh/ not play card games

VII. Write *should* or *shouldn't* to say what one should do or should not do during Tet holiday.

1. One _____ visit relatives and friends.
2. One _____ sweep house on the first day of the new year.
3. One _____ give good luck wishes to others.
4. One _____ give children and the elderly lucky money.
5. One _____ say bad words or do bad things.
6. One _____ break glassware.
7. One _____ buy and wear new clothes.

8. One _____ wear black or white clothes.
9. One _____ eat squids, duck meat or shrimps.
10. One _____ offer visitors something sweet such as biscuits, candies or nut.

VIII. Underline the correct answers.

1. Children (should/ shouldn't) listen to their parents.
2. You look tired. You (should/ shouldn't) work so hard.
3. We (should/ shouldn't) be rude to our elders.
4. Students (should/ shouldn't) pay attention in class.
5. The students (should/ shouldn't) use their mobile phone in the exam.
6. Tom (should/ shouldn't) eat so many sweets. It's bad for his teeth.
7. The kids (should/ shouldn't) spend so much time in front of the TV.
8. You are overweight. You (should/ shouldn't) go on a diet.

IX. Write the second sentence, using *should* or *shouldn't* and the words given.

1. It's past the children bedtime. (they/ be/ in bed)

2. Can't they see the 'No Smoking' sign? (they/ smoke/ in here)

3. These windows are so dirty. (you/ clean them/ more often)

4. We are in the library. (we/ talk/ too loudly)

6. I think It's going to rain, (we/ take/ our umbrellas)

7. Suzy has to wake up early for school. (she/ go to sleep/ so late)

8. You are always late for school. (you/ be/ punctual)

X. Choose the correct modal to complete each sentence.

1. '_____ (Shall, Will, Must) we go to the beach?' 'Good idea.'
2. All students _____ (shall, can, must) study hard in order to get good results.
3. _____ (Could, Should, Would) you like some tea?
4. _____ (Can, Should, Must) you help me lift this box?
5. You _____ (should, must, will) wear a helmet on motorcycles - it's the law.
6. You _____ (can't, won't, shouldn't) eat so many sweets - they aren't good for you.
7. 'My tooth really hurt!' 'I think you _____ (mustn't, will, should) go to the dentist's.'
8. You _____ (can't, should, mustn't) stand on the desk. You'll break it.
9. You _____ (should, mustn't, shouldn't) never speak to your mother like this.
10. You _____ (will, must, shouldn't) do your homework more carefully.