

Unit 5: Can you swim?

Lesson 2





















Exe 1: Look and choose.

<p>1. </p> <p>Can you _____?</p> <p>a. play chess b. play badminton c. play table tennis d. play volleyball</p>	<p>2. </p> <p>Can you _____?</p> <p>a. play football b. play badminton c. play table tennis d. play volleyball</p>	<p>3. </p> <p>Can you _____?</p> <p>a. play football b. play badminton c. play table tennis d. play volleyball</p>
<p>4. </p> <p>Can you _____?</p> <p>a. play chess b. play the guitar c. play the piano d. play volleyball</p>	<p>5. </p> <p>Can you _____?</p> <p>a. cook b. dance c. sing d. play volleyball</p>	<p>6. </p> <p>Can you _____?</p> <p>a. swim b. skip c. play the piano d. skate</p>
<p>7. </p> <p>Can you _____?</p> <p>a. dance b. play the guitar c. swim d. cook</p>	<p>8. </p> <p>Can you _____?</p> <p>a. play chess b. swim c. read d. run</p>	<p>9. </p> <p>Can you _____?</p> <p>a. play chess b. dance c. cycle d. play volleyball</p>




Exe 2: Look and write.

1.  Can you _____?	2.  Can you _____?	3.  Can you _____?
4.  Can you _____?	5.  Can you _____?	6.  Can you _____?
7.  Can you _____?	8.  Can you _____?	9.  Can you _____?

Exe 3: Listen and choose.

1. 	a. 	b. 	c. 	d. 
2. 	a. 	b. 	c. 	d. 
3. 	a. 	b. 	c. 	d. 
4. 	a. 	b. 	c. 	d. 

Exe 4: Matching

1.			a. Can you play the piano?
2.			b. Can you sing?
3.			c. Can you play table tennis?
4.			d. Can you play the guitar?
5.			e. Can you play volleyball?

Exe 5: Reorder the sentences.

1. you/ Can/ chess?/ play

=> _____?

2. you/ Can/ table- tennis?/ play

=> _____?

3. play/ Can/ you/ the guitar?

=> _____?

4. Mai/ Can/ play the piano?

=> _____?

5. Hoa/ Can/ volleyball?/ play

=> _____?

Compiled by Ms Nguyet