

## BEFORE YOU LISTEN



A ▶ 1:11 VOCABULARY • *Manners and etiquette* Read and listen. Then listen again and repeat.

**etiquette** rules for polite behavior in society or in a particular group

**cultural literacy** knowing about and respecting the culture of others

**table manners** rules for polite behavior when eating with other people

**punctuality** the habit of being on time

**impolite** not polite, rude

**offensive** extremely rude or impolite

**customary** usual or traditional in a particular culture

**taboo** not allowed because of very strong cultural or religious rules

B Complete each sentence with the correct word or phrase from the Vocabulary.

- 1 It's (*taboo / impolite*) to eat pork in some religions. No one would ever do it.
- 2 Many people believe that (*cultural literacy / punctuality*) is important and that being late is impolite.
- 3 In some cultures, it's (*offensive / customary*) to take pictures of people without permission, so few people do that.
- 4 Some people think that talking with a mouth full of food is an example of bad (*cultural literacy / table manners*).
- 5 In some cultures, it's (*customary / offensive*) to name children after a living relative, and most people observe that tradition.
- 6 Each culture has rules of (*cultural literacy / etiquette*) that are important for visitors to that country to know.
- 7 In more conservative cultures, it's slightly (*impolite / taboo*) to call someone by his or her first name without being invited to, but it isn't truly offensive.
- 8 The most successful global travelers today have developed their (*punctuality / cultural literacy*) so they are aware of differences in etiquette from culture to culture.



Answer these questions:

1. What are some good ways to teach children etiquette? Give examples.
2. Do you know of any differences in etiquette between your culture and others? Give examples.
3. In your country, when and how do you address people formally and informally? Give Examples.

### LISTENING EXERCISE

4. What are the customs about punctuality?
5. Are there places certain clothes would be inappropriate?

### LISTENING COMPREHENSION

- A  1:12 **LISTEN FOR MAIN IDEAS** Look at the subjects on the chart. Listen to three calls from a radio show. Check the subjects that are discussed during each call.
- B  1:13 **LISTEN TO SUMMARIZE** Listen again. On a separate sheet of paper, take notes about the calls. Then, with a partner, write a summary of each call. Use the Vocabulary.

Subjects	1 Arturo / Jettrin	2 Hiroko / Nadia	3 Javier / Sujeet
table manners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
greetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dress and clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
male / female behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taboos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
offensive behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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