



My abc

SUBJECT: English
GRADE: 1st
DATE: August 8th- 12th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	1. Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Recupera información de textos orales	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and point information	Oral participation Listening activities	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about the alphabet.
- Students listen the song and sing with the teacher.
- Students listen the audio and repeat the pronunciation of the letters.
- Teacher reviews the vowels and practice with the students.
- Students listen to the audio and circle the correct vowel.
- Students color the letters according to the audio.
- Students listen again to the video and group the letters in groups.
- Students spell their names.
- Students evaluate themselves

IV. BIBILOGRAPHY

https://www.youtube.com/watch?v=W7EDs4_BXsE

ALPHABET

A B C D E F

G H I J K L

M N O P Q R

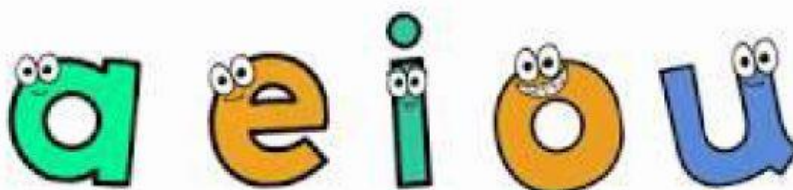
S T U V W

X Y Z



LET'S PRACTICE

The Vowels



1. Listen and choose the letter you heard.

- a)

e	a	u
---	---	---
- b)

u	i	a
---	---	---
- c)

e	u	o
---	---	---
- d)

a	u	i
---	---	---
- e)

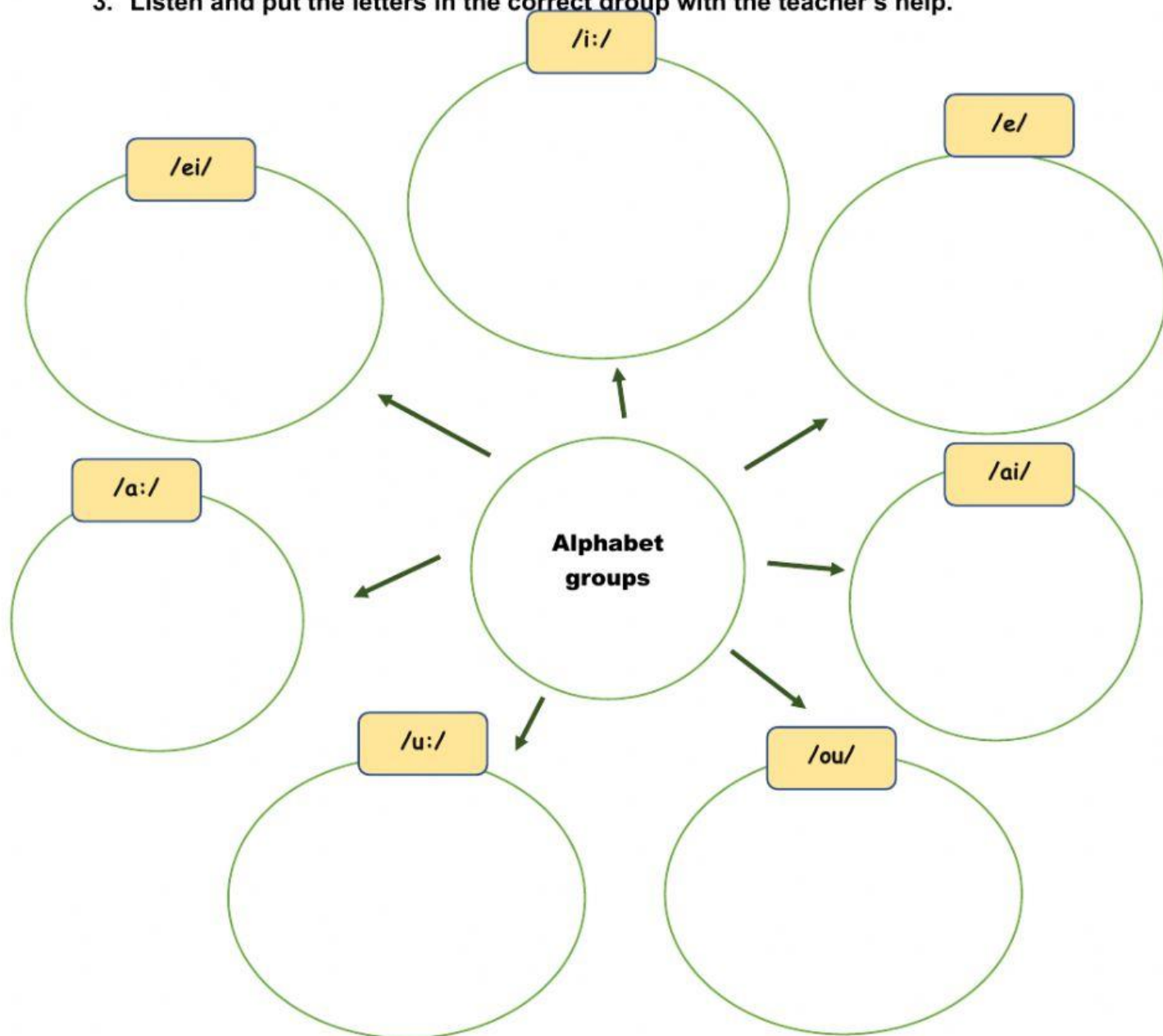
o	e	a
---	---	---

2. Color the letters according to the audio.



a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

3. Listen and put the letters in the correct group with the teacher's help.



4. Can you spell your name?

SELF ASSESSMENT

Paint the stars evaluating your work.



Oral expression	
Puedo identificar las letras	☐ ☐ ☐ ☐
La clase estuvo fácil para mí	☐ ☐ ☐ ☐