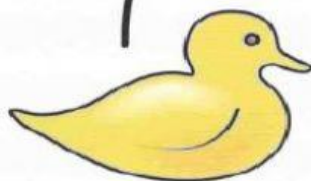
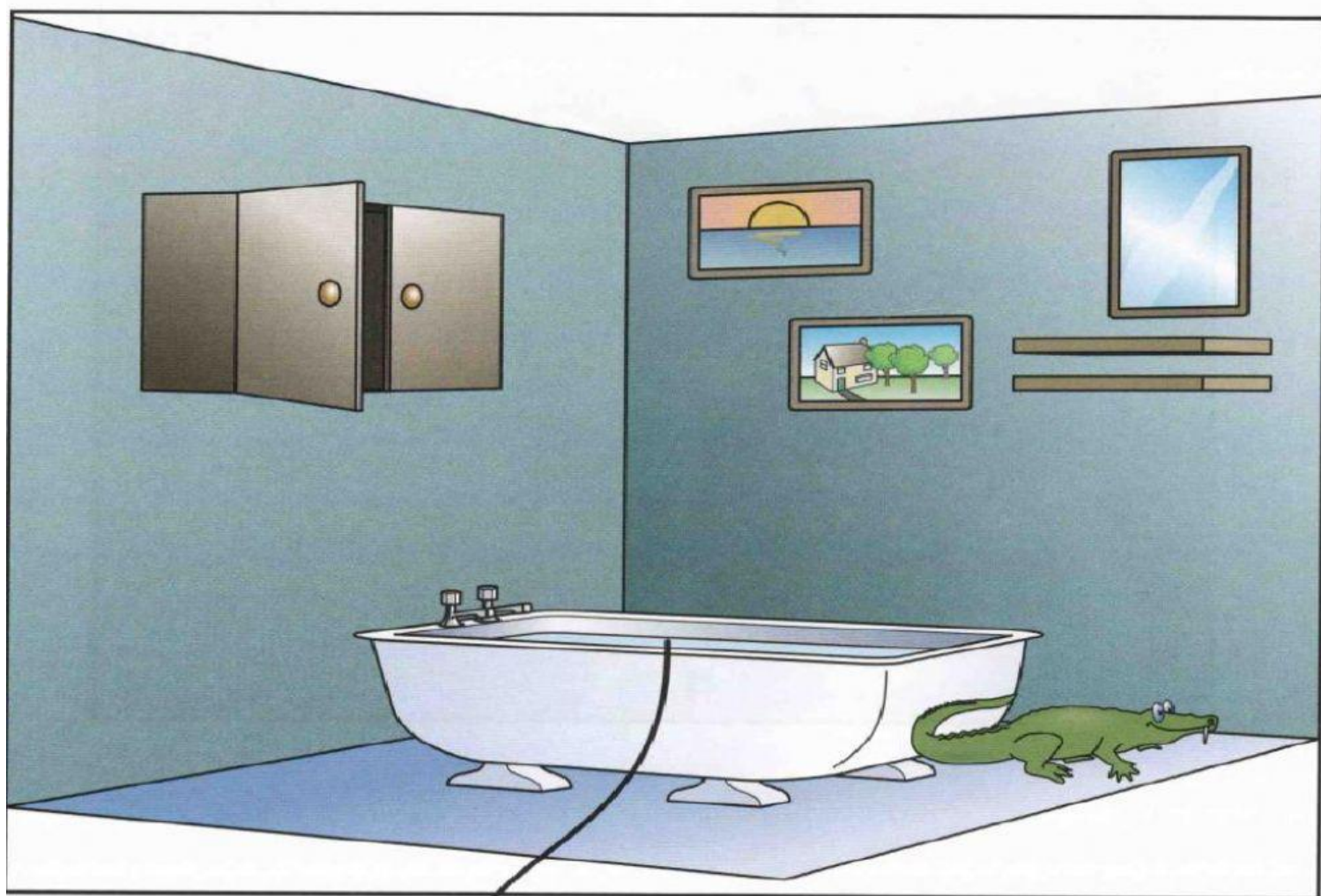
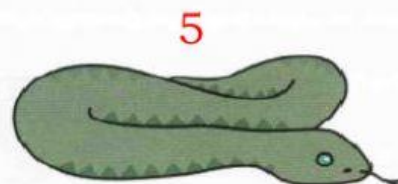
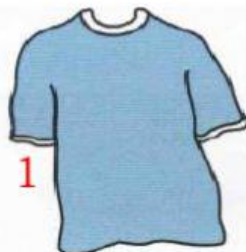


My name is: _____

WORKSHEET (ACTIVITIES!)

Date: _____
Unit 6: Listening skill

Teacher's feedbacks

Task 1: Listen and match.

Task 2.

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A television

I am on a small*table*..... in the living room in Mr and Mrs Bird's

- (1) *house* The family sits on chairs or on their
- (2) and watches me. They can watch sports like
- (3) or basketball or watch their favourite animals like
- (4) on me.

They watch me at (5) but not in the day.

What am I? I am a television.

example

house



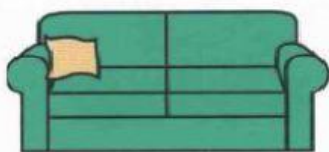
table



football



fish



sofa



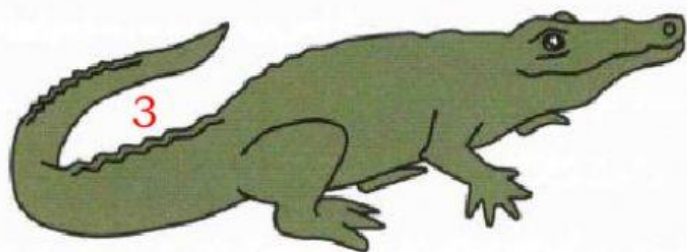
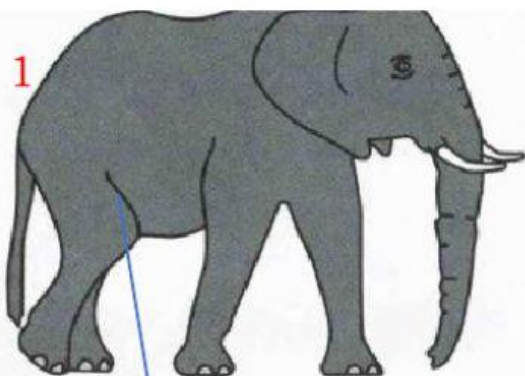
night



pencils

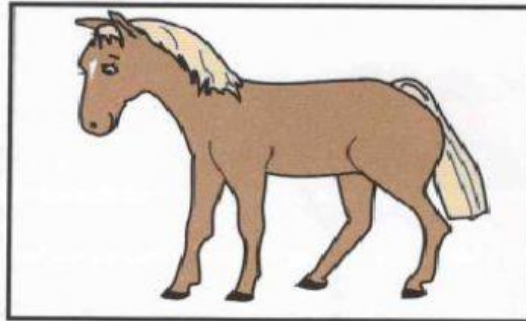


monkeys

Task 3: Listen and match.

Task 4.

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A horse

I am ananimal..... . I stand on my four long **(1)** and I have a beautiful long tail too. I see with my two black **(2)** I like eating lots of things, for example **(3)** and apples. I drink lots of **(4)** in the day. Men, women and **(5)** like riding me.

What am I? I am a horse.

example

animal



jacket



carrots



legs



water



eyes



pencil



children

Task 5: Listen and write the words.

My name is Emma. I'm (1) eight years old. I love Sundays. I get up at nine o'clock and I (2) _____ in the kitchen with Mum and Dad. My parents drink coffee and tea, and I (3) _____. After that, my mother (4) _____. Next, my parents go to the supermarket at 10 o'clock. They buy something such as: meat, (5) _____, fish and vegetables. At 11h30, they go back home and (6) _____. We often have lunch and (7) _____ together. Then I read a books and (8) _____. Finally, I take a nap at 12.30.

have breakfast

washes dishes

sleep

drink chocolate

pork

watch TV

cook meals

do my homework

eight