

# TEST 01 - LISTENING

NAME:.....

# Test 1

## LISTENING

### SECTION 1 Questions 1–10

Questions 1–6

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

| PRESTON PARK RUN      |                   |
|-----------------------|-------------------|
| Details of run        |                   |
| Example               |                   |
| Day of Park Run:      | Saturday          |
| Start of run:         | in front of the 1 |
| Time of start:        | 2                 |
| Length of run:        | 3                 |
| At end of run:        | volunteer scans 4 |
| Best way to register: | on the 5          |
| Cost of run:          | 6 £               |

Questions 7–10

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

|                     |                       |
|---------------------|-----------------------|
| <b>Volunteering</b> |                       |
| Contact name:       | Pete 7                |
| Phone number:       | 8                     |
| Activities:         | setting up course     |
| 9                   | the runners           |
| 10                  | for the weekly report |

**Test Tip** Remember that you only hear the recording once.  
Check how many words you can use for each answer.  
Read through the notes to get an overall idea of their content.

**Test Tip** You can write a time in figures or words, but figures are quicker and easier.

**Study Tip 3** The answer is a distance. Make sure you include the unit of measurement – you can write this in an abbreviated form, e.g. 'km' for kilometres or 'm' for miles.

**Test Tip** If part of the answer is given (e.g. \$, £, etc.) remember not to repeat it in your answer.

**Test Tip** Names are often spelled out on the recording. Make sure you know how all the letters of the English alphabet are pronounced. Listen carefully and write down the letters as you hear them.

**Test Tip** Check that you have spelled all the answers correctly.

**SECTION 2 Questions 11–20****Questions 11–14**

Complete the table below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

| PACTON-ON-SEA BUS TOUR |                    |                           |
|------------------------|--------------------|---------------------------|
| Bus stops              | Location           | Things to see             |
| Bus stop 1             | train station      | start of tour             |
| Bus stop 2             | the aquarium       | dolphins and<br>11 .....  |
| Bus stop 3             | 12 .....           | yachts and power<br>boats |
| Bus stop 4             | 13 .....<br>centre | very old<br>14 .....      |



**Test Tip** Look carefully at the table before you listen. Note the headings at the top – they tell you what you need to listen for. Use all the information provided in the table to help you predict answers.

You hear the answers in the same order as the questions.

Use the words that you hear to answer the questions.

**Study Tip**

**11** 'dolphins' is plural so the answer to this question is also likely to be plural – don't forget the 's'.



**Study Tip 14** You may hear a synonym of 'very old' on the recording (e.g. 'ancient'). Don't repeat it in your answer.

## Test 1

### Questions 15–20

Complete the sentences below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

- 15 You need to have a ..... to buy a ticket for £10.
- 16 The bus tour lasts ..... in total.
- 17 The cost of the bus ticket includes entrance to the .....
- 18 You can listen to an audio commentary which has been made by the .....
- 19 If the weather is wet, it is a good idea to bring .....
- 20 Don't forget to bring your ..... when you book online.



**Test Tip** Read the sentences through in the preparation time and think about what type of information is missing.



**Study Tip 18** If you do not know the phrase 'audio commentary', use the context and other words in the sentence to help you decide what it means, e.g. 'It is something you listen to on a tour bus'.



**Study Tip** Check that all the sentences are grammatically correct and make sense, e.g. don't repeat 'the' before your answer to Question 18.

**SECTION 3      Questions 21–30****Questions 21–26**

Choose the correct letter, **A**, **B** or **C**.

- 21** Dave Hadley says that the computer system has
- A** too many users.
  - B** never worked well.
  - C** become outdated.
- 22** The main problem with the computer system is that it
- A** is too slow.
  - B** stops working.
  - C** displays incorrect data.
- 23** Timetabling has become an issue because
- A** there is not enough time for anyone to do it.
  - B** the system does not handle course options.
  - C** the courses are constantly changing.
- 24** To solve the timetabling issues, Randhir suggests that
- A** students should create their own timetables.
  - B** Dave should have someone to assist him.
  - C** the number of courses should be reduced.
- 25** Randhir says that a new system may
- A** need to be trialled.
  - B** still have problems.
  - C** be more economical.
- 26** Improving the existing system will take
- A** a few weeks.
  - B** four or five months.
  - C** nine months.

→ **Study Tip** Read the questions through and underline important words that tell you what to listen for, e.g. 'main problem' in Question 22.

→ **Study Tip 23** In addition to noting important words in the question ('Timetabling', 'issue'), you need to pick out the important words in the options ('not enough time', 'system', 'not handle', 'options', 'courses', 'changing').

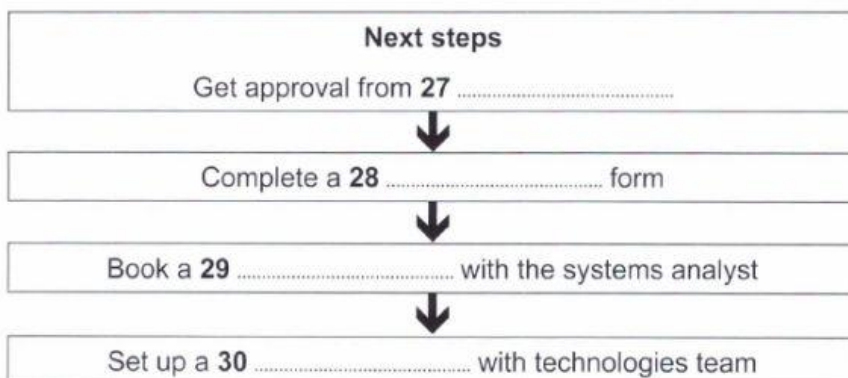
→ **Study Tip 25** Are any of the options positive or negative? Do the speakers' voices sound positive or negative? This may help you answer the question.

Test 1

Questions 27–30

Complete the flow-chart below.

Write **NO MORE THAN TWO WORDS** for each answer.



**Test Tip** Check the number of words you can use, and read through the flow-chart to understand the process.

What type of information is missing in each gap? Are the answers likely to be plural or singular?



**Study Tip 29 & 30**

You can predict answers before you listen, but be careful! Why is 'appointment' incorrect for Question 29? What other answers are possible?



**Test Tip** Read back through the flow-chart and check your answers for both meaning and spelling.

**SECTION 4 Questions 31–40**

Complete the sentences below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

**Ceramics**

- 31 Ceramics date back approximately .....
- 32 The first figurines were made in the area of .....
- 33 Early humans could not use their pots to store .....
- 34 The Chinese improved the quality of ceramics by mixing ..... with the clay.
- 35 Chinese porcelain was also called .....
- 36 Bottger added quartz and ..... to clay to make porcelain.

**Glass**

- 37 Glass production is similar to clay ceramics apart from the rate of .....
- 38 The Romans introduced the use of glass to make .....

**Concrete**

- 39 The discovery of concrete is probably due to observing reactions of water and .....
- 40 The ability to build large ..... contributed to the success of the Roman Empire.



**Test Tip** There is no break in this section. Read all ten sentences carefully in the preparation time.



**Study Tip 31** Think of the sentences as questions, e.g. 'When did ceramics start?' This can help you think of words and phrases to listen for.



**Study Tip 32–34** The answer to Question 32 is a place. What type of information is missing in the next two questions?



**Study Tip** Use the headings 'Ceramics', 'Glass' and 'Concrete' to help you keep your place as you listen.

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**Test Tip** Make sure that the grammar of the completed sentences is correct. Check there are no unnecessary words. Check spellings and use of plural 's'.