

How long is he staying?

Grammar Present continuous for future plans
Vocabulary Transportation
Function Talk about travel plans

Phrases

24 Listen and repeat.

- It's my treat! • I can't wait • Come on!
- Remind me. • a little old for you!

Get started

1 Look at the photo. Where are the friends?

Presentation

2 ²³ Listen and read along. Who are the friends waiting for?

Lin: I can't wait to see Jiang again.

Greg: Remind me. Who's Jiang? Is he your cousin?

Lin: No, he isn't. He's a family friend. He's from Hong Kong, but he works in New York.

Polly: Is he good-looking?

Lin: Hmm, not bad, but he's a little old for you!

Greg: How long is he staying?

Lin: About ten days. He's taking my mom and me to San Francisco next weekend.

Polly: That's a long way. Are you going by car?

Lin: No, we aren't. We're going by plane. He's treating us!

Polly: He sounds great!

Greg: Yeah, great.

Lin: Oh, Greg, you're jealous.

Greg: Me, jealous? Come on! Hey, we have half an hour before his train arrives at 3 P.M. Let's get a soda. It's my treat!



Comprehension**3** Complete the details about Jiang.

| | |
|------------------|--------------|
| Name: | Jiang Feng |
| From: | 1 Hong Kong. |
| Relation to Lin: | 2 |
| Is from: | 3 |
| Job in: | 4 |
| Time in Seattle: | 5 days |
| Weekend plans: | 6 |

**Solve it!****4** Look at the conversation on page 60. What time does Jiang's train arrive?**Grammar****Present continuous for future plans**How long **is he staying?**Are you **going** by car?No, we **aren't**. We're **going** by plane.

► Go to page 134, Master your grammar.

Practice**5** Complete the conversation. Use the correct form of the present continuous.Greg: **1** What are you doing (what/do) on Saturday?Lin: **2** _____ (I/meet/Polly) in town in the morning.Greg: **3** _____? (you/go shop?)Lin: **4** _____. (Yes)Greg: And **5** _____ (what/you/do) in the afternoon?Lin: **6** _____ (We/go) to a party.Greg: But **7** _____ (I/have) a party at my house.Lin: Remind me. **8** _____ (Why/you/have) a party?Greg: Because it's my birthday! **9** _____ (Whose party/you/go to?)Lin: Yours, silly. **10** _____ (Polly and I/go shop) for your present in the morning!**Vocabulary: Transportation****6a** Review. How many forms of transportation can you think of? Write them in your notebook. Then check the Word bank on page 125.**b** **25** Extension. Listen and repeat. Then match the words in the box to the pictures.

• ferry • helicopter • moped • ship • trailer • van

1 **ferry**

2 _____



3 _____



4 _____



5 _____



6 _____

Speak**7** PAIRS Talk about travel plans. Use the cues.A: *Where are you going?*B: *I'm going to a hotel in Vancouver.*A: *How are you getting there?*B: *I'm going by bus and then ferry.*

| Where to? | How |
|-----------------------------|-----|
| 1 A hotel in Vancouver | |
| 2 My aunt's house in Mexico | |
| 3 Home | |

Write**8** On a piece of paper, write a paragraph about a trip you are taking soon.*I'm going to the beach soon. I'm going by bus and...***Extra practice**

- Student Book, page 119, Lesson 7B
- Language Builder: WB, page 52; GB, page 121
- Student CD-ROM, Unit 7