

1

In the Neighborhood

Conversation Time

A.  Listen and repeat.



Good morning.



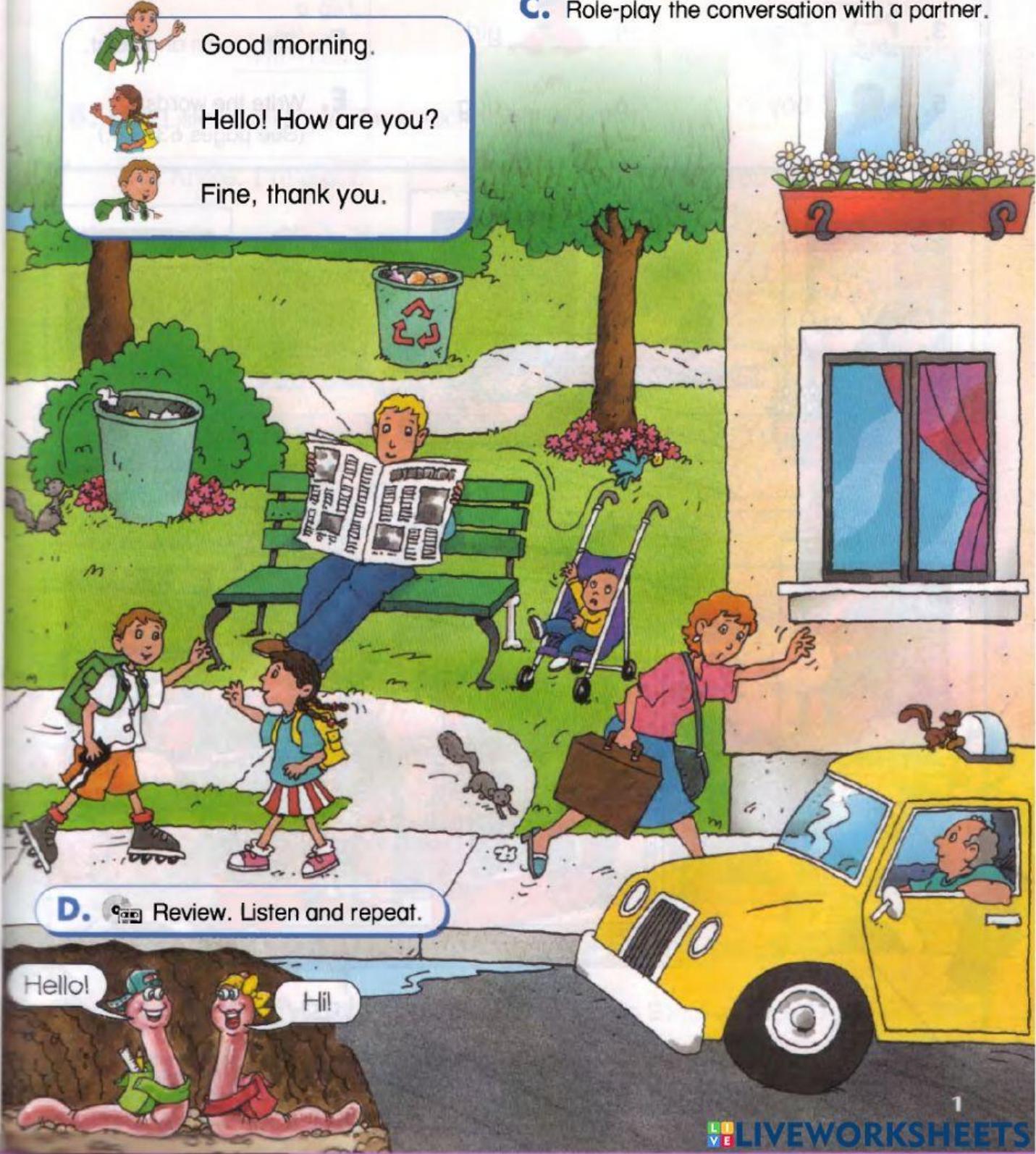
Hello! How are you?



Fine, thank you.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  Review. Listen and repeat.

Hello!

Hi!

Word Time

A. Listen and repeat.

1.		Annie	2.		Ted
3.		Digger	4.		girl
5.		boy	6.		dog

B. Listen and write
the letter.

- C.** Point and say the words.
- D.**  Listen and point.
- E.** Write the words.
(See pages 63-66.)



Practice Time

A. Listen and repeat.

I'm **Annie.**
a girl.

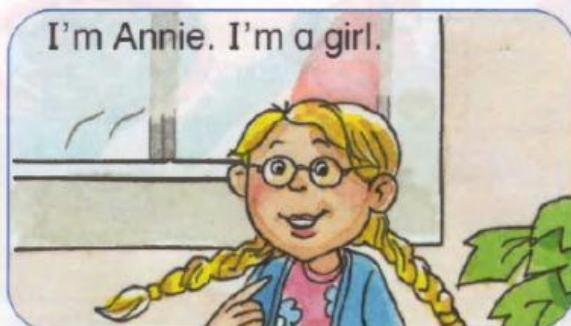
I'm = I am

You're **Ted.**
a boy.

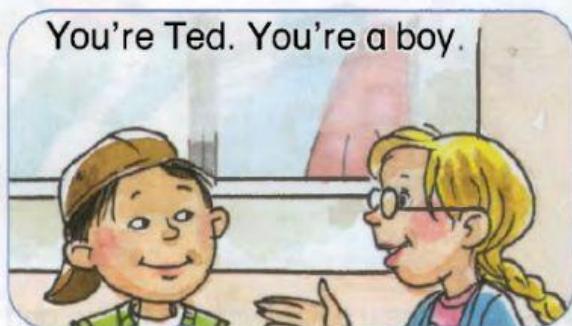
You're = You are

B. Listen and repeat. Then practice with a partner.

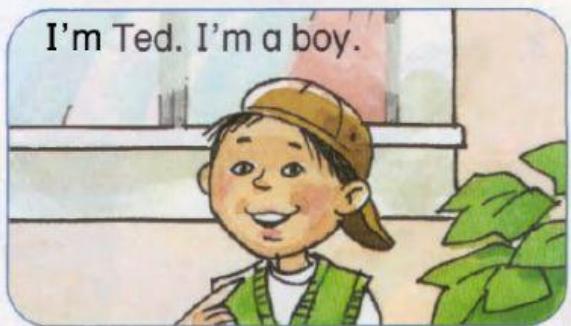
1. I'm Annie. I'm a girl.



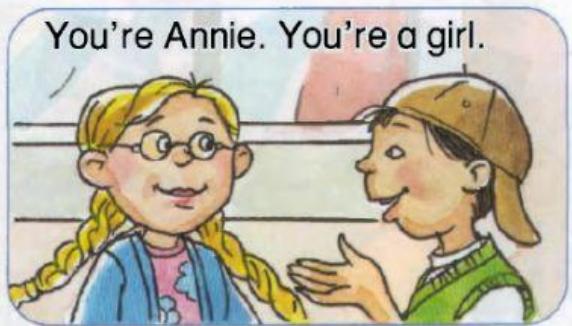
2. You're Ted. You're a boy.



3. I'm Ted. I'm a boy.



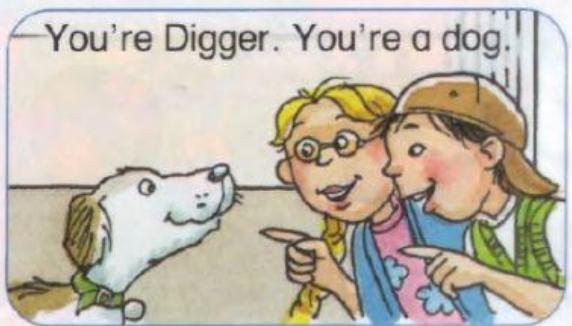
4. You're Annie. You're a girl.



5. I'm Digger. I'm a dog.



6. You're Digger. You're a dog.



C. Look at page 2. Point to the picture and practice with a partner.



D. Listen and sing along. (See "The Ted and Annie Song" on page 57.)

Phonics Time

A. Listen and repeat.



ball



bird



boy



pencil

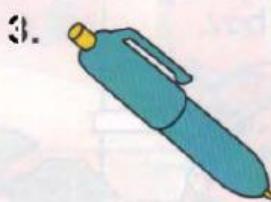
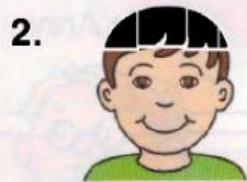


pig



pizza

B. Does it begin with **b**? Listen and circle.



C. Does it begin with **p**? Listen and circle.



D. Does it begin with **b** or **p**? Listen and circle.

