



# In the Neighborhood

## Conversation Time

A. Listen and repeat.



Good morning.



Hello! How are you?



Fine, thank you.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.




D. Review. Listen and repeat.

Hello!

Hi!

## Word Time

**A.**  Listen and repeat.

1.  Annie


2.  Ted

3.  Digger


4.  girl

5.  boy

6.  dog

**B.**  Listen and write the letter.


**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 63–66.)



## Practice Time


**A.**  Listen and repeat.

I'm | Annie.  
a girl.

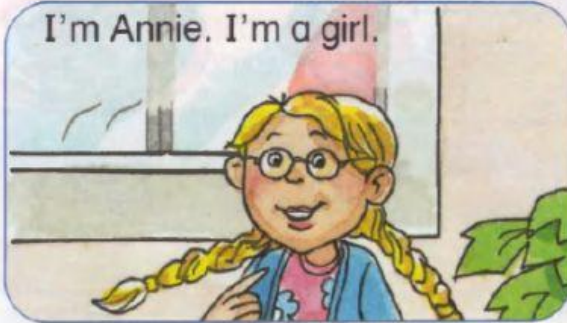
I'm = I am

You're | Ted.  
a boy.

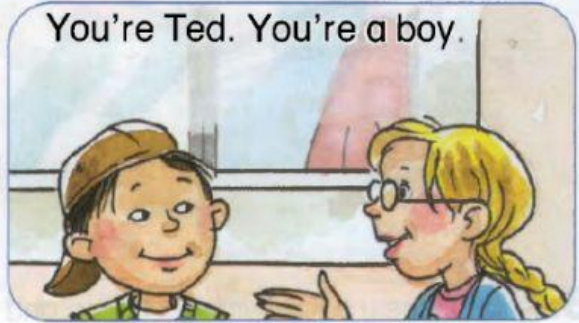
You're = You are

**B.**  Listen and repeat. Then practice with a partner.

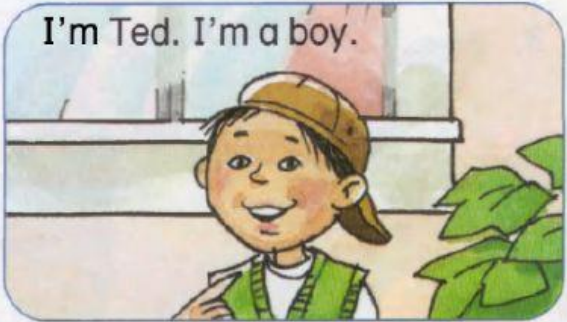
1. I'm Annie. I'm a girl.



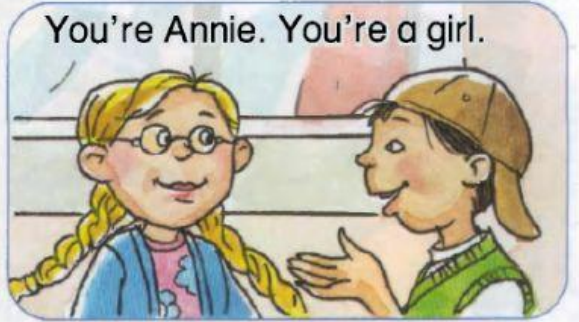
2. You're Ted. You're a boy.



3. I'm Ted. I'm a boy.



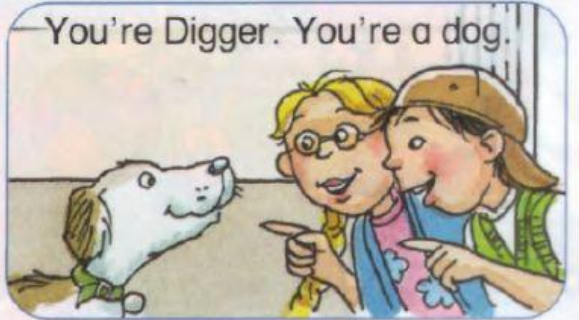
4. You're Annie. You're a girl.




5. I'm Digger. I'm a dog.




6. You're Digger. You're a dog.



**C.** Look at page 2. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "The Ted and Annie Song" on page 57.)

# Phonics Time

**A.**  Listen and repeat.



ball



bird



boy




pencil




pig




pizza

**B.**  Does it begin with **b**? Listen and circle.



**C.**  Does it begin with **p**? Listen and circle.



**D.**  Does it begin with **b** or **p**? Listen and circle.

