

## 17

## Robots

## Discover Grammar

## A Listen and read. 38

This is Asimo. Asimo is a very special robot.

*Can robots walk?*

Many robots can't walk. Asimo can walk and run. It can climb up stairs. Asimo can dance and kick a ball, too!

*Can Asimo hear?*

No, it can't. Asimo can't hear music. It can dance because it can copy people.

*Can Asimo speak?*

Asimo can say some words, but it can't learn like you can. You can think. Asimo can't think.

*Can Asimo eat?*

Asimo can't eat and it can't drink. But it can pour a drink for you! Asimo can help people. It is a robot helper for people who can't do some things.



B Read the text again and circle *can* and *can't*.

C Check (✓) or cross (X) the things that Asimo can and can't do.

- |                               |                                    |                                |                                |                                      |
|-------------------------------|------------------------------------|--------------------------------|--------------------------------|--------------------------------------|
| <input type="checkbox"/> walk | <input type="checkbox"/> hear      | <input type="checkbox"/> drink | <input type="checkbox"/> dance | <input type="checkbox"/> kick a ball |
| <input type="checkbox"/> run  | <input type="checkbox"/> say words | <input type="checkbox"/> think | <input type="checkbox"/> move  | <input type="checkbox"/> eat         |

# Learn Grammar

## A Read and learn.

### Can: Affirmative and Negative Statements

We use *can* to talk about ability. We use *can* before a verb to talk about the things that we are able to do.

You *can* think.      It *can* kick a ball.

We use *can't* (*cannot*) before a verb to talk about the things we are not able to do.

Asimo *can't* hear.      It *can't* eat and drink.

|               |       |        |
|---------------|-------|--------|
| I             |       | move.  |
| You           | can   | dance. |
| He / She / It | can't | sing.  |
| We / They     |       | run.   |

**Look!** *Can* and the main verb always stay the same.

We can ask *yes / no* questions with *can*.

*Can* you dance?      *Can* they sing?      *Can* he move?

Yes, I *can*.      No, they *can't*.      Yes, he *can*.



## B Complete the sentences with *can* or *can't*.

Boy Look! This is my robot.

Girl Cool. <sup>1</sup> \_\_\_\_\_ it move?

Boy Yes, it <sup>2</sup> \_\_\_\_\_. Look. It has wheels.

Girl Oh. <sup>3</sup> \_\_\_\_\_ it walk and run?

Boy No, it <sup>4</sup> \_\_\_\_\_. But it <sup>5</sup> \_\_\_\_\_ make music!  
Listen!



## C Listen and check. 39

## D Act it out!

**E** Look, read, and circle the correct words.



- 1 It **can** / **can't** hear the music.
- 2 He **can** / **can't** dance.
- 3 She **can** / **can't** drink.
- 4 They **can** / **can't** eat.
- 5 They **can** / **can't** smile.
- 6 They **can** / **can't** kick a ball.

**F** Match the questions and the answers.

- |                       |                                           |
|-----------------------|-------------------------------------------|
| 1 Can Asimo walk?     | a Yes, he can. He can hear the music.     |
| 2 Can all robots run? | b Yes, they can. They are having fun.     |
| 3 Can robots eat?     | c No, they can't. Asimo is special.       |
| 4 Can the boy dance?  | d Yes, it can. It can walk and run.       |
| 5 Can the boys smile? | e No, they can't. Robots don't need food. |

**G** Look and complete the sentences.



- 1 It \_\_\_\_\_ copy.



- 3 It \_\_\_\_\_ run.



- 2 It \_\_\_\_\_ eat and drink.



- 4 It \_\_\_\_\_ smile.

**H** Write the words in the correct order to make sentences.

- 1 move / can / the / robots \_\_\_\_\_
- 2 the stairs / it / climb / can't \_\_\_\_\_
- 3 can / it / with the ball / play \_\_\_\_\_
- 4 can / smile / the / children \_\_\_\_\_
- 5 can't / the / robots / dance \_\_\_\_\_
- 6 children / can / the / run \_\_\_\_\_



**I** Write questions about the robots.  
Use the verbs in **blue**.  
Then complete the answers.

- 1 run Can the robots run ? No, they can't.
- 2 move \_\_\_\_\_ ? Yes, they can.
- 3 play \_\_\_\_\_ ? Yes, \_\_\_\_\_.
- 4 smile \_\_\_\_\_ ? No, \_\_\_\_\_.



**Let's Write!**

**J** Read and check (✓) the things that you can do.

- |                                           |                                      |                                      |                                      |
|-------------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> play football    | <input type="checkbox"/> swim        | <input type="checkbox"/> ride a bike | <input type="checkbox"/> make a cake |
| <input type="checkbox"/> eat an ice cream | <input type="checkbox"/> sing a song | <input type="checkbox"/> dance       | <input type="checkbox"/> ride a bike |

**K** Tell a friend.

*Can you ride a bike?*

*No, I can't. But I can swim!*

**L** Write two things that you can do, and two things that you can't do.

I can \_\_\_\_\_.

\_\_\_\_\_

I can't \_\_\_\_\_.

\_\_\_\_\_

But I can learn!

# 18 In the Garden

## Discover Grammar

### A Listen and read. 40

#### How To Grow Sunflowers

- 1 Buy young plants. You should choose small, green plants. You shouldn't buy plants with yellow leaves.
- 2 Get some pots. Remember: sunflowers grow tall! You should choose big pots. You can use old pots, but you shouldn't use dirty pots.
- 3 You should put some small stones in the pots. Then put the soil in the pots.
- 4 Make holes in the soil and put in the plants. You should give them lots of water.
- 5 You should choose a sunny spot for your flowers. They need to be in the sun for seven hours every day.
- 6 Check the soil. Is it dry? You should water the plants. Plants need water to grow.



### B Read the text again. Underline advice with *should* and *shouldn't*.

### C Remember the text. Circle the correct answers.

- 1 Should I choose plants with yellow leaves?  
a Yes, you should.      b No, you shouldn't.
- 2 Should I choose small pots?  
a Yes, you should.      b No, you shouldn't.
- 3 Should I put soil in the pots?  
a Yes, you should.      b No, you shouldn't.
- 4 Should my sunflower grow in a sunny spot?  
a Yes, it should.      b No, it shouldn't.
- 5 Should I give my plant lots of water?  
a Yes, you should.      b No, you shouldn't.

## Learn Grammar

### A Read and learn.

#### Should for Advice

We can use *should* and *shouldn't* to give people advice.

✓ You *should* buy small, green plants.

✗ You *shouldn't* buy plants with yellow leaves.

|                 |           |            |
|-----------------|-----------|------------|
| I               |           | choose ... |
| You             | should    | buy ...    |
| He / She / It   | shouldn't | plant ...  |
| We / You / They |           | clean ...  |



We can ask yes / no questions with *should*, to ask for advice or opinions.

*Should* I buy young plants? Yes, you *should*.

*Should* I choose small pots? No, you *shouldn't*.

### B Match the questions and answers.



- |                                        |                                         |
|----------------------------------------|-----------------------------------------|
| 1 Should I plant some strawberries?    | a No, you shouldn't. They need the sun. |
| 2 Should I plant them under this tree? | b Yes, you should. They need water.     |
| 3 OK. Now, should I water them?        | c Yes! I like strawberries.             |

### C Listen and check. 41

### D Act it out!

**E** Look and number, then check (✓) the correct answers.



- 1 Should I use a big pot?  
☐ Yes, you should. ☐ No, you shouldn't.
- 2 Should I choose a plant with yellow leaves?  
☐ Yes, you should. ☐ No, you shouldn't.
- 3 Should we give the plants water?  
☐ Yes, we should. ☐ No, we shouldn't.
- 4 Should I plant my sunflower here?  
☐ Yes, you should. ☐ No, you shouldn't.
- 5 Should I clean this old pot?  
☐ Yes, you should. ☐ No, you shouldn't.

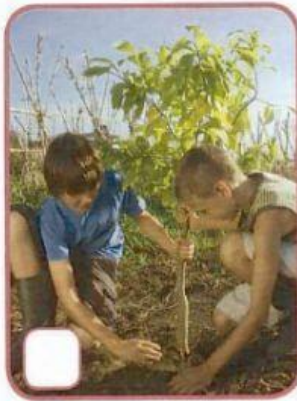
**F** Complete the sentences.

**How to make a cress head**

- 1 ✓ You \_\_\_\_\_ clean a jar or plastic pot.
- 2 ✓ You \_\_\_\_\_ draw a face on the pot.
- 3 ✗ You \_\_\_\_\_ use soil. Use wet cotton balls instead.
- 4 ✓ You \_\_\_\_\_ put lots of seeds in.
- 5 ✓ You \_\_\_\_\_ find a sunny spot for your cress head.
- 6 ✗ You \_\_\_\_\_ let your cress head get dry.
- 7 ✓ You \_\_\_\_\_ take a picture and send it to your grandma!



- G** Write the words in the correct order to make sentences.  
Then match them to the pictures.



- 1 the tree / should / in a sunny spot. / we / plant \_\_\_\_\_
- 2 she / water / should / the flowers. \_\_\_\_\_
- 3 shouldn't / put / close together. / you / the plants \_\_\_\_\_
- 4 choose / shouldn't / he / a small pot. \_\_\_\_\_

- H** Read the questions. Complete the answers.

- 1 Should I grow lots of fruit and vegetables? Yes, \_\_\_\_\_.
- 2 Should we plant tomatoes in winter? No, \_\_\_\_\_.
- 3 Should they pick all the flowers? No, \_\_\_\_\_.
- 4 Should she choose a small, green plant? Yes, \_\_\_\_\_.

## Let's Talk!

- I** Read and match the problems and the advice.

- |                                 |                                         |
|---------------------------------|-----------------------------------------|
| 1 The soil is dry.              | a You shouldn't plant a sunflower here. |
| 2 This is a dark corner.        | b You should clean it.                  |
| 3 This pot is dirty.            | c You should buy a different plant.     |
| 4 This pot is small.            | d You should water your plants.         |
| 5 This plant has yellow leaves. | e You should choose a big pot.          |

- J** Act out the dialogues. Ask and answer with a friend.

*The soil is dry!*

*You should water your plants.*