

TEST THREE

Listening



approximately 30 minutes

Section 1 Questions 1–10

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Example

Answer

Purpose

placing an **advertisement**

Laptop for Sale

Condition	Almost new
Weight	1.....
Make	Allegro
Memory	2
Screen	3
Touch pad but with cordless mouse	
Number of ports	Two
Battery lasts	4
Latest programmes	Not 5

Extras

Web cam	
Printer with	6
Smart case	
Price	7

Contact details

Name:	David 8
E-mail address:	DIB_7791@hotmail.com
Mobile number:	9
Advert placed:	10

Stop the recording when you hear 'That is the end of Section 1'.

Before you check your answers to Section 1 of the test, go on to page 67.

Further practice for Listening Section 1

To help you predict the answers, think of a range within which the answer will occur. Put yourself in the position of the person giving the information: the seller of the laptop.

Look at Questions 1–7 on page 64 and choose the correct letter a–c.

- 1 The weight of the laptop is likely to be in
 - a mg
 - b g
 - c kg
- 2 The memory is likely to be in
 - a MB (megabytes)
 - b KB (kilobytes)
 - c GB (gigabytes)
- 3 The size of the screen is likely to be in
 - a m
 - b cm
 - c mm
- 4 The battery life is likely to be in
 - a days
 - b hours
 - c minutes
- 5 Modern laptops are now likely to
 - a be wireless
 - b have lots of wires
 - c be waterproof
- 6 Which two extra pieces of equipment is the seller likely to include with the printer?
 - a headphones
 - b a mobile
 - c a scanner
- 7 What is the likely price for a used laptop in good condition with the extra equipment?
 - a at least £1000.
 - b more than £500.
 - c no more than £300.

Now check your answers to these exercises. When you have done so, listen again to Section 1 of the test and decide whether you wish to change any of your answers. Then check your answers to Section 1 of the test.

Section 2 Questions 11–20

Questions 11 and 12

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.

11 In the Club, there are nine

12 The main purpose of the Open Day is to give a of the premises.

Questions 13–15

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Name	Role
Sean Bond	to supervise equipment
Margaret Lloyd	to 13
James Todd	to 14
Edward Marks	to 15

Questions 16–18

Which floor contains which amenities?

Choose from A–F.

- A storerooms
- B therapy rooms
- C offices
- D study area
- E cafeteria
- F lecture theatre

16 Ground floor

17 First floor

18 Second floor

Questions 19 and 20

Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Programme	Number	Time of chat with trainers
Counselling	19	Saturday 10 am
Yoga etc	9	20 pm

Stop the recording when you hear 'That is the end of Section 2.' Now check your  **LIVEWORKSHEETS**

WORKSHEETS

Section 3 Questions 21–30

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Joint Presentation Self-evaluation Form

Title: The application of robotics in a non-industrial setting

Date: 21

Insert your names and comments on the following aspects of the presentation.

	Mark	Anna	Suggestions: Tutor
General impression	worked well	not thorough or 22 enough	no comment
Hand-outs	23 looking	the best part	reduce by 24
Middle of presentation	power-point slides not in 25	overestimated 26	more practice with the equipment
Aims and objectives	very focused	clearly 27	no comment
Delivery	performance was 28	difficult to coordinate speaking and presenting	needs the 29
Score	six	30	

Stop the recording when you hear 'That is the end of Section 3'.

Before you check your answers to Section 3 of the test, go on to page 70.

Further practice for Listening Section 3

In this Section, you hear three people talking with each other about an academic subject. You need to understand how information in a table fits together.

- 1 *Look at the table for Questions 21–30 and answer the following questions.*
 - a Are words like *overall, taken as a whole* associated with the word *general*?
.....
 - b To give an impression, do you often say *I think ... , I feel ... , my impression is ... ?*
.....
 - c Does the word *thorough* mean *careless* or *thoughtful* or *systematic*?
.....
 - d Is the word *looking* related to appearance or attitude?
.....
 - e Which reduces a text more: reducing it by a third or **to** a third?
.....
 - f Is the problem with the slides likely to be the order or the colour?
.....
 - g Does *overestimated* mean *rated too highly* or *considered worthless*?
.....
 - h Can *score* mean *mark*?
.....
- 2 *Expand the information in the table using words from a–h above.*

22 General impression: Overall, Mark thought that the presentation went well, but when Anna spoke she thought that the presentation was not systematic or thorough enough.

Now check your answers to these exercises. When you have done so, listen again to Section 3 of the test and decide whether you wish to change any of your answers. Then check your answers to Section 3 of the test.

23/24 Hand-outs:

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.....
.....
.....

25/26 Middle of presentation:

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.....
.....
.....
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27 Aims and objectives:

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.....
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.....
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28/29 Delivery:

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30 Score:

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Section 4 Questions 31–40

Questions 31–33

Choose the correct letter **A**, **B** or **C**.

31 The local business people who had approached the Centre had all encountered

- A enormous problems.
- B few problems.
- C many obstacles.

32 The main focus of the Centre is now

- A large national companies.
- B technology companies.
- C businesses that have just started up.

33 Snapshot research was carried out

- A over the Internet.
- B by telephone.
- C by personal contact.

Questions 34 and 35

Answer the questions below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

34 How much higher are local business rents compared to those nationally?
.....

35 How many local businesses close a year after they have started working with the Centre?
.....

Questions 36–40

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Size of business	Companies	Help being given
Start-ups	O-foods	improving the 36 turnaround
	Innovations	support to attract business partners and achieve 37
Small	Sampsons Ltd	business 38
	Vintage Scooter	product monitoring scheme after sales customer service
Medium	Build Ltd	extension of 39
	Jones Systems	conflict management and 40

Stop the recording when you hear 'That is the end of Section 4.'

Now check your answers to Section 4 of the test.