

Roll No: \_\_\_\_\_

Grade 5: English

Section: \_\_\_\_\_

Topic: Anagrams & Syllables

**Exercise 1: Write in the boxes the contextually suitable anagrams of the underlined words.**

1. Milly was a bit late as she had missed her sub. \_\_\_\_\_
2. The beggar had no icon in his pocket. \_\_\_\_\_
3. The teacher asked us to be quiet. He wanted complete license. \_\_\_\_\_
4. I lost the TV meteor control and I had to get up to change the channel. \_\_\_\_\_
5. It was an interesting lecture and I took plenty of stone. \_\_\_\_\_

**Exercise 2: Say each of the words below to yourself. The number of vowel sounds you hear in each word will be the same as the number of syllables. Decide how many syllables are there in each word. Then write the number on the blank line after each word.**

Example: corner      2

1. directed      \_\_\_\_\_
2. language      \_\_\_\_\_
3. truthfully      \_\_\_\_\_
4. hidden      \_\_\_\_\_
5. metal      \_\_\_\_\_
6. suitable      \_\_\_\_\_
7. daughter      \_\_\_\_\_
8. tale      \_\_\_\_\_
9. happily      \_\_\_\_\_
10. mobile      \_\_\_\_\_