

EXERCISES

1. Complete each of the following sentences with the correct form of the personal pronoun, choosing one of the two in brackets.

1. Jane has a wonderful family. She loves very much, and love her (they, them).
2. The class was too small. The headmaster decided to cancelled (it, them).
3. This book is for John and (I, me).
4. Is that Mary over there? Yes, that's (her, she).
5. Scots are always making jokes about ourselves (we, us).
6. My wife and have not been well recently (I, me).
7. The crowd at the football game was huge. exceeded 100,000 people (it, they).
8. The audience clapped enthusiastically. Obviously had enjoyed the concert (it, they).
9. My uncle and aunt love animals. Between (they, them) they own four dogs and cats. One cat was a present from my wife and (I, me).
10. One cannot see through translucent materials, but light can pass through (it, them).

2. Fill in the blanks with an appropriate personal pronoun (it, one ones)

1. I tried the door. was locked.
2. I like a strong cup of tea better than a weak
3. is six miles to the nearest hospital from here.
4. I found difficult to explain to him what had happened.
5. always thinks other people's lives are more interesting.
6. There was a mother bird in the nest and there were four young
7. I'm looking for a flat. I'd like a small with a garden.
8. will suit me best for you to arrive at about ten o'clock.
9. I'd like to try on those shoes – the at the front of the window.
10. was my sister who took me to the circus, not my brother.

3. Choose the correct words in italics.

1. Jane fell off *hers/her* bicycle and broke *hers/her* arm.
2. My sister had to driver my car to work. *Hers/Her* had a flat tire.
3. He wants you to return a book of *his/him* you borrowed last week.
4. Is this dictionary *yours/your* or *mine/my*?
5. I see that he has lost his pen, perhaps you can lend him *yours/your*.

6. His seat and *mine/my* are on the same row.
7. We live in the same building. *Our/ours* apartment has one bedroom, but *their/theirs* has two.
8. The birds clean *theirs/their* feathers with *theirs/their* beaks.
9. I saw a cousin of *mine/me* in the street this morning.
10. You said you would introduce me to a friend of *yours/you*.

4. Fill in the blanks with the correct possessive pronouns (my/mine, your/yours...).

1. They usually eat lunch at the Rita Cafeteria.
2. The man is studying English lessons now.
3. We write letters to friends once or twice a month.
4. John's new jacket and (my new jacket) are very similar.
5. His father and mine have offices in the same building. (our office) is on the first floor, but (their office) is on the fourth.
6. That red car in front of (your car) is (my brother's car).
7. That big house near the church is (their house).
8. Their house and (our house) are both on the same block.

5. Rewrite these sentences, using pronoun *it*.

1. To keep it somewhere safe is important.
It's important to keep it somewhere safe.
2. The journey to Brighton from London takes only one hour by train.
3. Some parts of King Lear are extremely difficult to understand.
4. That he will fail is clear to everyone but himself.
5. Finding our way home won't be easy.
6. My question itself made him angry.
7. Meeting each other on this occasion is a good chance.
8. Do you think that to explain to him what happened is difficult?
9. People think that he is the best doctor in this city.
10. To fall asleep like that is stupid.

6. Fill in the blanks with the appropriate reflexive or emphatic pronouns.

1. I shall do the job
2. The teacher will take this particular lesson.
3. She stood looking at in front of the mirror.
4. Why don't you go
5. They think clever.
6. Look after