

Unit 6 Jim's day

1. Read and complete the sentences. Use the correct form of the verbs.

watch	get up	brush	study	clean	listen	have	wash	catch	comb
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- Ben always **gets up** at 7 o'clock.
- Jill and Kim always _____ after school.
- Eric and Sue sometimes _____ TV in the afternoon.
- Helen always _____ her teeth in the morning.
- Jill _____ her bedroom at the weekend.
- My sister _____ to music every day.
- I _____ a guitar lesson on Tuesdays.
- Tom and Mary _____ their face in the morning.
- We _____ the bus every morning
- My brother _____ his hair every morning.

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2. Look and answer the questions.



What time does he get up ?

He gets up at seven o'clock..



What time does he have breakfast?

.....



What time does he brush his teeth ?

.....



What time does he have a shower ?

.....



What time does he comb his hair ?

.....



What time does he get dressed ?

.....



What time does he prepare his bag ?

.....



What time does he put on his coat?

.....



What time does he go to school?

.....

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3. Complete the questions using the correct form of **have**.

- Does your Dad **have** a car ?
- _____ he _____ breakfast every day ?
- _____ you _____ a shower in the evening ?
- _____ your family _____ dinner together?
- _____ they _____ lots of friends ?
- _____ she _____ a lot of homework ?
- _____ I _____ long hair ?

4. Find the mistakes and correct them.

He get -up at six o'clock every morning. gets	They goes to school by bus.
What time do she get up every day ?	Lily and Anna usually has breakfast with their family.
.....	
We sometimes goes to the cinema.	He have dinner at six o'clock with his family.
.....	
She goes to work on eight o'clock in the morning.	She go to bed at ten o'clock.
.....	
He play in the park at eight o'clock.	She have lunch at twelve o'clock.
.....	
What time does you go to bed ?	I brushes my teeth after dinner.
.....	

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5. Put the words in the correct order to make sentences.

I /at /7 o'clock/ in/ the /morning./get/up.	She/to/goes/school/at /9 o'clock/ in /the/ morning./
.....	
Anna/to/sleep/ at /10 o'clock/ at night./goes	I /at/ 5 o'clock/ in /the/afternoon./watch/TV
.....	
At/ 4 o'clock/ in /the /afternoon./She/does/her/homework/	What/do/you/time /get /up ?/
.....	
Does /he/have/in /the /morning?/breakfast	They/ catch / bus /the/every/ morning ./
.....	
Lisa/ to /school /by/ car./goes	Julia /up/ at/ 6:30 /on/ Tuesdays. /gets
.....	
Does/go/to /school/by /car ?/he/	have /dinner/I /at/ seven/o'clock./
.....	
Do/swimming/they/go /on/Tuesdays?/	I /my/hair/comb/seven /o'clock./at
.....	
What/does/she/to/school?/go/time	Does/your/sister/breakfast/have/every day ?
.....	