

WRITING

Use descriptive language

1 Complete the tips with the words in the box.

amazing perfectly think when who

REMEMBER HOW TO ...

use descriptive language

- Use adjectives (*big*, (1) amazing ...).
- Use adverbs (*late*, (2) _____ ...).
- Add details (*how*, (3) _____, *where*, *why*, (4) _____) and opinions (*I* (5) _____ ...).

2 Read the email and underline the 16 adjectives.

Hi Andrea!

Moscow is great! We got here late on Monday night. It's an amazing city and really beautiful, but it's so cold and wet here. The weather is really terrible. In the morning we went to a museum. Mum and Dad really liked it, but I found it so boring. The city is really big and we travel everywhere by metro. It's better this way (people drive fast and crazily – it's scary!!).

Some of the old buildings are fantastic and Red Square was amazing to see. I love the food here. It's brilliant because the weather's so cold and there are lots of big hot dishes to eat.

See you soon,

James

3 Match the meanings (a–h) to the adjectives and adverbs (1–8).

- | | |
|--------------------|--|
| 1 amazing <u>c</u> | a very bad |
| 2 terrible _____ | b looks very nice and attractive |
| 3 boring _____ | c very surprising (in a good way) |
| 4 beautiful _____ | d in a way that could not be better |
| 5 perfectly _____ | e not on time |
| 6 late _____ | f very quick |
| 7 crazily _____ | g not interesting |
| 8 fast _____ | h in a way that is not normal and that you do not expect |

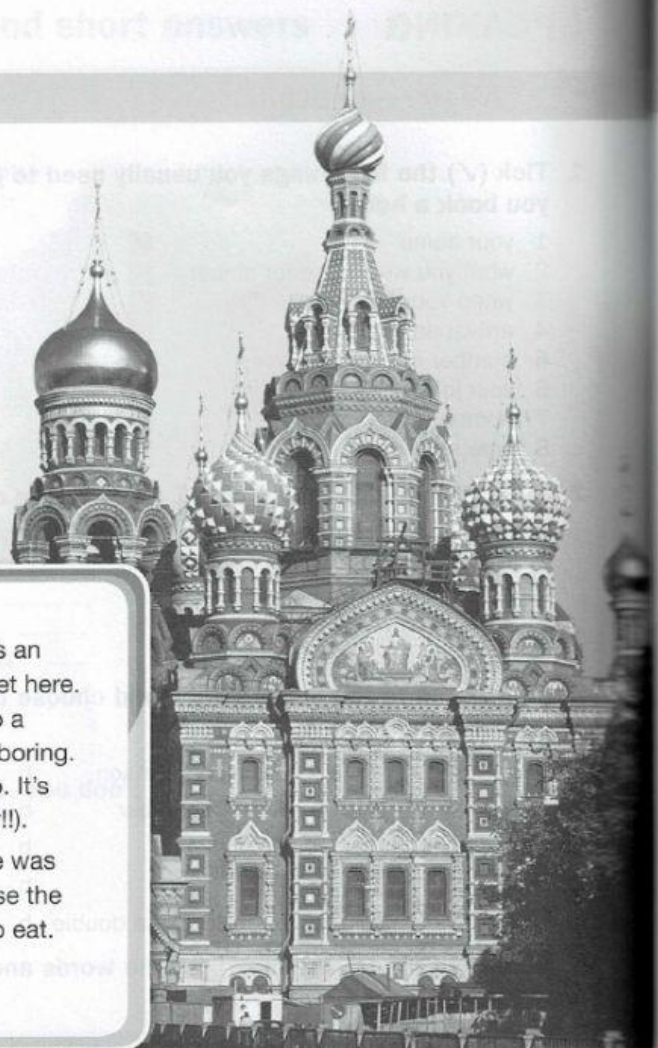
4 Complete the email with the words from Exercise 3.

Hi Ni,

Athens is (1) beautiful with loads of attractive buildings to look at. I love it so much more than the village we stayed in last week. Here life is (2) _____ but there it was really slow and (3) _____ with nothing to do. My Greek is (4) _____ so it was (5) _____ hard to do anything in the village, but here in Athens lots of people speak English (6) _____! We eat (7) _____ every night just like the Athenians – usually in a small restaurant at around 10pm. Children are very welcome in restaurants here. The food is also (8) _____ with lots of great dishes I'm eating for the first time. 😊

See you soon.

Tom



- 5 a You're going to write an email. Make notes. Use the *Writing plan* to help you prepare.

WRITING PLAN



Imagine you're on a language course in Sydney, London or New York. Think about:

- what things you might do in lessons.
- what activities you might do in the afternoon.
- what places you might visit.

- b Plan your email. Make more notes. Use the ideas you had in Exercise 5a and imagine:

- what you did at the weekend. ☐
- what you did yesterday (Monday). ☐
- what you are doing today. ☐

WRITE AND CHECK

- 6 Write your email. Remember to include adjectives and adverbs in the email. Then tick (✓) the stages in the *Writing plan*.

Area for writing the email.

>>> Plan for a night away

- 1 Imagine you're going camping somewhere cold for the night. You're only allowed to take five of these things with you. Tick (✓) the things you would take.

phone	☐	money	☐	T-shirt	☐	trousers	☐
games console	☐	a bag	☐	shoes	☐	jumper	☐
toothbrush and	☐	sleeping bag	☐	shorts	☐	socks	☐
toothpaste	☐	coat	☐				

- 2 Read about Adam's night away camping. What problems did he have?

It was early in winter. I went camping with some friends. In the end I had a great camping trip, but at the start everything seemed to go wrong ...

I forgot to pack so many things. I remembered to take my games console and all my games! We wanted to play games all night. I remembered my toothbrush and things to wash with. I didn't remember my toothpaste and Nick's tasted horrible. I took my sunglasses, a T-shirt and shorts – I was far too cold! Luckily I also had my jacket in my bag, though. The worst thing is I forgot my phone. I can't live without my phone! It made me really stressed.



- 3 Name three 'correct' things and three 'incorrect' things Adam packed. Name three more things he could take.

- 1 Correct things: *toothbrush*
- 2 Incorrect things: _____
- 3 Other things he could LIVEWORKSHEETS