13 Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

STARTER

1 What are the colours? Write the colours from the box.

blue	~~red~~	green
black	white	yellow
brown	grey	

1 red 2 _____

3 _____ 4 _____

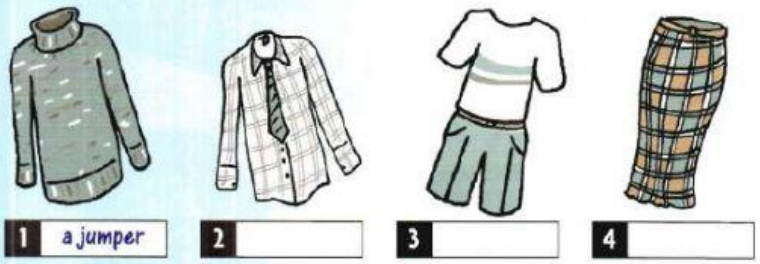
5 _____ 6 _____

7 _____ 8 _____

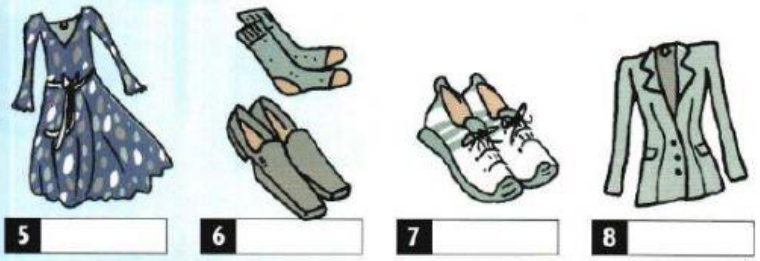
What is your favourite colour? Tell the class.

2 What are the clothes? Write words from the box.

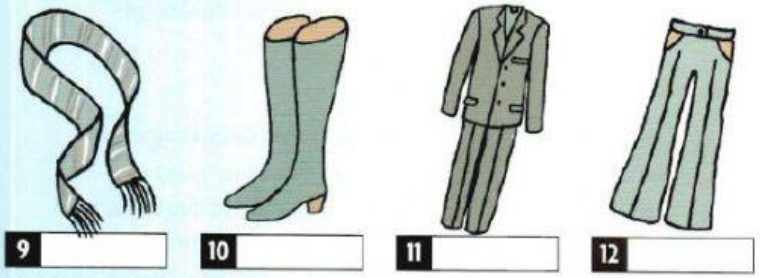
a jacket	trousers	shoes and socks	a scarf	~~a jumper~~	boots
trainers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts



1 a jumper 2 _____ 3 _____ 4 _____



5 _____ 6 _____ 7 _____ 8 _____



9 _____ 10 _____ 11 _____ 12 _____

T 13.1 Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

Lillian's skirt is black. Roberto's shirt is blue.

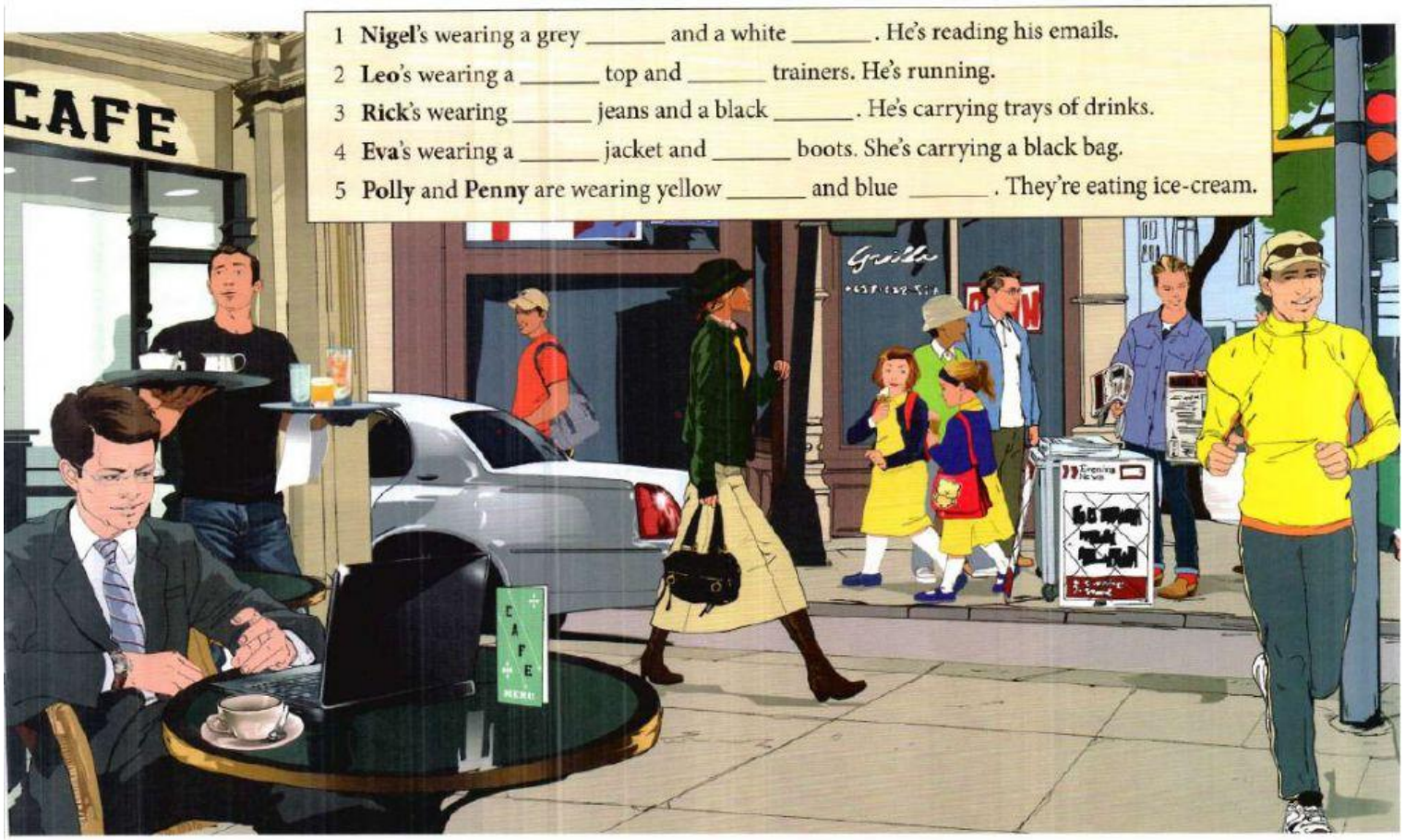
LIVEWORKSHEETS

WHAT ARE THEY WEARING?

Present Continuous

1 Look at the pictures. Complete the descriptions with the colours and clothes.

1 **Nigel**'s wearing a grey _____ and a white _____. He's reading his emails.
2 **Leo**'s wearing a _____ top and _____ trainers. He's running.
3 **Rick**'s wearing _____ jeans and a black _____. He's carrying trays of drinks.
4 **Eva**'s wearing a _____ jacket and _____ boots. She's carrying a black bag.
5 **Polly** and **Penny** are wearing yellow _____ and blue _____. They're eating ice-cream.



T 13.2 Listen and check. Practise the sentences.

GRAMMAR SPOT

1 The **Present Continuous** describes what is happening *now*.
He's **reading** his emails.
They're **eating** ice-cream.
I'm **sitting** in the classroom.

2 We make the **Present Continuous** with the verb *to be*: *am/is/are* + verb + *-ing*.
Complete the sentences.
I'm studying _____ (study) English.
You/We/They _____ (wear) jeans.
She/He _____ (play) in the garden.

▶▶ **Grammar Reference 13.1 p129**

2 Work with a partner. Describe someone in the room. Who is it?

He's wearing a white shirt, blue jeans. He's sitting next to me.

It's Ali!

3 Stand up and describe your clothes.

I'm wearing blue jeans and a black T-shirt.

4 **T 13.3** Listen and repeat the questions.

What's he **wearing**? What's she **doing**? What **are** they **doing**?

Ask and answer the questions about the pictures with a partner.

What's Nigel wearing?

A grey suit and . . .

What's he doing?

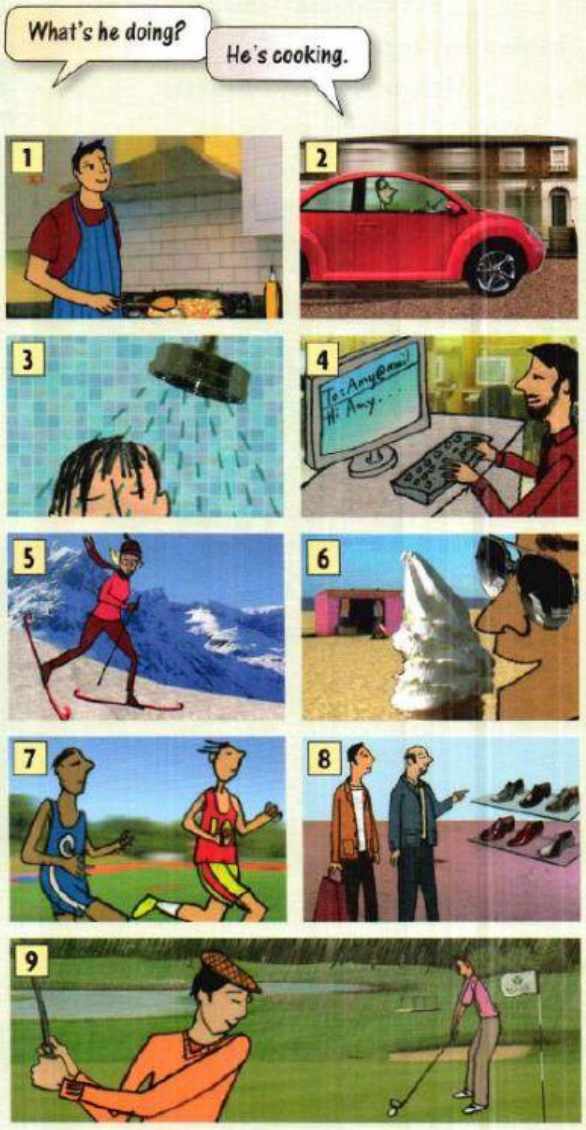
He's . . .

LIVEWORKSHEETS

PRACTICE

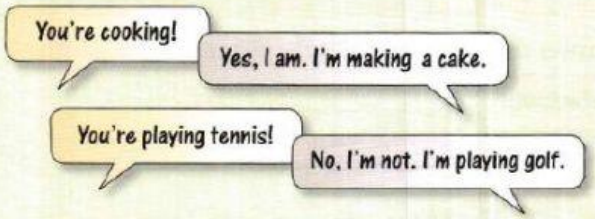
Asking questions

1 Work with a partner. What are the people doing? Ask and answer questions.



T 13.4 Listen and check. What extra information do you hear?

2 Mime actions to your partner. Can your partner guess what you are doing?



HE'S ON HOLIDAY AT THE MOMENT

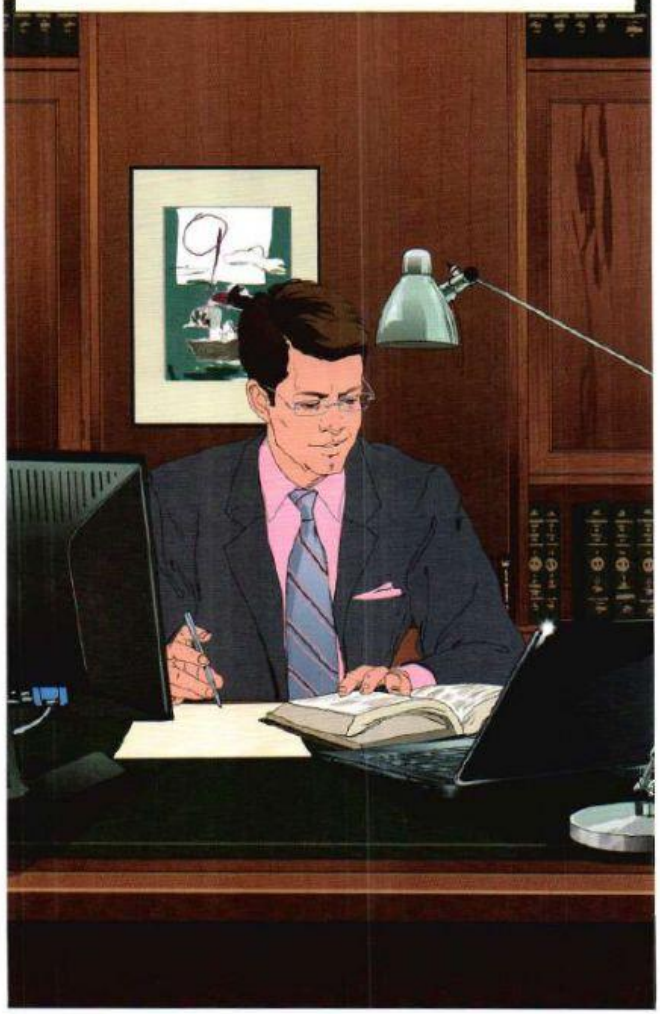
Present Simple and Present Continuous

1 Read about Nigel. Complete the text with the verbs in the box.

go	has	works	reads
wears	arrives	feels	

Nigel at work

Nigel is a businessman. He (1) works from 9.00 to 5.30 every day. He always (2) _____ a suit and tie for work. He usually (3) _____ lunch at his desk at 1.00. He (4) _____ home at about 7.00 every evening and he (5) _____ to his children before they (6) _____ to bed. He often (7) _____ very tired at the end of the day.

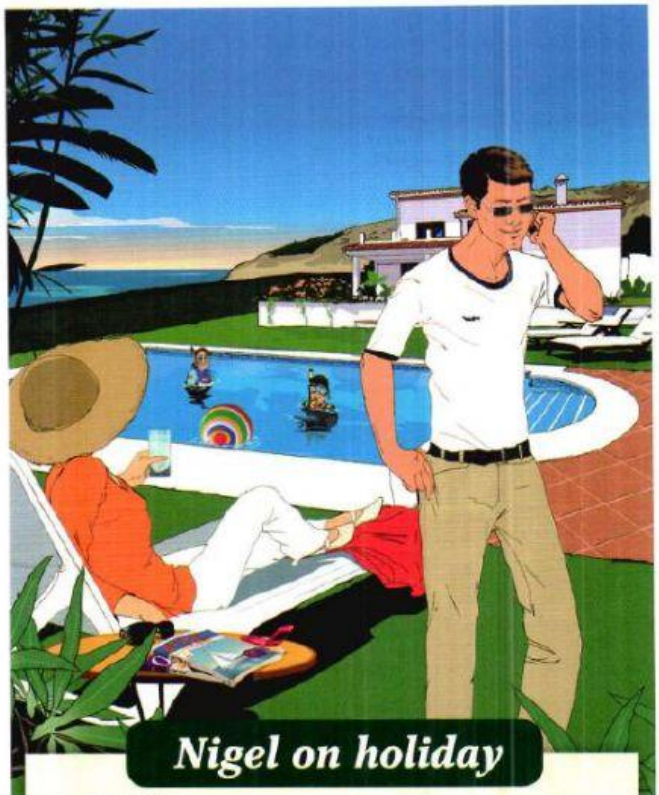


T 13.5 Listen and check.

LIVEWORKSHEETS

2 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

T 13.6 Listen to and read the conversation.



Nigel on holiday

Nigel Hello.

Bill Nigel, it's Bill, sorry to call you about work.

N Oh, hi Bill! That's OK.

B First things first, **are** you **having** a good time?

N Yes, we are. We**'re having** a great time.

B **Are** you **staying** in a hotel?

N No, we're not. We**'re staying** in a house with a swimming pool near the beach.

B Wonderful. And your family? **Are** they **enjoying** it?

N Oh, yes. The kids **are swimming** in the pool right now. Can you hear them?

B I can. And **are** you and your wife **relaxing**?

N We are. We**'re sitting** by the pool. Karen**'s drinking** lemonade, and I**'m reading** a lot. And I'**m not wearing** a suit and tie, just trousers and a T-shirt.

B You're lucky. It**'s raining** again here. Now, I'**m calling** about work ...

N OK Bill, what's the problem?

B Well ...

GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work.
He**'s wearing** a T shirt.

Which sentence is about *now*?
Which is true day after day but *not* now?

▶▶ **Grammar Reference 13.2 p129**

3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday.
Karen	is	talking to Bill.
Bill	isn't	calling Nigel.
The children	are	staying in a hotel.
It	aren't	wearing a suit.
They		raining in Spain.
		swimming in the pool.
		relaxing.

4 Work with a partner. Ask and answer the questions about Nigel's holiday.

1 Are they ... a good time?
2 Where ... staying?
3 What ... the children doing?
4 What ... Karen doing?
5 What ... Nigel doing?
6 Is he ... a suit?
7 Why ... Bill calling?

T 13.7 Listen and check.

5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

1 Nigel *lives* (**live**) in a house in London, but now he *'s staying* (**stay**) in a house by the sea.
2 He usually _____ (**wear**) a suit, but today he _____ (**wear**) trousers.
3 He never _____ (**relax**) at work, but now he _____ (**relax**) by the pool.
4 Karen _____ (**work**) in a shop, but today she _____ (**enjoy**) her holiday.
5 The children _____ (**work**) hard at school but today they _____ (**swim**) in the pool.
6 It often _____ (**rain**) in England and it _____ (**rain**) there now.

LIVEWORKSHEETS

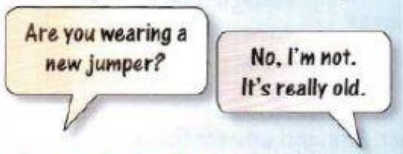
PRACTICE

Questions and answers

1 Make the questions.

1 you/wear/a new jumper?
Are you wearing a new jumper?
2 we/learn/Chinese?
3 we/sit/in a classroom?
4 you/listen/to the teacher?
5 the teacher/wear/blue trousers?
6 all the students/speak/English?
7 you/learn/a lot of English?
8 it/rain today?

Stand up. Ask and answer the questions.



A photo of people

2 Find a photograph in the book. Say …

- where the people are.
- what they're doing.
- who they're with.
- what they're wearing.

Check it

3 Tick (✓) the correct sentence.

1 ☐ I'm wear a blue shirt today.
☐ I'm wearing a blue shirt today.
2 ☐ Where are you going?
☐ Where you going?
3 ☐ Peter no working this week.
☐ Peter isn't working this week.
4 ☐ That's Nabil over there. He talks to the teacher.
☐ That's Nabil over there. He's talking to the teacher.
5 ☐ Heidi is German. She comes from Berlin.
☐ Heidi is German. She's coming from Berlin.
6 ☐ Why aren't you having a coffee?
☐ Why you no having a coffee?

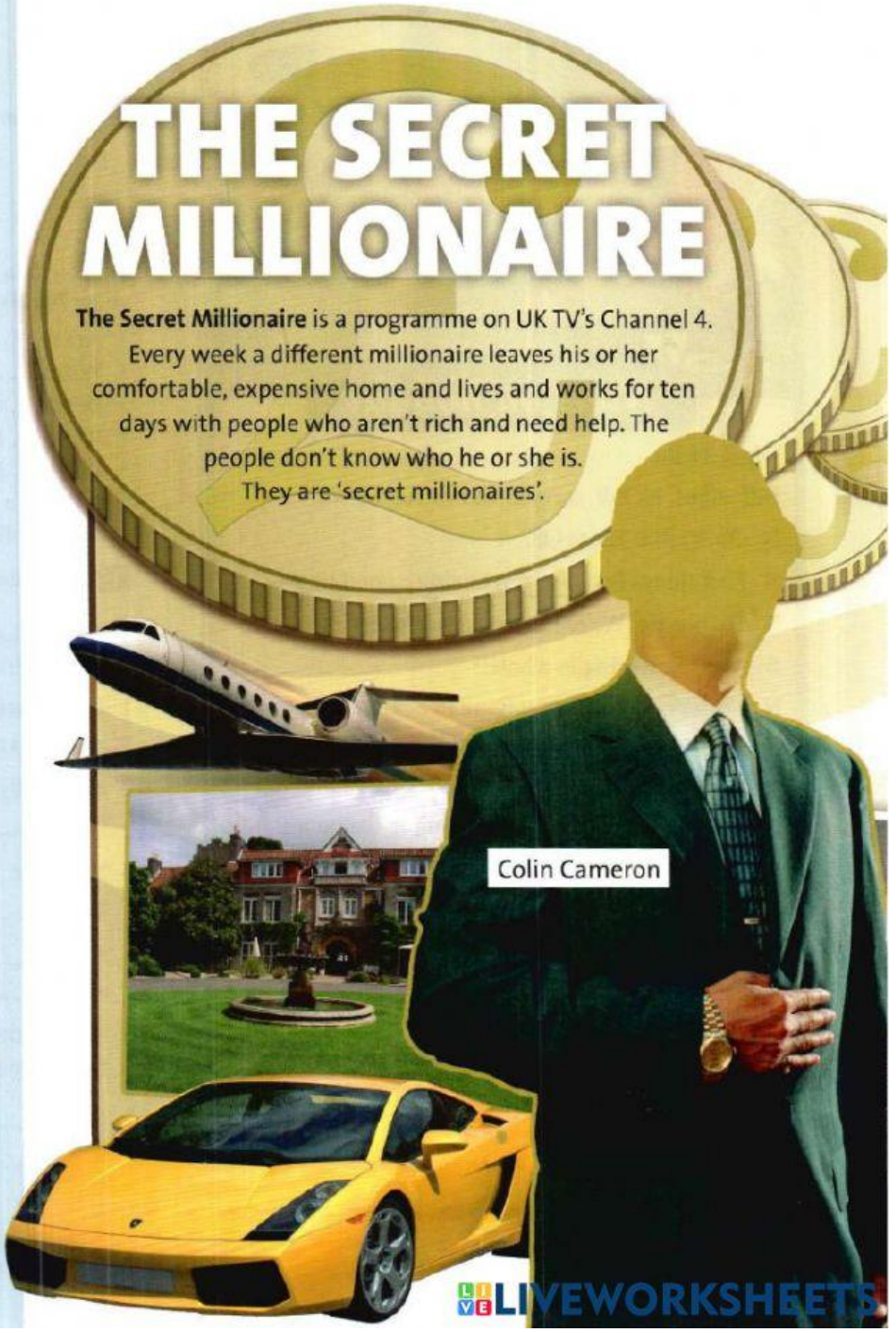
READING AND LISTENING

This week is different

1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

They often have very big, expensive cars.
They don't travel by public transport.

2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called *secret millionaires*?



LIVEWORKSHEETS

3 Read about **Colin Cameron**. Complete the questions.

1 When _____ he start his business?
2 Where _____ he live?
3 Does he _____ any children?
4 Why _____ he a lucky man?
5 Who does he _____ to help?

Work with a partner. Ask and answer the questions.

4 Read **This week is different**. Are the sentences true (✓) or false (✗)? Correct the false ones.

1 Colin went to Manchester by bus.
2 He's staying in a flat in the centre of the city.
3 He isn't sleeping in a bedroom.
4 The hostel is for homeless girls.
5 He's helping the boys to read and write.
6 They don't think that he is a good teacher.
7 Colin isn't enjoying the work at all.
8 He wants to give Roger and Margaret a lot of money.

Listening

5 **T 13.8** Listen to four conversations with Colin. Complete the chart.

	Who's he talking to?	What's he talking about?
1		
2		
3		
4		

What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV programme is a good idea?

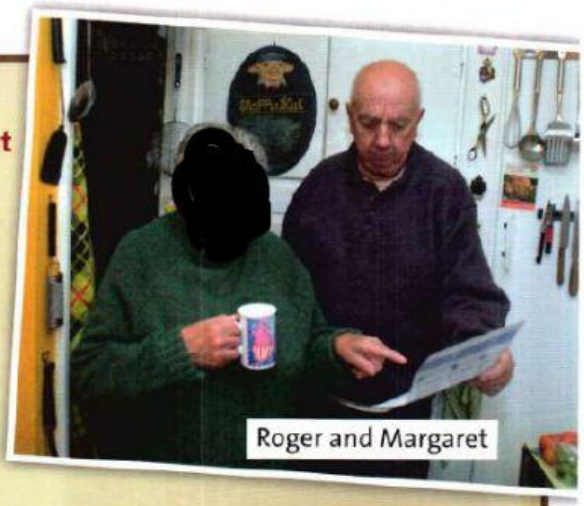
Colin Cameron is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £60 million and lives with his wife and two teenage sons in a beautiful, big country house. He also has a house in Paris, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."

Boys from the hostel

This week is different

Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Manchester.



Roger and Margaret

Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

"I'm missing my family a lot but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. I'm learning a lot about life. At the end of the week I want to give them £100,000 to build a new hostel. I'd like to bring my sons here to meet them all."

LIVEWORKSHEETS

VOCABULARY AND LISTENING

Opposite verbs

1 Look at the two sentences. Underline the verbs. They are verbs with opposite meaning.

The teacher's asking us questions. *We're answering them.*

2 Match the verbs with their opposites.

1 leave *arrive*	5 love _____	9 get up _____
2 work _____	6 open _____	10 remember _____
3 buy _____	7 turn on _____	11 put on _____
4 walk _____	8 start _____	12 win _____

play sell hate turn off ~~arrive~~
finish forget take off
go to bed lose run close

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.

1 Please, don't **ask** me any more questions. I can't _____ them.

2 I'm **selling** my old car and I'm _____ a new one.

3 We always **get up** at seven in the morning and _____ at eleven at night.

4 It was cold, so Tom **took off** his T-shirt and _____ a warm jumper.

5 I usually **walk** to school, but yesterday I was late so I _____ all the way.

6 John's playing tennis with Peter today. He always **loses**. He never _____ .

7 Don't **turn off** the TV, I'm watching it! Please _____ it _____ again!

T 13.9 Listen and check.

4 T 13.10 Listen. Write down the opposite verbs in each conversation.

1 *hate*, *love* 2 _____, _____ 3 _____, _____ 4 _____, _____ 5 _____, _____ 6 _____, _____

Look at the tapescript on p122. Practise the conversations.

LIVEWORKSHEETS

EVERYDAY ENGLISH

What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

tired	hungry	thirsty	~~cold~~	hot	bored	worried	angry	a cold	a headache

1 She's *cold*.

2 He's _____.

3 They're _____.

4 He's _____.

5 They're _____.

6 He's _____.

7 He's _____.

8 He's _____.

9 He has _____.

10 She has _____.

T 13.11 Listen and repeat.

2 Complete the conversations with words from exercise 1.

1

A What's the matter?
B I'm _____ and _____.
A Why don't you have a cup of tea?
B That's a good idea.
A Sit down. I'll make it for you.

2

C What's the matter?
D I have a bad _____.
C Oh dear! Why don't you take some aspirin?
D I don't have any.
C It's OK. I have some.

T 13.12 Listen and check. Practise the conversations with a partner.

Roleplay

3 Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a DVD
- sit down and relax
- go to the mall
- have a cold shower

LIVEWORKSHEETS