



Family at home

SUBJECT: English
GRADE: 1st
DATE: July 18th – 22nd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	8. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Opinar en ingles sobre el tema	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Gives their opinion about the topic	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about the house to review the vocabulary.
- Teacher explains the house in the picture and the members of the family.
- Students answer the questions.
- Teacher explains TRUE or FALSE and students complete.
- Students listen to the audio and circle the correct part of the house and member of the family.
- Students cut the house color it and draw their family.
- Students explain their work
- Students evaluate themselves

IV. BIBILOGRAPHY

<https://quizlet.com/pe/710883295/in-my-bedroom-flash-cards/?new>



LET'S PRACTICE

1. Identify the rooms then listen and paste the Family members.



a) My dad is in _____

b) My mom is in _____

c) My grandma is in _____

d) My grandpa is in _____

e) My sister is in _____

f) My brother is in _____

2. Look the picture above and answer T (true) and F (false)

- a) My sister is in the living room..... T F
- b) My mom is the bedroom T F
- c) My brother is the kitchen T F
- d) My grandpa is the bedroom T F
- e) My grandma is in the kitchen T F
- f) My dad is in the bathroom T F
- g) My brother is the bedroom T F
- h) My mom is the living room T F
- i) My sister is in the kitchen T F

3. Listen and choose the correct answer

			
			
			
			
			
			
			
			



SELF ASSESSMENT

Paint the stars evaluating your work.



Oral expression	
Puedo explicar mi trabajo	★ ★ ★ ★
La clase estuvo fácil para mí	★ ★ ★ ★

Para cortar

