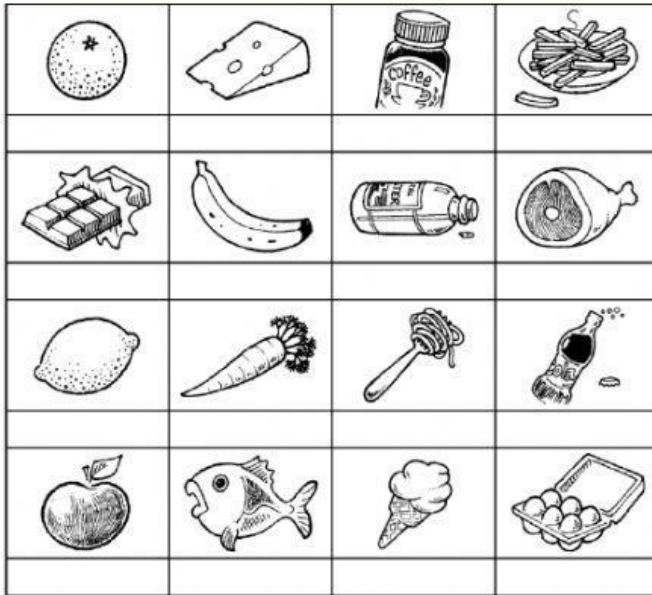


FOOD – COUNTABLE AND UNCOUNTABLE NOUNS



Student's name _____

Date _____ Grade _____

COUNTABLE NOUS

- Nouns you **can count**
- You can use a / an in front of countable nouns.
- Nouns that have a plural form.

UNCOUNTABLE NOUNS

- Nouns you **can't count**
- Nouns that normally don't have a plural form

a) Color and give the name of each picture, then number them from the one you like the most a last one.

c) Use **a / an** or **some** and write **C** for countable or **U** for uncountable.

- We can make uncountable nouns countable to express quantity. We add a unit or a quantity with **"OF"**

e.g. a **bar of** chocolate

b) Look at the words and select them into the right category

water – bread – lemons – chocolate – sugar – tea – milk – oranges- cheese – coffee – eggs –grapes – a bar of chocolate - chicken – butter – a loaf of bread – peach – a cup of tea – honey

- ___ money ___
- ___ ponds ___
- ___ cup of tea ___
- ___ sugar ___
- ___ bar of chocolate ___
- ___ ice-cream ___
- ___ rice ___
- ___ glass of water ___
- ___ coffee ___
- ___ cake ___
- ___ eggs ___
- ___ orange ___
- ___ bunch of grapes ___
- ___ coins ___
- ___ apple ___
- ___ salt ___

Countable

Uncountable

HOW MUCH...? / HOW MANY...?

Student's name _____ Date _____ Grade _____

- **How much** + uncountable noun
E.g. How much ham?

- **How many** + countable noun
E.g.: How many rashers and sausages

d) Ask questions using how much or how many

(eggs) _____ ?
(meat) _____ ?
(jam) _____ ?
(people) _____ ?
(flour) _____ ?
(votes) _____ ?
(parties) _____ ?
(oil) _____ ?

d) Choose the correct word / expression and complete the sentences.

– how much – how many –

- _____ sandwiches have you got?
- _____ milk is there in the fridge?
- _____ time do you need?
- _____ fruit can you see on the table?
- _____ friends have you got?
- _____ states are there in Mexico?
- _____ love do you give to your mom?
- _____ governors are there in Mexico?
- _____ bananas do you eat a day?