



Exam – Unit 06

Estudiante		Grado y sección	Teens 3
Docente	Katherine Marin Bernaola	Fecha	14 - 07
Competencia	Lee diversos tipos de textos en inglés como lengua extranjera		Nota
Capacidades	Obtiene información de textos escritos.		
Desempeños	Identifica información explícita, relevante y complementaria distinguiendo detalles dispersos en el texto que contienen algunos elementos complejos en su estructura y vocabulario cotidiano, en diversos tipos de textos escritos en inglés.		

1. For each question choose the correct answer. (A, B, C or D)

I LOVE MY MOBILE PHONE

I just love my mobile phone and I (0) hours every day texting friends and chatting on the internet. My parents think I waste too much time playing around on my phone (1) should be doing more (2) things like schoolwork! But I (3) online to look things up and it's really helpful talking to my friends about what we're doing at school. My parents don't agree (4) me, though!

My favourite app is the music app. I've got all my music (5) on my phone so I can listen to my favourite tracks (6) when I'm in bed before I go to sleep. It helps me relax. I also love taking photos on my phone, which I share with all my friends on Facebook. I've got loads now - I just can't seem to have (7) . It's like my own personal photo (8) of my life!

- | | | | |
|-----------------|-----------|---------------|-------------|
| 0. A spend | B use | C have | D do |
| 1. A although | B while | C during | D despite |
| 2. A important | B busy | C good | D popular |
| 3. A wait | B arrive | C visit | D go |
| 4. A on | B for | C with | D at |
| 5. A collected | B carried | C supplied | D stored |
| 6. A quietly | B finally | C immediately | D slowly |
| 7. A enough | B plenty | C several | D some |
| 9. A experience | B diary | C time | D adventure |



2. For each question choose the correct answer. (A, B, C or D)

MOBILE PHONE MANNERS

Do you find the use of mobile phones in public places hugely annoying? Then you're not alone. After asking a group of friends their opinion on mobile phone manners, absolutely all of them agreed that other people's mobile phone manners were incredibly poor. However, they felt their own behaviour was totally fine.

Clearly, it makes sense to have a few basic rules. I was travelling on a train recently when another passenger decided to turn his phone on and make some business calls. Every time the signal went, he shouted 'Hello?!' in an increasingly loud voice, which just made him sound stupid! It's better to hang up and call the other person back later. The whole reason for phoning is to communicate after all. And of course, never call from certain locations, such as the bathroom!

One shop assistant appeared in a national newspaper after refusing to serve a customer who was talking on her mobile phone. Despite receiving a lot of support, the man lost his job, after all, customers don't have to make conversation. It was bad manners, though, to carry on talking, and giving your full attention to people in front of you is a simple sign of respect. You should also switch your phone off before you enter a meeting. If not, you'll want to read your messages. It doesn't make you look important, just disrespectful.

Finally, we all love selfies, but there are a few times when we should give them up. For example, never take out your selfie stick during a wedding, when you should be focused on the happy couple. As a basic rule, don't go for that photo opportunity if it would hurt other people's feelings.

1 The writer's friends think that

- A using mobile phones in public is fine.
- B they use mobile phones politely in public.
- C people should use mobile phones less.
- D using mobile phones makes people poor.

2 What happened to the man on the train journey?

- A He had communication problems.
- B He shouted at another passenger.
- C His mobile phone broke.
- D He said something stupid.

3 Why did the shop assistant lose his job?

- A He was talking on his phone instead of working.
- B He didn't make conversation with a customer.
- C He stopped a customer from buying something.
- D He didn't show respect to the customers.

4 Reading phone messages in a meeting

- A shows a lot of respect.
- B is sometimes necessary.
- C makes you look rude.
- D is a good way to save time.

5 What does the writer say about selfies?

- A Don't take selfies at a wedding.
- B Take lots of selfies at special events
- C Never take selfies with couples.
- D Always take opportunities for selfies.



Competencia	Se comunica oralmente en inglés como lengua extranjera	Nota
Capacidades	Obtiene información de textos orales.	
Desempeños	Recupera información explícita, relevante y complementaria seleccionando datos específicos en los textos orales que escucha en inglés, con vocabulario variado y pertinente, reconociendo el propósito comunicativo y apoyándose en el contexto. Integra la información cuando es dicha en distintos momentos o por distintos interlocutores.	

1. For each question choose the correct answer. (A, B, C or D)

1 What did Magda first think about the supermarket in the underground?

- A It isn't a good place for a supermarket
- B The supermarket could become famous quickly
- C The station is a convenient location for a supermarket

2 Magda says this supermarket is unusual because

- A There are more products on the shelves.
- B Customers can only see photos of the food.
- C Delivery is quicker than other supermarkets.

3 On her visit, Magda bought

- A some shampoo.
- B a Korean soft drink.
- C lots of vegetables.

4 This supermarket helps people to

- A buy more interesting products.
- B save time on shopping.
- C spend less on food.

5 What did Magda have a problem with?

- A The payment options
- B The delivery system
- C The supermarket technology

6 After the supermarket introduced the new system

- A other companies copied it.
- B sales increased a little.
- C it became popular quickly.



Competencia	Escribe diversos tipos de textos en inglés.	Nota
Capacidades	Utiliza convenciones del lenguaje escrito de forma pertinente.	
Desempeños	Emplea convenciones del lenguaje escrito como recursos ortográficos y gramaticales de mediana complejidad que le dan claridad y sentido al texto. Ejemplo: comparatives and superlatives. Usa recursos textuales para aclarar y reforzar sentidos en el texto.	

1. Complete the sentences with the present simple or continuous.

1. He usually _____ to work by bus. **(go)**
2. Tess _____ on the phone now. **(talk)**
3. Mr. Andrews _____ fast food. **(not / like)**
4. Be quiet! The baby _____ in his bedroom. **(sleep)**
5. Mary's daughter _____ in Boston at the moment. **(study)**
6. My father _____ a documentary on TV. **(watch)**
7. They never _____ attention to my words. **(pay)**
8. Water _____ at 0°C. **(freeze)**
9. Harry sometimes _____ tennis at the club. **(play)**
10. Betty _____ the flute now. She's rehearsing! **(play)**

2. Complete the email with phrases from the box.

how about let me know I'd be happy
I'm afraid because I'd love to
we should get thank you so much
it's a wonderful idea he'd like

Hi Mia,

I hope you're well. (1) _____ for your offer to drive to David's party. Is it okay to pick me up at 7.00pm? (2) _____ I have to leave early (3) _____ I have to work the next day. But don't worry, I can take the bus home.

I was thinking (4) _____ David a present. (5) _____ a new laptop bag? I think (6) _____ that. Or do you have any other ideas? (7) _____ to go shopping for the present if you want?

Also, of course (8) _____ come and visit you soon. I think (9) _____ ! Do you know when is good for you because I need to ask my manager for holiday.

(10) _____ soon.

Love Rani