



Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

### Part I Listening

Listen to the conversations. Choose the best letter (A or B) for the sentences to be correct

Example: The c catches the bridal bouquet.

- a. groom
- b. bride
- c. next bride

1. Megan thought she would be a doctor, but she \_\_\_\_\_

- a. kept it in mind
- b. changed her mind
- c. made up her mind

2. The man \_\_\_\_\_ a new car.

- a. doesn't need
- b. is going to buy
- c. is thinking about getting

3. The people bought the computer \_\_\_\_\_ a great price.

- a. because it was
- b. even though it wasn't
- c. without considering whether it was

4. The woman is probably \_\_\_\_\_

- a. a swimmer
- b. a dictator
- c. an environmentalist

Listen to the conversation. Write the words and phrases to complete each sentence. Not all the choices will be used.

customs	didn't want to	was going to	changed her mind
fireworks	parade	picnic	sandwiches

**Example:** Sarah doesn't know about the customs for Independence Day.

1. Sarah is going to A \_\_\_\_\_ on Independence Day.
2. At first, Sarah \_\_\_\_\_ take soda to the picnic.
3. Elizabeth says it's fine to take \_\_\_\_\_ to the picnic.
4. Elizabeth says that there is a \_\_\_\_\_ that people watch.
5. Sarah plans to watch \_\_\_\_\_ at night.

## Part 2 Grammar

**Read each group of sentences. Choose the two sentences in each group that have similar meanings.**

**Example:** Sandra is a conservative. \_\_\_\_\_ X \_\_\_\_\_  
Sandra wants the government to make changes. \_\_\_\_\_  
Sandra thinks things are OK the way they are. \_\_\_\_\_ X \_\_\_\_\_

1. Mark used a map, but he took the wrong road. \_\_\_\_\_  
Mark took the wrong road because he didn't use a map. \_\_\_\_\_  
If Mark had used a map, he wouldn't have taken the wrong road. \_\_\_\_\_
2. If it hadn't rained, I would have gone climbing. \_\_\_\_\_  
It didn't rain, so I went climbing. \_\_\_\_\_  
It rained, so I didn't go climbing. \_\_\_\_\_
3. I'm not sure I agree. \_\_\_\_\_  
I couldn't agree more. \_\_\_\_\_  
I couldn't have said it better myself. \_\_\_\_\_
4. Madison might have left the party before I did. \_\_\_\_\_  
I'm not sure if Madison left the party before I did or not. \_\_\_\_\_  
Madison left the party early, but I didn't leave until quite late. \_\_\_\_\_
5. It's not a must-see. \_\_\_\_\_

It's too spectacular to miss. \_\_\_\_\_

You don't want to miss it. \_\_\_\_\_

**Choose the word or phrase that correctly completes each sentence. Write the letter on the line**

**Example:** Labor Day is a U.S. holiday   **b**   in September.

a. takes place

b. that takes place

c. that it takes place

1. Your birthday is a special day \_\_\_\_\_ once a year.

a. celebrating

b. who is celebrated

c. that is celebrated

2. Jeffrey \_\_\_\_\_ a teacher when he grew up. His mother was quite sure of it.

a. might be

b. would become

c. will be

3. If Columbus \_\_\_\_\_, to find India, would Europe have known about the Americas?

a. hadn't tried

b. never tried

c. wouldn't have tried

4. The rushing water is too dangerous \_\_\_\_\_

a. for to swim in

b. for anyone swimming

c. for people to swim in

5. The conservatives wouldn't have won the election if they \_\_\_\_\_ support from moderates.

a. don't have

b. hadn't had

c. weren't having

### **Part II Reading:**

**Read the web page. Then write the correct letter on the line.**

1. The main goal of International Literacy Day is to \_\_\_\_\_

a. read to people who cannot read

b. start reading programs in foreign countries

c. get people to think about education and literacy

2. Over 875 million adults worldwide \_\_\_\_\_

- a. can't read
- b. can't read or write
- c. celebrate International Literacy Day

3. The article suggests \_\_\_\_\_ to improve literacy.

- a. writing a book
- b. contributing money to literacy projects
- c. working/volunteering in your own neighborhood

4. The article does *not* mention \_\_\_\_\_

- a. the names of books that people often read on International Literacy Day
- b. how many children worldwide can't go to school
- c. when International Literacy Day started

SEPTEMBER

**September 8**

### International Literacy Day

OCTOBER

NOVEMBER

DECEMBER



Since 1965, September 8 has been a day of international celebration. Each year on this date, people all over the world celebrate International Literacy Day. *Literacy* refers to the ability to read and write.

This is not a holiday to commemorate a historic or religious event. Instead, on this day, people celebrate the value of reading, writing, and learning.

The goal of this day is to focus attention on education and literacy issues. According to the United Nations, about 875 million adults worldwide do not know how to read or write. More than 110 million children do not have access to education. On International Literacy Day, individuals, organizations, and nations remember the importance of teaching people to read and write, and of providing education to all.

A big theme on this day is "Think Globally, Act Locally." This means that while people should consider literacy issues all over the world, they can start to make a difference in their own city or community. Here are some activities that people do to celebrate:

- get involved in local literacy projects
- give a book as a gift
- volunteer to read to patients in a hospital
- read books aloud to family and friends
- ask your friends about books that have been important in their lives
- help a child write and draw pictures for a book
- recommend a favorite book to a friend

### **Part III Writing:**

**Choose two of these four topics to write about. Write 3 paragraphs about it. Use the proper vocabulary and grammar from the units**

- A holiday that you celebrate
- A famous place in your country
- An important life decision you made
- An important invention