

Exercises

11.1 Make words with these beginnings and endings and write them in the correct part of the table.

beginnings: wi li mi ni fi ti si qui

endings: ght fe t ce ne me le de ll sh te n

words with the vowel /aɪ/	words with the vowel /ɪ/
wife	wit

11.2 Read the dialogue. Circle the sound /aɪ/ and underline /ɪ/. Count them and write the number at the end of the line.

A: Why did Jim hit Bill?

/aɪ/ = ... /ɪ/ = ...

B: Well, Jim's a guy who likes a fight.

/aɪ/ = ... /ɪ/ = ...

A: But Bill's twice his size.

/aɪ/ = ... /ɪ/ = ...

B: Yeah, that's why Jim got a black eye and a thick lip.

/aɪ/ = ... /ɪ/ = ...

A: And Bill's got a big smile.

/aɪ/ = ... /ɪ/ = ...

B: That's right!

/aɪ/ = ... /ɪ/ = ...

ASO

Follow up: On the recording you will hear A's lines. You say B's lines.

11.3

The word *knife* contains the three sounds /n/, /aɪ/ and /f/. If you reverse the sounds, you get the word *fine* /faɪn/. Reverse the sounds in these words.

EXAMPLE sign nice

1 might	5 pitch
2 lick	6 tick
3 lip	7 dice
4 kiss	8 lights

11.4

Listen and circle the word you hear. If you find any of these difficult, go to Section D4 Sound pairs for further practice.

- 1 Live or leave? I don't want to *live* / *leave* here.
- 2 Fill or feel? Can you *fill* / *feel* it?
- 3 Litter or letter? Who dropped the *litter* / *letter*?
- 4 Lift or left? You should take the *lift* / *left*.

(⇒sound pair 10)

(⇒sound pair 10)

(⇒sound pair 13)

(⇒sound pair 13)

Follow up: Record yourself saying the sentences in 11.4, choosing one of the two words. Make a note of which words you say. Then listen to your recording in about two weeks. Is it clear which words you said?

Now go to Unit 31