

Exercises

11.1 Make words with these beginnings and endings and write them in the correct part of the table.

beginnings: wi li mi ni fi ti si qui
endings: ght fe t ce ne me le de

words with the vowel /aɪ/	words with the vowel /ɪ/
wife	wit

11.2 Read the dialogue. Circle the sound /aɪ/ and underline /ɪ/. Count them and write the number at the end of the line.

A: Why did Jim hit Bill?

B: Well, Jim's a guy who likes a fight.

A: But Bill's twice his size.

B: Yeah, that's why Jim got a black eye and a thick lip.

A: And Bill's got a big smile.

B: That's right!

$$|a| = 1 \quad |b| = 4$$
$$|a| = \frac{1}{\sqrt{2}}$$
$$|g_V| = \dots \quad |U| = \dots$$
$$|a| = \frac{1}{|b|} \quad |1| = \frac{1}{|1|}$$
$$|a| = \frac{1}{|b|} \quad |1| = \frac{1}{|1|}$$
$$|a| = \dots \quad |b| = \dots$$

A50

Follow up: On the recording you will hear A's lines. You say B's lines.

11.3 The word *knife* contains the three sounds /n/, /aɪ/ and /f/. If you reverse the sounds, you get the word *fine* /faɪn/. Reverse the sounds in these words.

EXAMPLE sign nice

1 might

5 pitch

2 lick

6 tick

3 lip

7 dice

4 kiss STANDARD: 100% OF THE TIME, 100% OF THE TIME

8 lights

11.4 Listen and circle the word you hear. If you find any of these difficult, go to Section D4 *Sound pairs* for further practice.

1 Live or leave? I don't want to *live / leave* here.

(\Rightarrow sound pair 10)

2 Fill or feel? Can you *fill* / *feel* it?

(\Rightarrow sound pair 10)

3 Litter or letter? Who dropped the *litter* / *letter*?

(→ sound pair 13)

4 Lift or left? You should take the *lift* / *left*.

(\Rightarrow sound pair 13)

Follow up: Record yourself saying the sentences in 11.4, choosing one of the two words. Make a note of which words you say. Then listen to your recording in about two weeks. Is it clear which words you said?

Now go to Unit 31