



In my bedroom

SUBJECT: English
GRADE: 1st
DATE: July 11th – 15th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Participa de situaciones comunicativas	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talks with their partners making and answering questions	Oral participation	Dialogues.

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about the house
- Teacher explains the new vocabulary of the bedroom.
- Students read and repeat the words.
- Students complete the crossword with the teacher.
- Students label the house and identify members of the family.
- Students answer questions about the picture.
- Students draw their house and explain to their partner.
- Students evaluate themselves

IV. BIBILOGRAPHY

<https://quizlet.com/pe/710883295/in-my-bedroom-flash-cards/?new>

OBJECTS IN MY BEDROOM



bed



blanket



pillow



window



lamp

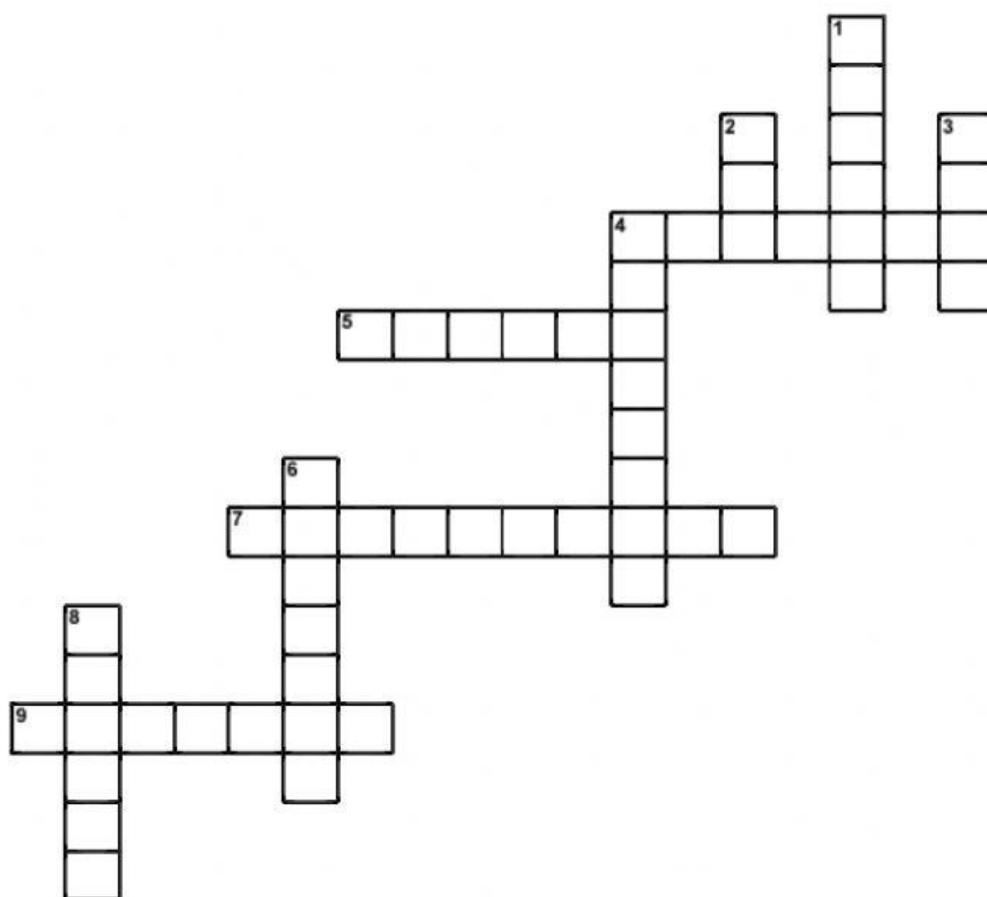


closet



LET'S PRACTICE

1. Review the rooms of the house with the new vocabulary.



Across:



Down:



2. Complete the missing letters.

a) B _ D R _ _ M

b) L _ _ P

c) L _ V _ _ G R _ _ M

d) w _ N _ _ W

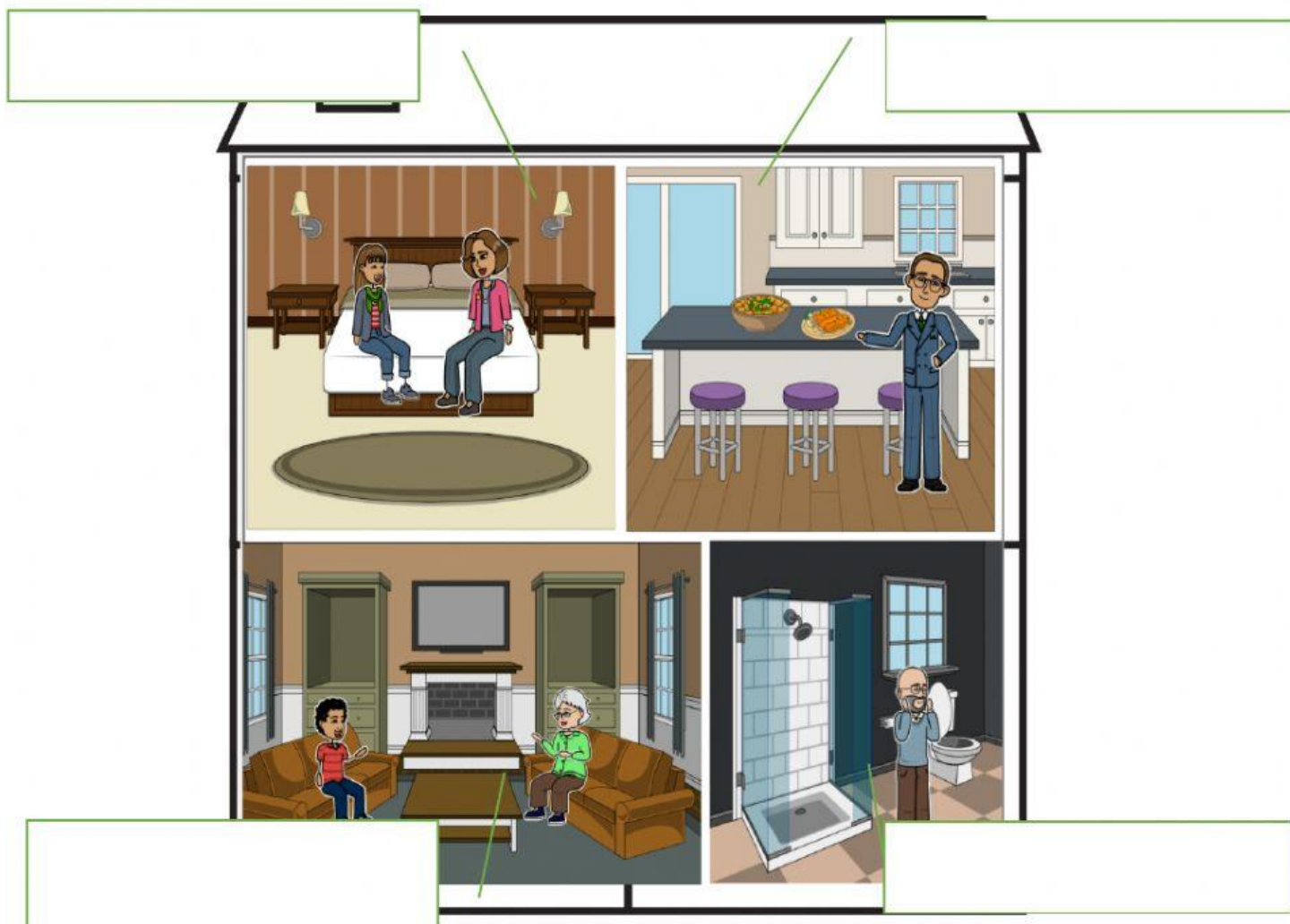
e) B L _ _ K _ T

f) _ A T _ R _ _ M

g) P _ L L _ _

h) _ I T _ _ _ N

3. Look at the Picture of the house and identify the Family



a) Where is my mom?

b) _____
Where is my sister?

c) _____
Where is my grandma?

d) _____
Where is my dad?

e) _____
Where is my grandpa?

f) _____
Where is my brother?

4. Draw your bedroom and point the objects.

SELF ASSESSMENT

Paint the stars evaluating your work.



Oral expression	
Puedo trabajar en parejas	★ ★ ★ ★
La clase estuvo fácil para mí	★ ★ ★ ★