

## Impact 2 - A Mini Test on Units 5 – 8

### A. Vocabulary

*Fill the gaps with a right word given in the box*

|         |          |            |           |          |
|---------|----------|------------|-----------|----------|
| respect | harsh    | nutritious | Parasites | terrible |
| mammals | remember | scream     | exist     | chop     |
| illegal | rotten   | murals     | escape    | throw    |

1. She spent much of her time in the school's hallways creating \_\_\_\_\_ on the walls.
2. Many of us see graffiti and only think about the fact that it might be \_\_\_\_\_ instead of thinking about the piece of art.
3. \_\_\_\_\_ live on other animals and use their bodies for food.
4. Try eating fresh food and do not eat stale, \_\_\_\_\_ food that will destroy your health.
5. Humans cannot \_\_\_\_\_ without oxygen.
6. Artists don't ask for money or time; they only ask for \_\_\_\_\_.
7. The desert is a \_\_\_\_\_ place to live with very little water.
8. Feeding your family with healthy, \_\_\_\_\_ food is not easy when money is tight.
9. Americans \_\_\_\_\_ away almost as much food as they eat.
10. In case of fire, try to \_\_\_\_\_ by staying low to the floor on either hands and knees or stomach.
11. Whales, polar bears and humans are all \_\_\_\_\_.
12. Wash the carrot and \_\_\_\_\_ it into pieces about as big as the beef.
13. Research suggests that if you want to \_\_\_\_\_ something, draw it.
14. We \_\_\_\_\_ because we are terrified of death.
15. The storm caused \_\_\_\_\_ damage to the coast.

## **B. Grammar**

### **I. Write the correct form of the verbs in brackets**

#### **\* Past simple or past continuous tense**

1. When the flood \_\_\_\_\_ (come), my parents \_\_\_\_\_ (hike).
2. We \_\_\_\_\_ (sit) at the breakfast table when the doorbell \_\_\_\_\_ (ring).
3. He \_\_\_\_\_ (meet) a lot of friendly people while he \_\_\_\_\_ (work) in California.
4. While the children \_\_\_\_\_ (sleep), their parents \_\_\_\_\_ (watch) TV.

#### **\* Past simple or present perfect tense**

5. I \_\_\_\_\_ (never / go) to Vienna.
6. Amy \_\_\_\_\_ (live) in Portugal when she was young.
7. She \_\_\_\_\_ (visit) her grandmother last month.
8. My brother \_\_\_\_\_ (write) several plays so far.

#### **\* Simple future tense or "Be going to"**

9. Mandy and John \_\_\_\_\_ on Jul 25. (get married)
10. "I can't find my glasses!" "Don't worry, I \_\_\_\_\_ you find them. (help)"

### **II. Fill the gaps with the correct indefinite pronoun (someone, anything, nobody...)**

1. \_\_\_\_\_ is safe from the flu. We can't escape.
2. There is \_\_\_\_\_ in your hair. I think it is a bug.
3. Is there \_\_\_\_\_ out there? I need your help.
4. He didn't say \_\_\_\_\_ useful. All was nonsense.
5. Our holiday was perfect. \_\_\_\_\_ went as we wished.

**III. Provide the correct form of the adjectives in brackets (equatives, comparatives, superlatives)**

1. I think she is still ill. She looks even \_\_\_\_\_ than last week. (bad)
2. His results are not \_\_\_\_\_ his colleague's. (good)
3. Which of the three supermarkets do you think has \_\_\_\_\_ range of products? (wide)
4. I chose this car as my favorite because it's \_\_\_\_\_ of all the ones I have driven. (fast)
5. She's a lot \_\_\_\_\_ in the new job than she was in the previous one. (happy)

**IV. Writing**

Write an essay about *your dream job* in the future. Explain why you would like to do it.  
(> 150 words)