



**A** Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is he cooking?  
Are they sleeping?

What's he making?  
What are they doing?

**B** Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_