



Reading

Strategy: Skimming. Read the passage quickly. How many animals did they find? _____

An Extraordinary Find

- 1 It took us almost no time to find some **signs**. When we found them, we knew there were amazing things close by. Suddenly, Lord John stopped walking.

"Look at this!" he said.

- There was an **enormous** three-toed **track** in the soft mud in front of us. What animal
5 leaves such a mark? Whatever it was, it was in the forest.

"**This** is new—the animal walked here less than ten minutes ago. And look!"
Lord John said excitedly. "This is from a little one!"

"But what animal?" I asked.

"A dinosaur. Nothing else can leave such a track."

- 10 We stood, amazed, and then we **followed** the tracks through the trees and into an open area. There we found five of them—two big and three little ones. They were enormous, with the babies as big as elephants. They were gray and had scales, like a lizard, so in the sun, they shimmered.¹ They all had powerful tails, huge² three-toed back feet, and small five-fingered front feet. They were the most **extraordinary** animals, and we **stayed** low
15 in the bushes, watching them.

"What will the people in England say?" I asked

"They will say you are not telling the **truth**," Lord John replied.

"But with photos?"

"They will say they are **fakes**!"

- 20 "What about taking the animals?"

"Ah. Then we might have some **chance**!"

¹ When something **shimmers**, it shines with an unclear light, not brightly.

² If something is **huge**, it is very big, or enormous.

Reading Comprehension

A Circle the correct answer.

Vocabulary 1. In line 1, **signs** means _____.

- a. tracks b. animals c. dinosaurs

Reference 2. In line 6, the word **this** means the _____.

- a. forest b. mark c. mud

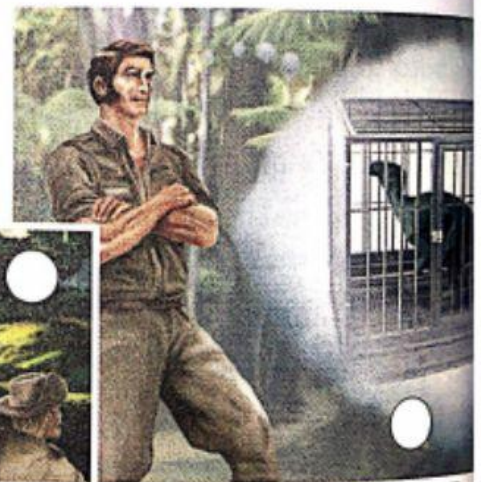
Detail 3. Which of these sentences is true?

- a. They found five adult dinosaurs.
b. All five dinosaurs were very big.
c. The dinosaurs had three fingers on each front foot.

Inference 4. The people in the story will probably _____ next.

- a. try to catch a dinosaur
b. try to leave the forest
c. run away from the dinosaurs

B Strategy: Sequencing. Read the story again. Put the pictures in order from 1 to 5.



Language Practice

A Vocabulary: Matching. Match the two halves of the sentences. Then check (✓) the sentences you agree with. Share your answers with a partner.

- | | |
|---|---|
| 1. _____ Some people can't tell | a. the truth is important. |
| 2. _____ Most people think telling | b. almost as big as the U.S.—it's enormous ! |
| 3. _____ A good way to learn
a language is | c. without leaving tracks . |
| 4. _____ Teachers often tell us | d. the chance to study English. |
| 5. _____ The Sahara Desert is | e. when something is fake . |
| 6. _____ Not everyone has | f. was an extraordinary event. |
| 7. _____ It isn't possible to walk
in a forest | g. to stay in another country for a year. |
| 8. _____ Going to the moon for
the first time | h. to follow the rules. |

B Grammar: Making predictions with *might*. Read these sentences. Sentence a is from the passage.

- a. Then we **might** have some chance!
- b. I **might** go to Australia next year.
- c. I **might** not go to work next Monday morning. My grandfather is coming to visit.

Complete the sentences with your ideas. Share your answers with a partner.

1. Next year I might _____.
2. In the next 5 years, cell phones might _____.
3. In 20 years, computers might _____.
4. I might not _____.

Word Partners

Use **chance** with:

(n.) chance of **success**, chance of **winning**
(v.) **give someone/something** a chance, **have**
a chance, **miss** a chance, **get** a chance