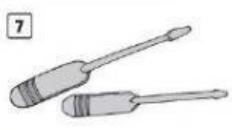
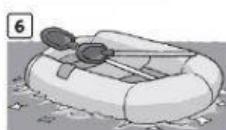
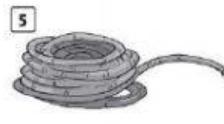


**2G****Speaking****Photo description***I can describe and speculate about a photo.***1 Label pictures 1–9 with the words below.**

boots dinghy helmet life jacket paddles poles rope rucksack safety harness

**2 Which pieces of equipment from exercise 1 do you use for ...**

1 rock climbing? \_\_\_\_\_

2 kayaking? \_\_\_\_\_

3 walking / hiking? \_\_\_\_\_

**3 Choose the correct words to complete the sentences about the photo below.**

- 1 The photo **seems** / **shows** two children on a climbing wall.
- 2 They **look** / **look as if** quite young.
- 3 The boy **on** / **at** the left is looking down.
- 4 **At** / **In** the background, there are some buildings.
- 5 It looks **as** / **like** if the boys are having a good time.

**4 Read the Speaking Strategy. Then write five sentences to describe the photo below. Use phrases from exercise 3.****Speaking Strategy**

Make sure your photo description has a simple structure. Start by saying what the photo shows in general (Who? What? Where?). Then mention interesting details. You can finish with a personal comment or some speculation.



1 (general description) \_\_\_\_\_

2 (details x3) \_\_\_\_\_

3 (speculation / comment) \_\_\_\_\_

**5 Read the examiner's questions in the task and make notes.**

Describe the photo and answer the questions.

- 1 Why do some people enjoy doing risky sports?
- 2 Is doing risky sports the best way to see spectacular scenery, in your opinion? Why? / Why not?

1 \_\_\_\_\_

2 \_\_\_\_\_

**6 Now do the task using your notes from exercises 5 and 6.**