

PART I (Student-Examiner interaction)

Each student answers several questions asked by the examiner in a conversation. In turns, each student answers questions about the following topics:

EXAMINER'S QUESTIONS	
A. Personal information / Work and study	1. Write and answer 5 questions related to your personal information. 2. Describe 3 different professionals, their duties and qualities needed. 3. Would you like to work as a politician, a doctor or as a fireman? Why? Why not? 4. What are your strengths? 5. What's your major weakness? 6. What are your career goals?
B. Activities you have been doing	1. What have you been doing recently? 2. Has your sister or mom been going to the gym lately? 3. Have you been working in a fast food restaurant? 4. How long have you been studying English? 5. How long have you been studying at ITSON? 6. What project have you been working on for the last days? 7. How long have you known your best friend? 8. What changes you have been noticing in your city? 9. Has the life quality in your city been improving? Why? Why not? 10. What problems has your city been facing lately?
C. Life experiences	1. Have you ever studied abroad? 2. Have you ever failed an English class? 3. Has your mom/dad had a bad experience? (Explain and use past progressive) 4. What has been the happiest / the most embarrassing / and the worst moment of your life? (Explain and use past progressive). 5. Have you started your thesis yet? 6. What is the highest level of school you have completed? 7. Have you ever helped a person in a dangerous situation? (Explain and use past progressive). 8. What have you accomplished in life so far? 9. Is there anything you haven't done yet? 10. Have you finished all your English levels yet? 11. What have you done in your life and when did you do them? 12. Have you worked? 13. Have you ever applied for a job? What happened? 14. Have you made/sent a résumé? 15. What job experience have you had so far? 16. How many jobs have you had? 17. How long have you worked there or how long did you work there?
D. Past activities	1. Where were you last night and what were you doing? 2. What did you do last weekend? 3. Did your dad go to a baseball game yesterday? 4. What did you use to do when you were in high school? 5. What was your sister/brother doing yesterday afternoon? 6. Were you sick last week? 7. What were you doing yesterday at 4pm?
E. Traveling experiences	1. Where do you usually go on vacations? 2. Where did you travel on your last vacation? 3. Have you had a bad traveling experience? (Explain and use past progressive). 4. Did you travel to USA last weekend? 5. What has been your favorite traveling experience? 6. How often do you travel? 7. Do you know a bad experience that somebody has had? (Explain and use past progressive) 8. What is Culture shock? 9. Have you or anyone you know ever experienced Culture shock? 10. How can people overcome culture shock? 11. Are you an adaptable person? Why? 12. Have you ever traveled abroad? 13. Have you ever had any difficulties when traveling abroad? 14. Explain the difficulties people may have during a trip. 15. Where have you been in Mexico/ The United States/etc.? Describe the things you can see/do there.

EXAMINEE ANSWERS
A. Personal information / Work and study
B. Activities you have been doing
C. Life experiences
D. Past activities
E. Traveling experiences

PART II (Situation description)

Look at the pictures below and describe the different activities these people have been doing using for and since. After you describe them write about activities you have been doing for a long or short period of time.

Last week



January



35 minutes



3 hours



2016



40 years



PART III (Situation description)

Look at the different jobs shown in the pictures and compare them based on your own opinion. Use comparative and superlative sentences.



PART IV. Job Interview

Subject A is the employer and Subject B is applying for a job. Simulate a job interview to find out if that person is good for the position. Ask about **personal information, experience, qualifications and future plans**.



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Subject B:
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