

Personal Pronouns - Subject

Complete the sentences with a personal pronoun.



My friends and their parents are at home. like playing board games.



Melanie is happy. got a good mark at school.



Ted is a strong man. works out a lot.



Clive and Tom are dirty. have played football.



This is my dog. loves sleeping on the sofa.



My brother and I don't understand each other. fight a lot.



This is teacher Glen. reads stories.



My cousin Ben likes sports. goes cycling every day.



The students are in the classroom. are studying.



What are and your friends doing? are playing hide and seek.



Henry is a busy man. speaks a lot on the phone.



There are many people in the train. are going to work.



This is a zebra. lives in Africa,



Andy, have finished your sandcastle?



Pit is a mechanic. repairs cars.



My parrot is clever. can talk.

Vocabulary: Reading / Writing Adjectives - Beginners

Read the words in the box and then match them with the pictures below:

busy young tidy tall/ short happy beautiful hungry thirsty
thin fat clean dirty



Reading Passage: After writing & understanding the words in the box above, read them again the passage below:



This is Aisha. She is from Syria. She is **tall** and **thin**. She is not **short** and **fat**. She has **long** black hair. Aisha has a **beautiful** house. Her house is **clean** and **tidy**. She is a very **happy** person. It is the weekend. She is very **busy**. She is going to clean her kitchen and wash all her dishes. She does not like a **dirty** kitchen. Aisha has been working all morning. She is feeling **hungry** and **thirsty**. She is going to have orange juice and a cheese sandwich. Tomorrow, she is going out with her friends to buy winter clothes.

Reading & Writing: After reading the passage answer the following questions

1. Where is Aisha from? _____
2. Is she tall or short? _____
3. What is she cleaning today? _____
4. Was she hungry? _____
5. What did she drink? _____

Sentence Writing: Order the words to write meaningful sentences:

(is/ house/ My /clean /tidy /and/ .)

(dirty/ I /like /don't /kitchens/.)

(have /beautiful /got /a /I /garden / .)

(is /Aisha /at the weekend /busy / .)

Describe yourself: Write sentences about you using the adjectives you have learned: Example: **I have a clean house.**

1. I am _____ and _____. I am not _____ and _____
2. _____

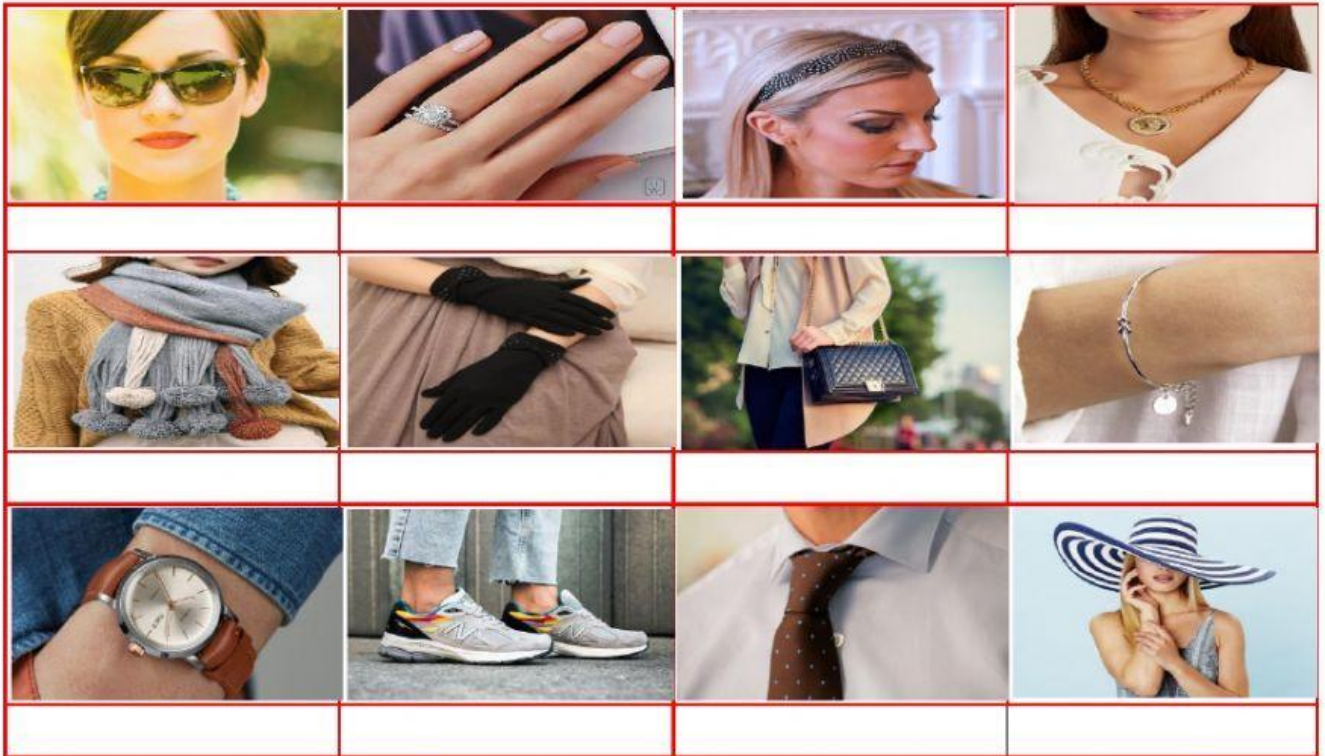
Spelling: Complete the words with correct letters:

Aisha is very _____. She is going to _____ her kitchen and wash all her dishes. She does not like a _____ kitchen. Aisha has been working all morning. She is feeling _____ and _____. She is going to have orange juice and a cheese sandwich.

Vocabulary: Reading / Writing Accessories - Beginners

Read the words in the box carefully and then match them with the pictures below:

gloves	necklace	watch	sunglasses	tie	ring
hat	sport shoes	scarf	hairband	handbag	bracelet



Reading Passage: After writing & understanding the words in the box above, read them again the passage below:



This is Lilly. She loves to go shopping. It is sale time. She likes to buy nice things. Today, she is out shopping with her friends. She has bought lots of things. She bought a nice **watch**, **sunglasses** and a **hat**. She bought a nice **handbag** too. She loves **necklaces**, **bracelets** and **rings**. She found a nice pair of **gloves** and a warm **scarf**. She went to a shoe shop. She bought some **sport shoes**. Her husband wanted her to buy a **tie**. She bought a brown one for him.

Reading & Writing: After reading the passage answer the following questions

1. Where is Lilly going? _____
2. Who is she going out with? _____
3. What did she buy? _____
4. What does her husband need? _____
5. What colour was it? _____

Sentence Writing: Order the words to write meaningful sentences:

(likes / Lilly / in /the /shopping /sales/.)

(Layla /summer /wears /a /hat /in /the/.)

(I /the /wear /and /a /scarf /gloves /winter /.)

(tie /wears /He /a /work /to /.)

Likes & Dislikes: Write sentences about what you like or don't like:

Example: **I like trousers but I don't like jeans.**

1. I like _____, but I don't like _____.
2. _____

Spelling: Which accessories do you have?

I have:

- 1.
- 2.
- 3.
- 4.
- 5.