



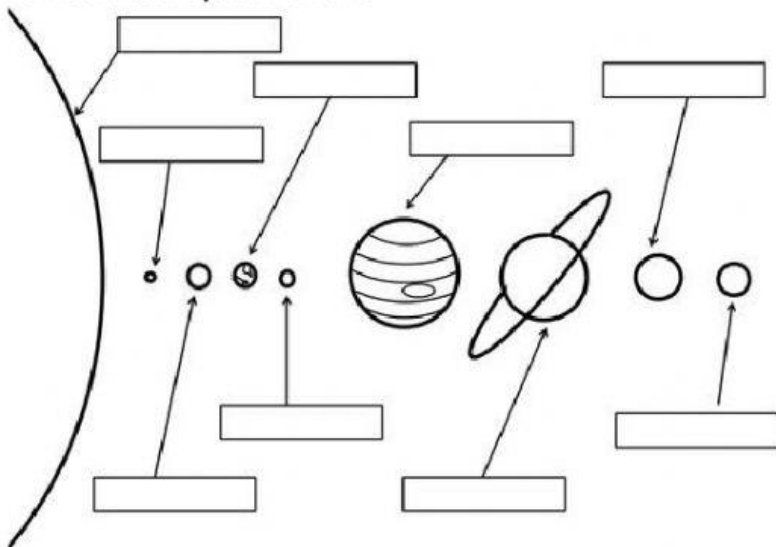
ACADEMIC PERIOD:	2021-2022	TERM	2	SUBJECT:	Science
TEACHER:	Vicente Suárez	CLASS:	5th	SECTION:	A/B/C
DATE:		SCORE:			
STUDENT:					/10

TYPE OF EVALUATION:	Summative	TOPICS:	Solar System
ASSESSED SKILLS:	ASSESSMENT INDICATORS:		
CN.3.1.2. Explore and classify plants with flowers and explain their relationship to soil moisture and their importance to the environment.	CE.CN.3.2. Argues from the investigation and execution of simple experiments, the importance of the processes of photosynthesis, nutrition, respiration, reproduction, and the relation with the humidity of the soil, diversity, and classification of the seedless plants of the natural regional ones.		

GENERAL INSTRUCTIONS:	• Check your working space and make sure that there is nothing written down on your desk. Check that there are no papers except from the authorized materials. Report any news to your teacher. • Read the questions carefully. • Use blue or black pen (from 5th grade) Part 1: Closed-ended questions • Don't cross out, write over a word, or use white-out. Answers that don't follow this instruction will be marked as incorrect. Part 2: Analysis, Critical Thinking Questions • Read the questions and rubric attached carefully. • Choose the question/s that you are going to answer and cross out the ones that you are not going to answer. • Write your answers in the separate answer sheet. Part 3: Metacognition question • Think about your learning process and write your answer.
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Part 1: Structured-based questions.

Name the solar system. 5 marks





Identification. Write the correct celestial body: EARTH, THE MOON, or THE SUN. 5 marks

It has different phases.

It is at the centre at the Solar System.

It moves around the Sun.

It gives us heat and light.

It has an atmosphere.

It has got craters, valleys and mountains.

Life is possible in this planet.

It is a natural satellite.

It is an enormous star.

IF YOU HAVE FINISHED YOUR EXAM, REVIEW IT CAREFULLY AND THEN HAND IT OVER