

**SECOND TERM EVALUATION
THIRD “.....”**

Teacher: Lcda. Clara Rodríguez Morales

INSTRUCTIONS:

- Use pencil
- The quiz lasts 80 minutes (40 written form and 40 oral form individually)
- Develop the quiz individually

OBJECTIVE:

To measure student's achievements during the second part of the scholar year (quimestre II), in which students have developed some skills such as: Ways of greet, types of materials, types of food, describing food in written and oral way.

“Nothing will work unless you do.”

—MAYA ANGELOU

LISTENING (Total 4 points)

1. Listen and select the words you heard

1.- METAL

2.- WOOD

3.-GLASS

4.-PAPER

5.- CERAMIC

6.-PLASTIC

7.- LEATHER

2. Listen and number (0,5 points each item)



1



2



3

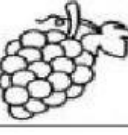
READING (Total 2,5 points)

3. Read and select the correct food

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MORNING SECTION



1. Strawberry	  
2. Grapes	  
3. Pineapple	  
4. Watermelon	  
5. Pear	  

WRITING (Total 2 points)

4. Order the words and form a sentence

1



is brown, pink

The ice cream

and yellow.



2



sweet

The cake

sweet.

is



3



delicious

delicious.

is

The donut



4



french fries

salty.

are

The French fries

