

**Task 1. Express your opinion.**

- Do you think graffiti makes a city look attractive or ugly? Why?
- In your opinion, should more buildings in your city have graffiti on them? Why? / Why not?

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**Task 2. Complete the text below using these words.**

♦company ♦discovered ♦generation ♦graffiti ♦innovative ♦nearby ♦respect ♦works

Urban art is (1)\_\_\_\_\_ ; it's all about creating something new. From using buckets on a busy street, to having (2)\_\_\_\_\_ on walls and in art galleries, from mixing jazz with the spoken word to inviting people to listen with new ears.

A perfect example of urban art is in a train tunnel in Washington DC, called Washington's Wall of Fame, where the bold colours of urban graffiti artists can be (3)\_\_\_\_\_.

Unfortunately, some people don't(4)\_\_\_\_\_ other people's graffiti and cover it with theirs. Nick Posada's work is there, but he also has some work on show at an art gallery in Georgetown, a neighbourhood of Washington DC.





According to the owner, Chris Murray, graffiti is special as it is fast, uninhibited and inventive. People like the (5)\_\_\_\_\_ in his gallery and they have sold well – to young people and collectors of pop art.

Another urban artist is Jafar Barron. He is a trumpet player who mixes more classical jazz with rap and hip-hop music of his own (6)\_\_\_\_\_. Jafar now plays music in his hometown and he also has a deal with a recording (7)\_\_\_\_\_.

Art history professor, Don Kimes, explains that urban art is about using where you come from and pushing it beyond its limits and then taking one more step. Urban artists take us to new places, even if it's as close as a(n)(8) \_\_\_\_\_ city street.

**Task 3. Fill in the gaps in the newspaper article below with words from the box.**

crime scene   evidence   accomplice   witnessed   arrested   charged

## CRIME WATCH

A man has been <sup>1</sup> \_\_\_\_\_ by police and <sup>2</sup> \_\_\_\_\_ with burglary after a house in the city centre was broken into last night. Experts have searched the <sup>3</sup> \_\_\_\_\_ and found several items which they have taken away to be used as <sup>4</sup> \_\_\_\_\_ in court. The police believe the burglar may have had an <sup>5</sup> \_\_\_\_\_, so they are calling for anyone who <sup>6</sup> \_\_\_\_\_ the crime to come forward and help them catch the second burglar.



Task 4. Fill in the gaps in the chart.

crime	criminal	verb
murder	murderer	_____
_____	shoplifter	shoplift
_____	burglar	burgle
smuggling	_____	smuggle
kidnapping	_____	kidnap
_____	terrorist	(terrorise)
fraud	fraudster	_____
_____	abductor	abduct

Task 5. Fill in *the* or *(-)* if the article is not needed.

- Alison is 10. Every day she goes to \_\_\_\_\_ school. She's at \_\_\_\_\_ school now.
- Mother wants to speak to her daughter's teacher. So she is in \_\_\_\_\_ school now.
- Ken's brother is in \_\_\_\_\_ prison for robbery.
- Jack had an accident last week. He was taken to \_\_\_\_\_ hospital.
- Ken went to \_\_\_\_\_ prison to visit his brother.
- The daughter of the injured woman is at \_\_\_\_\_ hospital now.
- The workmen went to \_\_\_\_\_ church to repair the roof.
- Mrs Kelly goes to \_\_\_\_\_ church every Sunday.
- Cathy's mother has just had an operation. She is still in \_\_\_\_\_ hospital.
- If you commit a serious crime, you could be sent to \_\_\_\_\_ prison.

Task 6. Write down a correct preposition *in* or *at* and an article *the* if needed. Example: in the church ( a photographer)

- \_\_\_\_\_ church (a priest)
- \_\_\_\_\_ church (a random tourist)
- \_\_\_\_\_ hospital (a patient)
- \_\_\_\_\_ school (a parent)
- \_\_\_\_\_ school (a student)
- \_\_\_\_\_ the hospital (a nurse)
- \_\_\_\_\_ prison (a robber)
- \_\_\_\_\_ the hospital (a painter)
- \_\_\_\_\_ hospital (the painter)
- \_\_\_\_\_ prison (a guard)