# Measurement of Length

Which unit of measurement should be used in measuring the length of each of the following items?

a. The length of your school building.

| km | m | cm | mm |
|---|---|---|---|

b. The distance from Port-of-Spain to San Fernando

| km | m | cm | mm |
|---|---|---|---|

c. The height of your friend.

| km | m | cm | mm |
|---|---|---|---|

d. The thickness of your fingernail.

| km | m | cm | mm |
|---|---|---|---|

e. The length of a pencil.

| km | m | cm | mm |
|---|---|---|---|

f. The distance from Trinidad to Barbados

| km | m | cm | mm |
|---|---|---|---|

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# Conversion

| To convert a smaller measure to a bigger measure we divide. | To convert a bigger measure to a smaller measure we multiply. |
|---|---|
| **mm → m**<br>**The decimal point moves to the left.** | **km → m**<br>**The decimal point moves to the right.** |

Convert each of the following to the measure indicated at the end.

1. 5 km = _____ m
2. 3.1 m = _____ cm
3. 7 200m = _____ km
4. 90 mm = _____ cm
5. 9.2 m = _____ mm
6. 2 200 m = _____ km
7. 3 600 mm = _____ m
8. 425 cm = _____ m
9. 4.7 m = _____ mm
10. 5.3 m = _____ cm

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