

	ESCUELA DE EDUCACION GENERAL BÁSICA PARTICULAR MANUEL TOBAR ANGULO "COMUNIDAD QUE EDUCA CON EL CORAZÓN"			COD: EVA-01	
				Versión 1	
	ÁREA: LENGUA EXTRANJERA	MATERIA: INGLÉS	EVALUACIÓN: SUMATIVA	Año lectivo: 2021 – 2022 Total, de páginas:	
"Continúa a pesar que todos esperen que abandones, no dejes que se pierda la fuerza que hay en ti" Madre Teresa de Calcuta					
Nombre y apellido					
AEGB/ GRADO	SEGUNDO	Paralelo	A	Fecha	
Objetivo	Determinar los conocimientos adquiridos durante el desarrollo de la cuarta unidad en el año lectivo 2021-2022.				
Instrucciones: -Lea con atención cada pregunta. -La prueba tiene una duración de 40 min.					
Destrezas a desarrollar: 1. EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, numbers, animals, colors, things, days of the week. etc.) 2. EFL.2.1.10 Recognize when to speak and when to listen while working in pairs or small groups in class by following classroom instructions and simple commands. (Hello, greetings.) 3. EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, animals, colors, things, days of the week. etc.) 4. EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, numbers, animals, colors, things, days of the week. etc.) 5. EFL.2.1.6. Understand and use common expressions of politeness in class while working in pairs or groups on projects. (Example: shapes, please, sorry, thank you, up, down, etc.) 6. EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, numbers, animals, colors, things, days of the week. etc.) 7. EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, numbers, animals, colors, things, days of the week. etc.) 8. EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, numbers, animals, colors, things, days of the week. etc.) 9. EFL.2.1.6. Understand and use common expressions of politeness in class while working in pairs or groups on projects. (Example: shapes, please, sorry, thank you, up, down, etc.) 10. EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery. (Example: words, phrases and short sentences about people, numbers, animals, colors, things, days of the week. etc.)					

Cuestionario

1.- Relaciona con una línea las emociones que tenemos a continuación. EFL.2.2.11. (1 punto).



SCARED

HAPPY

SAD

ANGRY

DISGUSTED

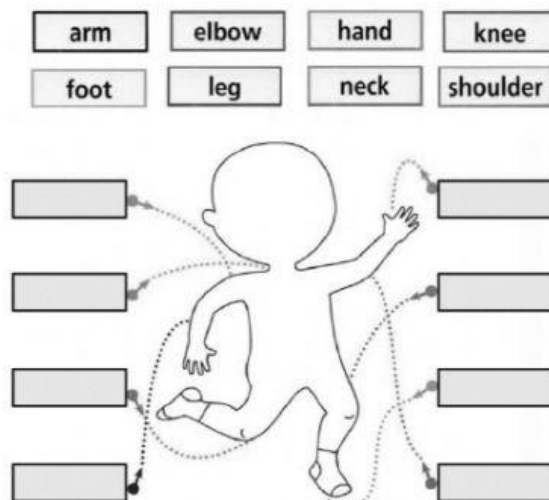
2.- Ordena las letras para que puedas descubrir la emoción oculta. **EFL 2.1.10 (1 punto)**



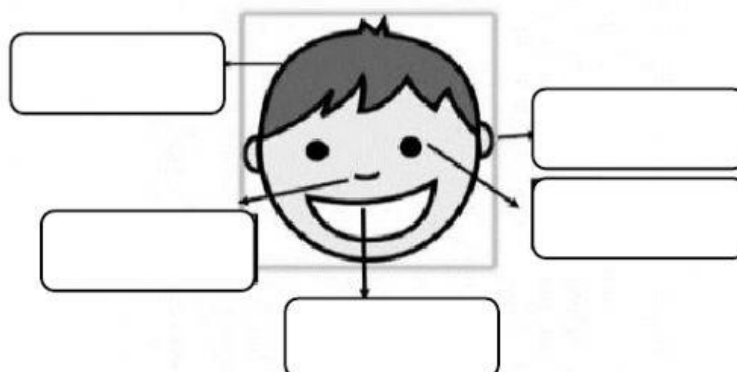
3.-Dibuja la emoción que está escrita en cada nube. **EFL.2.2.11. (1 punto).**



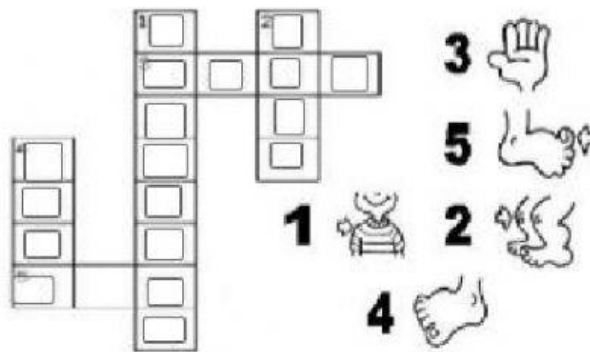
4.-Escribe las partes del cuerpo según muestran las líneas. **EFL.2.2.11. (1 punto)**



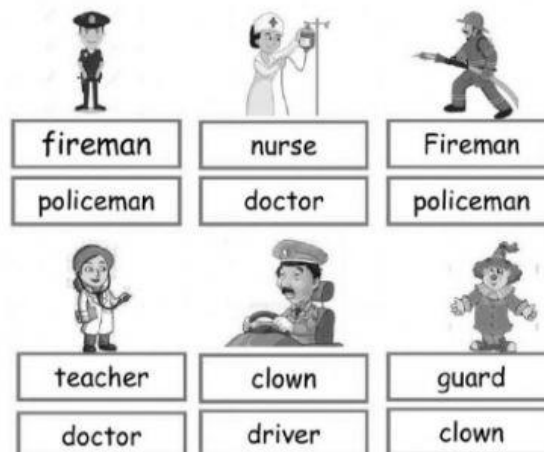
5.- Coloca el nombre de los objetos de clase según correspondan. **EFL 2.1.6. (1 punto)**



6.- Completa el crucigrama con las partes del cuerpo. EFL.2.2.11. (1 punto).



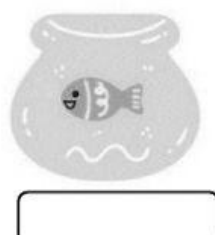
7.- Elije la palabra correcta que describa la profesión en cada caso. EFL.2.2.11. (1 punto).



8.-Escribe el nombre de cada lugar. EFL.2.2.11. (1 punto)



9.-Ubica la preposición de lugar en cada caso. EFL 2.1.6. (1 punto)



10.-Elije la respuesta correcta en cada situación. **EFL.2.2.11. (1 punto).**



under
behind
next to



in front of
in
on



on
behind
next to



in front of
in
under

Proceso	Preparado por:	Revisado por:	Aprobado por:	Resuelto por:	Representante:
Responsable	Lic. Diego Jácome	Lic. Diego Jácome	Lic. Jorge Cahuasqui		
Fecha	12-06-2022	12-06-2022	12 – 06 – 2022		
Firma					