

	ESCUELA DE EDUCACION GENERAL BÁSICA PARTICULAR MANUEL TOBAR ANGULO “COMUNIDAD QUE EDUCA CON EL CORAZÓN”			COD: EVA-01	
				Versión 1	
	ÁREA: LENGUA EXTRANJERA	MATERIA: INGLÉS	EVALUACIÓN: SUMATIVA	Año lectivo: 2021 – 2022 Total, de páginas:	
A menudo damos a los niños respuestas que recordar en lugar de problemas a resolver (Roger Lewin)					
Nombre y apellido					
AEGB/ GRADO	QUINTO	Paralelo	A	Fecha	
Objetivo	Determinar los conocimientos adquiridos durante la cuarta unidad del año lectivo 2021- 2022.				
Instrucciones: -Lea con atención cada pregunta. -La prueba tiene una duración de 40 min.					
DESTREZAS: 1. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) 2. EFL 3.1.10. Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.) including the students' own, by asking WH-questions and formulating simple, culturally aware statements 3. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) 4. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) 5. EFL 3.1.10. Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.) including the students' own, by asking WH-questions and formulating simple, culturally aware statements 6. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) 7. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) 8. EFL 3.2.12. Ask and answer questions and exchange information on familiar, personal pronouns topics in predictable everyday situations. (Example: ask for directions, give directions, express a personal opinion, etc.) 9. EFL 3.2.12. Ask and answer questions and exchange information on familiar, personal pronouns topics in predictable everyday situations. (Example: ask for directions, give directions, express a personal opinion, etc.) 10. EFL 3.2.12. Ask and answer questions and exchange information on familiar, personal pronouns topics in predictable everyday situations. (Example: ask for directions, give directions, express a personal opinion, etc.)					

Cuestionario

1.-Escribe correctamente los plurales de cada palabra a continuación. **EFL 3.2.12. (1 PUNTO)**

0. **book** - **books**

1. **car** -

2. **ball** -

3. **bike** -

4. **computer** -

5. **elephant** -

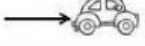
2.-Escoge la opción correcta en las siguientes palabras según el singular o plural. **EFL 3.2.10. (1 PUNTO)**

		
cat	boot	worm
cats	boots	worms
		
flower	cloud	apple
flowers	clouds	apples

3.- Ubica la nacionalidad de cada uno de estos países. **EFL 3.2.7 (1 PUNTO)**

Flag	Country	Nationality
	Brazil	
		Italian
		German
	Mexico	
	Portugal	
		English
	Spain	

4.-Relaciona con la respuesta correcta según el gráfico a continuación. **EFL 3.2.7. (1 PUNTO)**

1. That is a car.	a)  
	b)  
2. This is a bee.	a)  
	b)  
3. This is a dog.	a)  
	b)  
4. That is a house.	a)  
	b)  

5.-Según el ejemplo, completa las siguientes oraciones. EFL 3.2.7. (1 PUNTO).

0. This is Wendy's schoolbag. ➡ 

1. is Paul's robot. ➡ 

2. are Tina's dolls. ➡ 

3. are Bill's cars. ➡ 

4. is Gina's tea set. ➡ 

5. is Alice's ball. ➡ 

6.-Observa y escoge la respuesta correcta. EFL 3.2.7. (1 PUNTO).

1. is a  

2. is a  

3. is a  

4. is a  

5. is a  

7.- Según los pronombres personales escoge las respuestas correctas. EFL 3.2.7. (1 PUNTO).

do you live?	WHEN
is your favourite sport?	WHERE
is your birthday?	WHAT
book do you prefer?	WHO
gave you this toy?	WHICH

8.- Arrastra la palabra correcta y completa la oración. EFL 3.2.12. (1 PUNTO).

under on next to in behind in front of between

1 
The cat is _____ the table.

2 
The dog is _____ the box.

3 
The rat is _____ the box.

4 
The duck is _____ the table.

5 
The rabbit is _____ the table.

6 
The lion is _____ the table.

7 
The giraffe is _____ the table and the chair.

9.- Selecciona la posición correcta utilizando una línea en el siguiente gráfico. EFL 3.2.12. (1 PUNTO).





_____ is my bed.





_____ are my scissors.





_____ are my glasses.





_____ is my car.

10.-Coloca el pronombre personal de manera correcta. EFL 3.2.12. (1 PUNTO).

Peter and I	Tom
Emma	That bird
My sisters	His friends
Cats and dogs	My house

Proceso	Preparado por:	Revisado por:	Aprobado por:	Resuelto por:	Representante:
Responsable	Lic. Diego Jácome	Lic. Diego Jácome	Lic. Jorge Cahuasqui		
Fecha	12-06-2022	12-06-2022	12 – 06 – 2022		
Firma					