



# Unidad Educativa "Paccha"

Dirección: Víctor Pauta y Miguel Bravo TELÉFONO: 4181026 /4181022/

Email: [uepaccha@hotmail.com](mailto:uepaccha@hotmail.com)

CUENCA - ECUADOR

AMIE: 01H00721



2021 – 2022

## QUIMESTRAL EVALUATION

LEVEL: Basic	AREA: Foreign Language	SUBJECT: English	SCHOOL YEAR
YEAR: 10TH TENTH	GROUP: JM - JV	QUIMESTRE: Second	2021- 2022

TEACHER: Lic. Glenda Flores

DATE:

STUDENT:

### PREGUNTAS DE REFLEXIÓN

Item 1: Qué temas ha aprendido durante el segundo quimestre?

1 op.

Item 2: ¿Para qué le sirve lo aprendido?

1 op.

Item 3: ¿Cómo lo ha aprendido?

1 op.

Item 4: ¿Qué le ha resultado difícil?

1 op.

TOTAL

/4

VALUE

Item 1: Write the past participle (3rd form) of the following irregular verbs.

be \_\_\_\_\_

began \_\_\_\_\_

5 op.

drive \_\_\_\_\_

see \_\_\_\_\_

run \_\_\_\_\_

buy \_\_\_\_\_

go \_\_\_\_\_

eat \_\_\_\_\_

have \_\_\_\_\_

fly \_\_\_\_\_

Item 2: Listen and choose the correct in present perfect form.

6 op.



1. Where has she bought the new CD? / Where have you bought the new CD?



2. I haven't been in Europe two times. / I have been in Europe two times.



3. My neighbors have had a party. / My neighbors had had a party.



4. I have read the book you gave me. / I haven't read the book you gave me.



5. Helen hasn't finished the homework yet. / Helen hasn't done the homework yet.



6. John has written a letter to his girlfriend. / John has sent a letter to his girlfriend.



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### Item 3: Complete with the correct form of present perfect and *for/since*.

- 1- Mary \_\_\_\_\_ (live) in Paris \_\_\_\_\_ 2001.
- 2- I \_\_\_\_\_ (study) \_\_\_\_\_ two hours.
- 3- He \_\_\_\_\_ (work) as a teacher \_\_\_\_\_ 30 years.
- 4- He \_\_\_\_\_ (be) in this city \_\_\_\_\_ five days.
- 5- She \_\_\_\_\_ (wait) for you \_\_\_\_\_ 12:30!
- 6- I \_\_\_\_\_ (learn) English \_\_\_\_\_ six months.
- 7- I \_\_\_\_\_ (not/see) them \_\_\_\_\_ 2007.

7 op.

### Item 4: Complete the sentences with the suitable verb tense. Use past simple or past perfect

- 1-When I **turned / had turned** on the T.V, my favorite program **finished / had finished**
- 2- When bob **returned / had returned** from work he discovered that somebody **stole / had stolen** his car.
- 3- Sally **failed / had failed** her exams, because she **studied / had studied** the wrong lesson.
- 4- The train **left / had left** when Tim **arrived / had arrived** at the station.
- 5- The children **were / had been** excited because they **didn't see / hadn't seen** a lion before.
- 6- Luis **already sent / had already sent** 10 e-mails when the computer **crashed / had crashed**

6 op.

### Item 5: Make the sentences 1st or 2nd conditional!

1. If you \_\_\_\_\_ (not study), you \_\_\_\_\_ (not pass) your exam.
  - a) don't study, won't pass
  - b) didn't study, won't pass
  - c) won't study, didn't pass
2. Where \_\_\_\_\_ you \_\_\_\_\_ (live) if you \_\_\_\_\_ (can choose) any place in the world?
  - a) do you live, will choose
  - b) would you live, could choose
  - c) did you live, could choose
3. If we \_\_\_\_\_ (miss) the bus, we \_\_\_\_\_ (take) a taxi.
  - a) missed, would take
  - b) will miss, took
  - c) miss, will take
4. If he \_\_\_\_\_ (have) more money, she \_\_\_\_\_ (marry) him.
  - a) would have, married
  - b) had, would marry
  - c) has, will marry
5. If you \_\_\_\_\_ (not listen) in class, you \_\_\_\_\_ (not understand) anything.
  - a) don't listen, won't understand
  - b) didn't listen, wouldn't understand
  - c) don't listen, wouldn't understand
6. If more people \_\_\_\_\_ (travel) by bike, the atmosphere \_\_\_\_\_ (be) better.
  - a) travelled, will be
  - b) travel, will be
  - c) travelled, would be

6 op.

30 op



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**TOTAL**

**/10**

Elaborated by: <b>Teacher: Glenda Flores</b>	Reviewed by: <b>Lic. Karina Reyes Vicerrectora JM</b>	Approved by: <b>Lic. Julia Monge DEPUTY HEADMASTER</b>
Sign: 	Sign:	Sign: