

EVALUATION INSTRUMENT

LEVEL:	EGB	SUBLEVEL:	MEDIA	GRADE/COURSE:	SIXTH B
AREA:	FOREIGN LANGUAGE	SUBJECT:	ENGLISH	QUIMESTER:	SECOND
TEACHER:	ING. KATHERINE GONZÁLEZ				
STUDENT'S NAME				DATE:	

INSTRUCTIONS:

- AFTER READING CAREFULLY EACH OF THE QUESTIONS, START WRITING YOUR RESPONSES
- BE CLEAR AND UNDERSTANDABLE WITH YOUR RESPONSES
- PLEASE HAVE ALL THE MATERIALS FOR THE EXAM, IT WILL NOT BE ALLOW TO ASK FOR MATERIALS AT THE TIME OF THE EXAM
- THE REFLECTIONS WILL BE GRADED ACCORDING TO THE EVALUATION RUBRIC (Cf. Instructions student evaluation Sierra-Amazonia Regime 2021-2022 p.4)

DISCIPLINARY DOMAIN

SKILL WITH CRITERIA OF PERFORMANCE	DISCIPLINARY ASSESSMENT ACTIVITIES	VALUE
Identify main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.) Ref. EFL 4.3.1.	QUESTION 1: Circle the correct form of the verb in present simple of the following sentences. 1. They <u>speak</u> / speaks English. 2. I play / plays basketball. 3. She eat / eats at the restaurant. 4. We do / does our homework on the weekend. 5. The cat drink / drinks a lot of water. 6. The dentist work / works every day.	/ 5
Follow short, straightforward audio messages and/or the main idea/dialogue of a movie or cartoon (or other age-appropriate audio-visual presentations) Ref. EFL 4.2.3.	QUESTION 2: Write the corresponding letter in each of the images of the daily routine. a) Brush my teeth  _____ b) Get dressed  _____	/5

	c) Take a shower 	
	d) Get up 	
	e) Have breakfast 	

INDIVIDUAL EXERCISE OF REFLECTION OF LEARNING		
PARAMETERS AND GUIDE QUESTIONS	STUDENT REFLECTION EXERCISE	VALUE
Parameter: Comprehension of the Contents at the disciplinary level. Guide Questions: What are the contents that you learned during the quimester? How did I demonstrate what I learned? Which meant a higher level of challenge?	3. Complete the following activities: a) Write yes or no in the following statements. Did you learn it during this quimester? ▪ Solar system _____ ▪ Daily Routine _____ ▪ Places at School _____ ▪ Extracurricular activities _____ ▪ First Conditional _____ ▪ Stories and Myths _____ b) Write yes or no in the following statements. I demonstrate what I learned through the following tools: ▪ Homeworks _____ ▪ Classworks _____ ▪ Videos _____ ▪ Digital Platforms _____ ▪ Tests _____ ▪ Worksheets _____ c) Write yes or no in the the skills you developed: ▪ Speaking _____ ▪ Listening _____	/3

	▪ Reading _____ ▪ Writing _____	
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Parameter: Applicability of what has been learned in the personal scope, local, national/or global... Guide Question: What applications do I find what I learned from the subject, in daily life?	4. Circle the face that best describes your level of understanding of the proposed skills - Describe my daily routine  -Speak in English  -Write and describe situations in present simple  -Identify places at school  -Talk about extracurricular activities / hobbies 	/3
Parameter: Commitment acquired from the learning developed. Guide Questions: Through what actions do I demonstrate the commitments acquired from the learning developed? What commitments do I have to work harder on?	5. Complete the following activities. a) Write yes or no. What do you need to improve for future projects? ▪ Punctuality _____ ▪ Responsibility _____ ▪ Practice more _____ a) What are your purposes for future projects? -Be collaborative  -Be honest  -Be friendly 	/3

	-Be hardworking     	
Paremater: Analysis of the curricular integration of the acquired learning, that is, what students discovered about the connection of between subjects. Guide Question: How do we connect the differents subject for the elaboration of the projects?	6. Match the subject linked with each project. a) Extracurricular activities -Natural Sciences b) Solar System -Social Studies -Human Development -Math	/3
	TOTAL	___/12
	NOTA SOBRE DIEZ	___/10

ELABORATED BY:	REVISE BY:	APPROVED BY:
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Signature:	Signature:	Signature:
Date: 20-06-2022	Date: 22-06-2022	Date: 23-06-2022

