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| UNIDAD EDUCATIVA FISCAL "JORGE MANTILLA ORTEGA"<br>DEPARTAMENTO DE COORDINACIÓN PEDAGÓGICA | |
| **EVALUACIÓN ADPATACION CURRICULAR NEE DEL SEGUNDO QUIMESTRE** | |
| **ÁREA / AREA: FOREING LANGUAJE** | **ASIGNATURA / SUBJECT :** ENGLISH |
| **AÑO / CLASS: FIFTH** | **PARALELO: A - B** |
| **DOCENTES RESPONSABLES/ TEACHERS: ING. MARIBEL TOAPANTA, LIC. ALEXANDRA VISTIN.** | CALIFICACIÓN/ SCORE |
| **NOMBRE DEL ESTUDIANTE / STUDENT'S NAME:** _____ | |
| **FECHA: JUNE ___TH, 2022** | **AÑO LECTIVO / SCHOOL YEAR/ :** 2021-2022 |

**INSTRUCCIONES**

1. La evaluación consta de 3 hojas numeradas del 1 al - 3, contiene cuatro preguntas.
2. Leer detenidamente las preguntas antes de contestarlas. Solicitar información al profesor que aclare previa el inicio de la prueba.
3. El tiempo de duración que dispone es de 40 minutos para su desarrollo.

- **DESTREZA CON CRITERIO DE DESEMPEÑO:**
  EFL 3.3.1. Understand most of the details of the content of a short simple text (print)

- **INDICADORES ESENCIALES DE EVALUACIÓN:**
  EFL.3.11.1. Learners can understand most details in a short simple print text and can follow short instructions. (I.3, I.4)

**A.- REACTIVO DE IDENTIFICACIÓN:**

**1.- Read and circle the correct option.** **(0,50 EACH ONE) 2 MARKS**

**Lea y encierra la opción correcta.**

**THEY ARE WORKING IN AN OFFICE.**

**HE IS WORKING IN THE KITCHEN.**

**I AM EATING LUNCH.**

**HE IS PLAYING IN THE PARK.**

**MY TEACHER IS READING A BOOK.**

**HE IS SPEAKING NOW.**

**I AM WRITING A PAPER.**

**THEY ARE WRITING IN THE OFFICE.**

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**B.- REACTIVO DE OPCIÓN MULTIPLE**

**Lectura Comprensiva / Reading Comprehension**

**1.- Lea este corto texto (0,50 EACH ONE) 2 MARKS**

**Read these short text**

"Emma`s birthday party"

Hi, my name is Mark.Today is Friday. It's Emma's birthday. We are at her house. We are very happy. Emma is opening her presents. Paul is eating a piece of cake. He's wearing a black t-shirt. Ken is playing a game on the floor. Lara is on the sofa, she is watching tv. Sylvia is drawing. She loves this hobby. I'm talking with Sally. She is wearing her favourite pink dress.

**2.- Is the verb to be used correctly? Write the correct form of it in the sentence.**

**¿El verbo ser es usado correctamente? Escriba la forma correcta en la oración.**

A.- LARA IS ON THE SOFA, SHE _____ WATCHING TELEVISION.

B.- SHE LOVES THIS HOBBY. I _____ TALKING WITH SALLY.

C.- TODAY IS FRIDAY. WE _____ AT HER HOUSE.

D.- HI, MY NAME _____ MARK.

**C.- METACOGNITION/ METACOGNICIÓN:**

CHOOSE THE FOLLOWING QUESTIONS. SELECCIONA LAS SIGUIENTES PREGUNTAS: ( 2 MARKS EACH ONE) 6 MARKS

A. **Are the Present progressive rules confusing?**
¿Son las reglas del presente progresivo confusas?

**a.- Yes, they are.**

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b.- No, they aren´t

**B.- Reading in English is easy to understand? ¿La lectura en inglés es fácil de entender?**

a.- Yes, it is.

b.- No, it is not.

**C.- How do you feel remembering the meaning of some vocabulary?**

a.- Yes, I do

b.- No, I don´t.

**D.- AUTORREGULACIÓN: SELF-EVALUATION.**

**Reflect on what you learned. Read and check the answer**

**(Reflexiona sobre lo que aprendiste. Lee y señala donde corresponda.**

| | **Done well (Lo hago bien)** | **I do it sometimes and I can improve** (Lo hago a veces y puedo mejorar) | **I need help to do it** (Necesito ayuda para hacerlo) |
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| **I can recognise rules of present progressive tense.** (Sé reconocer las reglas del presente progressivo ) | | | |
| **I use the verb to be correctly** (Uso el verbo to be correctamente) | | | |
| **I understand readings about verb to be.** (Entiendo lecturas con verbo to be) | | | |

| **ELABORADO:** | **REVISADO COORDINADOR DE NIVEL:** | **APROBADO:** |
|---|---|---|
| **DOCENTES:** Ing. Maribel Toapanta | **NOMBRE**: Lic. Marlene Anchapaxi | **COORDINADOR PEDAGÓGICO**: MSc. Edison Chamorro. |
| **Firma:** | **Firma** | **Firma:** |
| **Fecha: June, 14th 2022.** | **Fecha** | **Fecha** |

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