

INSTRUMENTO DE EVALUACIÓN
QUIMESTRAL EVALUATION

VREA-02-04

INFORMATIVE DATA:

STUDENT'S NAME: _____

SUBJECT: _____

ÁREA: Lengua extranjera

LEVEL / SUBLEVEL: EGB / Elemental CLASS: _____ PARALLEL: _____

DATE: _____

TEACHER: Lic. Nataly Mesias

INSTRUCTIONS:

1. Before answering, read each question carefully.
2. Blots, cross outs or o amendments (use of liquid paper) void the question.
3. The time available for the test is 60 minutes.
4. Use blue pen (non-erasable) to answer all questions.
5. Remember: academic dishonesty will be penalized according to articles 223, 224, 330 and 331 of the LOEI Regulations stipulated in the Institutional Academic Honor Code.

REFERENCE:

Art. 186 of the LOEI Regulation Types of evaluation (Summative evaluation)

QUESTIONNAIRE

A. MULTIPLE CHOICE

HUMAN BEINGS IN SPACE: I.CS.2.6.3 Recognize the location of the country and its similarities with the rest of the countries of the continent, with emphasis on the countries of South America, recognizing that we are all linked by the respect and promotion of universal human rights.

SKILL: CS.2.2.17. Recognize Ecuador as part of the American continent and the world, identifying the similarities of its characteristics (natural regions, climate, landscapes, flora and fauna) with those of the rest of the continent.

INSTRUCTIONS: Read the following statements and choose the right option:

1. Ecuador is located in:

- a. North America
- b. Central America
- c. South America

2. The capital of Ecuador is:

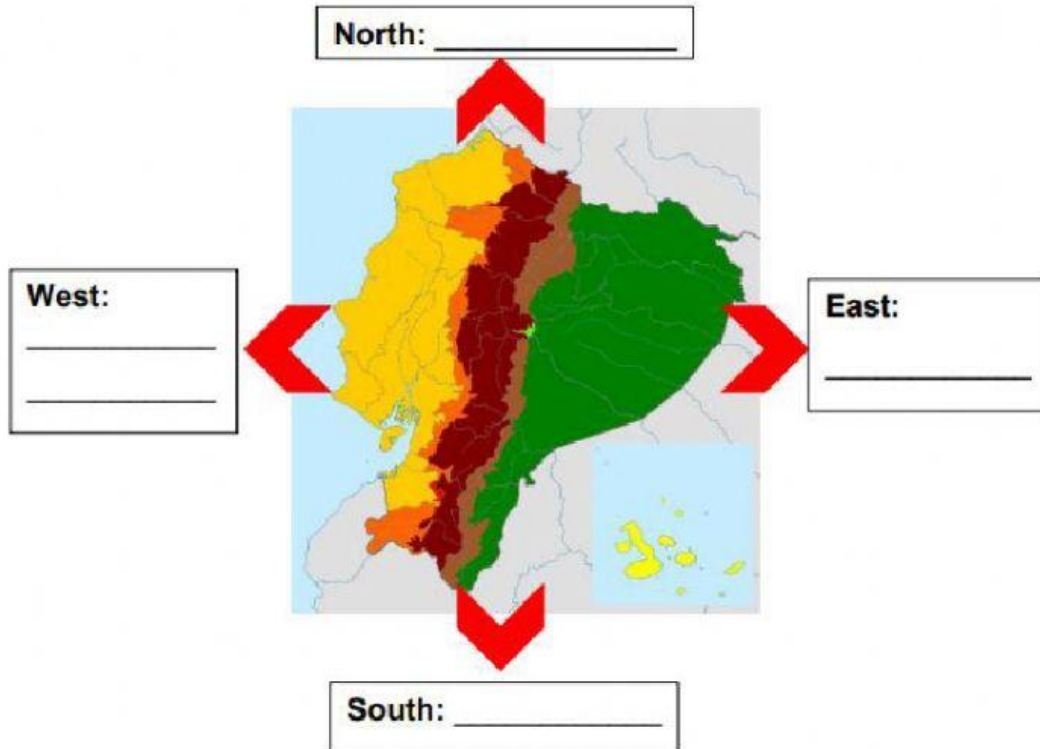
- a. Ambato
- b. Quito
- c. Guayaquil

B. IDENTIFICATION

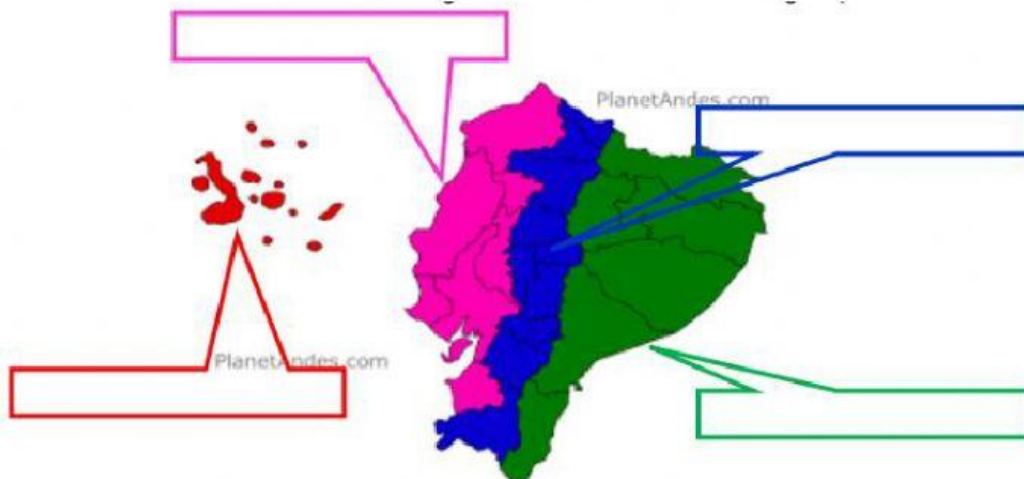
HUMAN BEINGS IN SPACE: I.CS.2.6.2 Examine the limits, natural regions, diversity of flora and fauna, in relation to the territorial division of Ecuador, the provision of public services, patrimonies and the responsibility of Ecuadorians based on their conservation and development sustainable.

SKILL: CS.2.2.16. Explain and appreciate the megadiversity of Ecuador, through the identification of its limits, natural regions, provinces, its most representative flora and fauna.

INSTRUCTION 1: Locate the borders of Ecuador in the following map:



INSTRUCTION 2: Locate the different regions of Ecuador in the following map:



C. MATCHING

HUMAN BEINGS IN SPACE: I.CS.2.4.1. Recognize the most relevant characteristics (cultural activities, heritages, events, places, characters and human, natural, cultural diversity and economic activities and tourist attractions) of its locality, parish, canton, province and country.

SKILL: CS.2.2.15. Describe the means of transport, public services and communication routes of the locality, community, parish, canton and province, based on the analysis of their impact on the safety and quality of life of its inhabitants.

INSTRUCTIONS: Match the modes of transport with the examples:



Roadways



Railways



Waterways



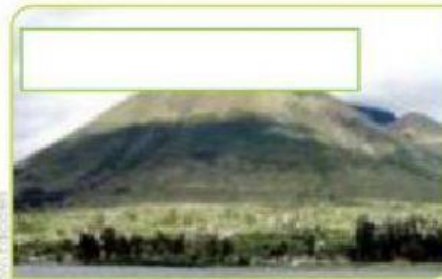
Airways

D. LABELLING

HUMAN BEINGS IN SPACE: I.CS.2.5.2. Analyze the geography of the province and recognize the concrete actions that the authorities can carry out, in order to prevent possible natural disasters, economic problems and demographics.

SKILL: CS.2.2.14. Describe the geography of the province (relief, hydrography and natural diversity) considering its impact on the lives of its inhabitants and associating it with environmental problems and the use, exploitation and conservation of its natural resources.

INSTRUCTION: Identify the high and flat landforms in the following pictures:



E. UNSCRAMBLE

HUMAN BEINGS IN SPACE: I.CS.2.5.2. Analyze the geography of the province and recognize the concrete actions that the authorities can carry out, in order to prevent possible natural disasters, economic problems and demographics

SKILL: CS.2.2.14. Describe the geography of the province (relief, hydrography and natural diversity) considering its impact on the lives of its inhabitants and associating it with environmental problems and the use, exploitation and conservation of its natural resources.

INSTRUCTIONS: Order the words to make coastal landforms.

1. ebcah _____
2. fugl _____
3. dnasil _____
4. peannsiul _____

F. MATCHING

HUMAN BEINGS IN SPACE: I.CS.2.5.2. Analyze the geography of the province and recognize the concrete actions that the authorities can carry out, in order to prevent possible natural disasters, economic problems and demographics

SKILL: CS.2.2.14. Describe the geography of the province (relief, hydrography and natural diversity) considering its impact on the lives of its inhabitants and associating it with environmental problems and the use, exploitation and conservation of its natural resources.

INSTRUCTIONS: Match the pictures and the words:



tsunami

volcanic eruption

avalanche

drought

lightning

flood

earthquake

landslide

