International School of Monterrey

Reading Comprehension

___th Grade
Trimester ___

Name _____ Date _____ List #: ____-____

Context clues *are words or sentences that can help a reader determine the meaning of a new word.*

Burger Time

Reese was **famished**! It was nearly two o'clock, and he had not eaten since breakfast. Reese asked his mom if she would stop at a fast food restaurant on their way home from his baseball game. She rolled her eyes and shook her head. His mother absolutely **loathed** fast food, but with over 300,000 fast food restaurants in the United States, she found it hard to **avoid** them. They were everywhere!

Reese's mother **reluctantly** agreed to **indulge** her son with a fast food lunch, but on the way to the restaurant she tried to explain to Reese the importance of a healthy diet. She had always been a healthy food **fanatic** and knew a lot about foods. She explained to Reese that although fast food is **convenient** to order and very tasty, it often contains **excessive** fat and calories. Reese agreed that a diet of only hamburgers and fries would be unhealthy, and he promised to **definitely** eat a variety of **nutritious** foods as well.

While at the restaurant, Reese's mother began to talk about some of the strange and **unusual** foods eaten by people around the world. In China, for example, some restaurants serve bird's nest soup made from the nests of swallows. Reese was not aware that in Columbia moviegoers may purchase paper cones filled with fried ants as a snack. He was relieved that theaters in the United States served popcorn instead of fried ants. His mother also told him about fugu, a special kind of fish served in Japanese restaurants. If not prepared correctly, fugu can be highly **toxic**. Those who cook it must be specially trained, so the diners do not get sick or die from their meal. Much safer meals included the horse-meat sandwiches served in restaurants in the Netherlands and the grilled guinea pig enjoyed in South American countries. As his mother was explaining how Scottish cooks prepare haggis, a boiled sheep stomach stuffed with oatmeal, Reese began to feel **nauseated** and asked her to please stop talking until he had finished his lunch.

Looking at Reese's pale face, his mother took **pity** on him and promised not to talk about any more strange foods. She did remind him, though, that just because the food was different from what he was used to eating, it was not necessarily bad. In fact, the people in other countries enjoy their food as much as Reese enjoyed fast food. Reese agreed that was probably true, but now all he wanted to enjoy was an ice cream cone for dessert.

LIVEWORKSHEETS

1. **Context clues** *are words or* _____ *that can help a reader determine the* _____ *of a new* _____.

2. **Use context clues from the story to write each bolded word from the story next to its definition.**

a. sick to one´s stomach	
b. to give in to the wishes of	
c. a devoted person	
d. more than what is acceptable	
e. to keep away from	
f. unwillingly	
g. easy to reach	
h. sympathy	
i. starving	
j. certainly	
k. healthy	
l. disliked intensely	
m. poisonous	

3. **Reese's mother loathed fast food. Name two foods that you loathe.**

_____

_____

4. **What does it mean to say a meal is nutritious?**

_____

_____

5. **What are three nutritious foods that you enjoy?** _____

_____

_____

6. **Fugu may be toxic if it is not prepared correctly. Would you order fugu in a Japanese restaurant? Why or why not?**

_____

_____

LIVEWORKSHEETS