

A. READING COMPREHENSION

I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)*

EFL 3.3.5. Use everyday reference material in order to select information appropriate to the purpose of an inquiry and to relate ideas from one written source to another.

INSTRUCTION: READ THE TEXT, CHOOSE THE CORRECT ANSWER AND WRITE DOWN IF IT IS TRUE OR FALSE

The dog who came to stay.

Last summer, Matthew and Fiona went on holiday to Spain. They stayed in a small cottage. One day, Matthew went for a long walk. He found a dog! It was lost! It was a stray dog. It wagged its tail. It followed Matthew home. Fiona liked the dog and she gave it some food. It ate the food very quickly. It sat down outside their front door. At 10 pm, it was cold. Fiona let the dog inside. It sat beside her on the sofa. It was a girl dog. They gave her a name - Hilda. Hilda stayed in the cottage with them. Six days later, it was time to go home. Back to England! Fiona took Hilda to a dog rescue centre. Sadly, they had no place for Hilda. But, they offered to help! They transported Hilda to England, to Fiona and Matthew's house. Fiona and Matthew paid the dog rescue people a fee. The fee was £500.



Now, Hilda lives with Matthew and Fiona! She sleeps on the bed and eats Pedigree Chum and nice dog biscuits. Matthew takes her for a long walk every day and she sits on Fiona's knee in the evenings. Matthew and Fiona love Hilda and Hilda loves them.

Are the sentences **TRUE** or **FALSE**? Correct the false ones:

- 1) Two years ago, Matthew and Fiona went on holiday to Greece.
- 2) They stayed in a big hotel.
- 3) One day, Matthew went for a walk.
- 4) On his walk, Matthew found a mountain goat.
- 5) The stray dog wagged its tail.
- 6) The dog went back to its owners.
- 7) Fiona liked the dog and she gave it something to eat.
- 8) The dog didn't eat the food.
- 9) It sat outside their front door.
- 10) At 9:30, it started raining and so Fiona let the dog indoors.

1
2
3
4
5
6
7
8
9
10

A. MATCH I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)*

EFL 3.3.5. Use everyday reference material in order to select information appropriate to the purpose of an inquiry and to relate ideas from one written source to another.

Read and match.

- | | |
|---------------------------------------|--------------------------------------|
| 1 It's very hot today. | a They stop her burning her hands. |
| 2 My pants are falling down. | b He's wearing a T-shirt and shorts. |
| 3 Look at those black clouds. | c They look great with that skirt. |
| 4 I can't find my money. | d I need a belt! |
| 5 Hey, I like your striped stockings! | e It isn't in my pocket! |
| 6 The cook has really big gloves. | f I might take my umbrella. |

A. WRITING

* I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)*

EFL 3.4.2. Write a short simple paragraph to describe yourself or other people, animals, places and things, with limited support.

INSTRUCTIONS: WRITE THE NAMES OF THE EACH ITEM IN THE SPACES SHOWN IN THE PICTURES



B. LISTENING

* I.EFL. 3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2. S.1)*

EFL 3.2.13. Respond to simple questions in quite a short time and initiate basic interaction spontaneously when there are opportunities to speak. Speech is produced a little less slowly and hesitantly.

INSTRUCTION: LISTEN FOR INFORMATION AND ANSWER TRUE OR FALSE ON THE FOLLOWING STATEMENTS



<https://learnenglishkids.britishcouncil.org/es/poems/the-way-the-park>

Think about the poem. Circle true or false for these sentences.

- | | | |
|---|---------------------------------------|-----------------------------|
| a. There's a new park. | <input checked="" type="radio"/> true | <input type="radio"/> false |
| b. The park is a long way from the school. | <input type="radio"/> true | <input type="radio"/> false |
| c. You have to go to the park by car. | <input type="radio"/> true | <input type="radio"/> false |
| d. You must find a safe place to cross the street. | <input type="radio"/> true | <input type="radio"/> false |
| e. You must think carefully before you cross the street. | <input type="radio"/> true | <input type="radio"/> false |
| f. You will see shops, like the bakery, only on your left. | <input type="radio"/> true | <input type="radio"/> false |
| g. Special things, like an old tree, can help you know where to go. | <input type="radio"/> true | <input type="radio"/> false |
| h. You can play in the park until the morning. | <input type="radio"/> true | <input type="radio"/> false |