

## VOCABULARY Talking about people

### 1 Cross out one example in each group that isn't possible.

- 1 My friend Lukas is from *Germany / Arabic / Japan*.
- 2 My sister's a *translator / civil servant / engineer*.
- 3 My mum works in a *warehouse / office / university*.
- 4 My brother speaks good Spanish and a bit of *Portuguese / Russian / Poland*.
- 5 I'm doing a degree in *Lawyer / Economics / Medicine* at the moment.
- 6 My family are all really into *reading / sport / cook*.
- 7 I am *an only children / the youngest of four kids / a twin*.
- 8 My uncle is *single / married / separate*.

## GRAMMAR Auxiliary verbs

### 2 Write questions that you might ask another student at the beginning of a new class.

- 1 What / name?  
*What's your name?*
- 2 Where / from?  
.....
- 3 What / do?  
.....
- 4 What / do / when / not work?  
.....
- 5 How long / study / English?  
.....
- 6 Why / learn / English?  
.....
- 7 study / here / before?  
.....

### Language note subject questions

If a question asks about the subject of a sentence, the verb has the same form as a statement, e.g.

**Who in the class *speaks* Italian? Katie.**  
(= the subject of speaks)

**NOT Who in the class *does speak* Italian?**

- 8 meet / the teacher / yet?  
.....

- 9 What / think of / the test we did?  
.....

- 10 What / go / do / after this class?  
.....

### 3 Match the answers (a-j) to the questions (1-10) in exercise 2.

- a ..... I'm not sure. Maybe we could go for a coffee.
- b ..... Alava. It's a small town in the north of Spain.
- c ..... No, never. It's my first time in a school in the UK.
- d ..... I'm into cooking and spending time with my family.
- e ..... The grammar was OK but I was nervous in the speaking test.
- f ..... I work in the food industry.
- g ..... About five years, on and off.
- h ..... I. Magda, short for Magdalena.
- i ..... Yes, she seems very nice.
- j ..... I need it for my job. Most of our foreign clients speak English.

### 4 Nick is thinking of doing a course at an international language centre. Complete his questions to the receptionist. Use the correct form of the verbs in brackets.

N: Hi. Could you give me some information on your Russian courses?

R: Yeah, sure. Take a seat. What would you like to know?

N: Well, what <sup>1</sup>..... a typical class .....? (involve)

R: Well, it varies, but there is always a range of activities, with lots of speaking practice.

N: So how many students <sup>2</sup>..... there in a class? (be)

R: A maximum of 12.

N: And where <sup>3</sup>..... they .....? (come from)

R: All over the world. We have about 30 different nationalities at any one time.

N: And how long <sup>4</sup>..... each class .....? (last)

R: About 50 minutes, longer if it's an intensive course.

N: How <sup>5</sup>..... you ..... on a student's level? (decide)

R: Apart from beginners, there's a written test and also an oral – so that we know how good you are at speaking and understanding.

N: What qualifications <sup>6</sup>..... the teachers ..... (have), if you don't mind me asking?

R: No, it's a good question. All our teachers are native speakers and most of them have lots of experience.

N: OK, fair enough. I've used quite a few books already so which ones <sup>7</sup>..... you ..... (go / use) in the next course?

R: Well, it depends on the class. In intensive courses we use a wide range of different materials. Some of them we develop ourselves.

N: OK. One last question, how much <sup>8</sup>..... the course .....? (cost)

R: It depends. Let me get you a price list.

N: OK, great, thanks.