UNIDAD EDUCATIVA "TULCÁN"

FOREIGN LANGUAGE AREA

QUIMESTRAL EVALUATION TEST II

NAME: _____ **DATE:** _____

COURSE: SECOND BGU A **TEACHER:** Lic. Gabriel Guerrón

Find specific predictable information in short, simple texts in a range of age- and level-appropriate topics. (Example: biographies, news articles, narratives, memoirs and personal accounts, formal letters and emails, etc.)

1. **Indicators for the performance criteria:**
2. **Instructions:**

A. Listen and then fill in the text with the words below. Use the words from the box.

Had – were – was – narrow – busy – public – and

Pompeii 1) _____ a beautiful and 2) _____ city. It 3) _____ many buildings and 4) _____ streets. There 5) _____ temples and 6) _____ baths. It had bakeries, restaurants 7) _____ a hotel.



3. **Reading**

B. Match the definitions (a–f) with the vocabulary (1–6).

Vocabulary	Definitions
1. ..... skilled	a. someone who designs buildings
2. ..... customer service	b. known by many people
3. ..... an architect	c. someone who owns part of a business
4. ..... creative	d. the department that takes care of people who buy products or services
5. ..... famous	e. good at doing something
6. ..... a partner	f. able to use original ideas to create something

C. Reading text: Professional profile summaries

Maria

I am an architect with 20 years' experience of designing and developing spaces. I am a partner in the award-winning STG Architects Ltd, which is famous for its work on the Galroy Building in London. I enjoy working with people from all over the world and have international experience of working in Italy, Greece, Thailand, Australia and Brazil. I have a Master of Science from Sheffield University and a BA in Architecture from Hull University. I also speak Italian and Thai. When I am not working, I spend my time hiking, skiing and diving.

LIVEWORKSHEETS

Emily

I am an experienced sales manager with 12 years' experience of developing customer service teams. I am skilled in negotiation, team motivation and building successful sales teams. After ten years of working in sales and customer service at Halo Bank, I am now the sales office manager of a team of 120 at Southern General Plastics Ltd. I have an MBA from Stanford University and a degree in Business Studies from Cornell University. I am creative and hardworking and enjoy working with others.

4. Are the sentences about Maria or Emily? – Circle the correct answer.

	Answer	
1. She manages a large team of people.	Maria	Emily
2. She is a partner of a company.	Maria	Emily
3. She has worked in many different countries.	Maria	Emily
4. Her last job was in a bank.	Maria	Emily
5. She speaks two other languages.	Maria	Emily
6. She likes outdoor sports.	Maria	Emily

E. Grammar

5. Fill in the blanks by completing the use of since or for in present perfect

1. She has been in hospital _____ this morning.
2. Joe has lived in London _____ five years.
3. We have known each other _____ June 2010.
4. How long have you been here? – I have been here _____ half an hour.
5. I have had this teddy bear _____ I was a little child.
6. Jason has made music _____ more than 25 years.
7. My mother hasn't spoken to my sister _____ three days.
8. I have learned these words _____ three hours.

Activities related to metacognitive reflection

Metacognition: Answer the following questions

1. **What do you think about social media?**

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.....

2. **What kind of social media do you use? Why?**

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.....

3. **Could you write two differences about online habits through the generations?**

- .....
- .....

LIVEWORKSHEETS

4. **Write one positive and one negative digital habit that you have.**

Positive	Negative

5. **Do you think that give positive feedback in class is important? Why?**

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6. **What do you think that learn about diversity in class is important? Why?**

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DONE BY: TEACHER Lic. Gabriel Guerrón	CHECKED BY: AREA CORDINATOR Lic. Gabriel Guerrón	APPROVED BY:VICERRECTOR: Lic. Patricio Terán
DATE: June 3rd,2022	DATE: June 3rd, 2022	DATE: June 3rd, 2022

LIVEWORKSHEETS

CHECKLIST

CRITERIA	YES	NO
Connect the English learnings with their interests and context		
Proposes creative solutions according to their daily experience		
Reflects according to their age and cognitive development		
Develops metacognition clearly		
Develops the conceptual part with fluency and efficiency		
Give suggestions to improve the class		
The vocabulary used in sentences has common sense although the errors		
Express an opinion with some phrases learnt in class.		
Demonstrate interest about importance of English as subject.		
Give solutions for absences from the class.		

LIVEWORKSHEETS