

Unidad Educativa "Cap. Edmundo Chiriboga"

Estudio, Trabajo y Disciplina

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ENGLISH TEST (SECOND QUINMESTER)

TEACHER'S NAME: Lic. Edith Aucanca	COURSE:
STUDENT'S NAME:	DATE:

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INSTRUCTIONS: This is an evaluation of the skills you acquired and the topics you learned during the Second Term. Follow the teacher's guidelines to develop this evaluation. Read each question carefully and answer them correctly. You can do it!

INDICATORS FOR THE PERFORMANCE CRITERIA

IEFL.4.11.1.	Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)
I.EFL.4.15.1.	Learners can convey information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features and showing the ability to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2)

READING:

1. Read the texts below and match the titles with the items. (1 mark)
Multiple Intelligences

Text 1: When I'm at school, I learn best by reading and writing. Some of my favorite ways to learn are through playing word games such as Scrabble and writing poetry. Creating rhymes of words and making sentences that have the same meaning but sound different gives me lots of enjoyment.



Text 2: I love sums, math and scientific theories. I learn best by doing experiments and writing results down to see if there are any patterns. I also like challenging puzzles like Sudoku. If a teacher can explain something to me through a clear rule, I will learn a lot quicker.

Text 3: I learn best when I am by myself. It gives me the time and space to think about something carefully. It always takes me some time to go through my notes. If I am in a rush or there are too many people around me, I lose my concentration.

Text 4: I love a teacher who can explain something to me in visual and diagrams. I find it hard to just read or to listen to an explanation- I have to be able to see it. For example, I think about structuring an essay like a sandwich!



Text 5: I really don't like sitting down and being still while learning – I like to be active and out of my seat. I love to play sports, especially ball games like basketball and football. I've always been the best in my class in physical education.

Text 6: My favorite thing to do in class is to discuss my ideas with other members of the team. I love to listen to them and understand their points of view. I think the best ideas come from interactive talks as everyone has different experiences and opinions.

Write the letter of the title on the line. The first one is done for you. You can use the title only once. There is one title you do not need.

Example: Text 1	D	A. Learning through pictures
Text 2		B. Studying in groups
Text 3		C. Moving around to learn
Text 4		D. Using words to learn
Text 5		E. Numbers help me learn
Text 6		F. Working at my own speed
		G. Food and studying



2. Read the text and choose the correct answer (1 mark)

HEALTHY AND UNHEALTHY FOOD

Healthy food is tasty and good for you. You need it to grow and feel good. You can find grains in bread and rice. Milk, cheese and yogurt are also important. These will give you strong bones. Meat, egg, fish and nuts give you protein. Fruit and vegetables are good to eat. Eat as many as you can every day. Chips and cookies are tasty, but eat only some at a time. When you eat healthy food, your body will thank you!



1. Is healthy food good for you?

A. Yes, it is healthy

B. No, it is not healthy

2. Where can you find grains?

A. Milk, cheese and yogurt

B. Bread and rice

3. Why do milk, cheese and yogurt are important?

A. Because it will give you strong bones

B. Because it will give you strong body

4. When should we eat vegetables?

A. Once a week

B. Every day

5. How many times should we eat

chips and cookies?

A. Some at a time

B. Every day

WRITING

3. Look at the information on the table and write sentences about these inventors.
(1mark)

WHO	WHAT	WHERE	WHEN
<i>Johannes Gutenberg</i>	<i>the printing press</i>	<i>Germany</i>	<i>1440</i>
<i>Thomas Alva Edison</i>	<i>electric lighting system</i>	<i>United States</i>	<i>1879</i>
<i>Karl Benz</i>	<i>the motor car</i>	<i>Germany</i>	<i>1885</i>

0. *Johannes Gutenberg invented the printing press in Germany in 1440*

1. _____

2. _____

VOCABULARY:

4. Look at the pictures and write the correct adjective under them. (1mark)

CALM **CLEVER** **LAZY** **NOISY** **SHY** **SPORTY**



Metacognitive Questions to help you reflect on your learning

Read the questions and reflect which could be the best answer. (1 mark)

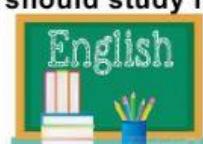
5. Do you consider English is an important language? Why?



- a. Because English language isn't helpful to get a job
- b. Because English is not interesting
- c. Because learning English can help you to meet and talk to new people in other countries and get a good job in the future
- d. Because with English, you can't study all over the world

6. English is known as the global language, that's why students should study it ... (1 mark)

- a. Just in the school
- b. Just in the high school
- c. Just in the university
- d. In the school, high school, university and extra courses.



7. Each country has specific traditions during holidays. What are the most common traditions during Christmas? Choose 2. (2 marks)

- a. Eat a lot of food
- b. Spend time in family to remember the Christ birth
- c. Do homework
- d. Go to school



Self-Regulation Questions

8. Read the question and write in English the phrase that correspond to you. Look at the example below. (2 marks)

CRITERIA	I do it well Lo hago bien		I sometimes do it well A veces y puedo mejorar		I need help to do it Necesito ayuda para hacerlo	
¿Soy capaz de realizar correctamente mis actividades de inglés?						
¿Soy capaz de entender el vocabulario relacionado con los temas aprendidos?						
¿Soy capaz de completar oraciones siguiendo un modelo dado?						
¿Presenté todos mis trabajos y actividades a tiempo?						

You can answer like in the example: I think that, I do it well

ELABORATED BY



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