



**UNIDAD EDUCATIVA FISCAL "JORGE MANTILLA ORTEGA"**  
**DEPARTAMENTO DE COORDINACIÓN PEDAGÓGICA**  
**SECOND QUIMESTRE EXAMEN**  
**LECTIVE YEAR 2021-2022**

*Art.13 Obligaciones. - Las madres, padres y/o los representantes de las y los estudiantes tienen la obligación del literal:  
 1.- Apoyar y motivar a sus representadas, especialmente cuando existan dificultades en el proceso de aprendizaje, de manera constructiva y creativa.*

**1.- INFORMATIVE DATA**

<b>STUDENT'S NAME:</b>		<b>TEACHERS:</b>	<b>ING. MARIBEL TOAPANTA</b> <b>LIC. ALEXANDRA VISTIN</b>
<b>CLASS:</b>	<b>THIRD</b>	<b>PARALLEL:</b>	
		<b>WORKING DAY</b>	<b>MORNING - AFTERNOON</b>
<b>SUBJECT:</b>	<b>ENGLISH</b>	<b>EDUCATIONAL LEVEL:</b>	
<b>AREA:</b>	<b>FOREING LANGUAGE</b>	<b>DATE:</b>	

**2. INSTRUCTIONS**

1. Before answering the exam questions, you should read the questions carefully.
2. Avoid crossing out, erasing or double answers, questions will be invalidated.
3. Remember that the time to complete the exam is 60 minutes.
4. The exam is 10 points.
5. We wish you success in your examen.

- **DESTREZA CON CRITERIO DE DESEMPEÑO:**

EFL 3.3.1. Understand most of the details of the content of a short simple text (online or print)

- **INDICADORES ESENCIALES DE EVALUACIÓN:**

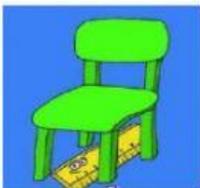
I.EFL.3.11.1. Learners can understand most details in a short simple online or print text and can follow short instructions in simple experiments and project sifstep-by-step visuals are provided. (I.3, I.4)

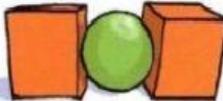
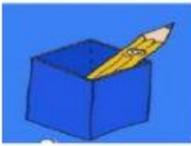
**A.- REACTIVO DE IDENTIFICACIÓN:**

1.- Read and choose the correct option.

**(0,40 EACH ONE) 2 MARKS**

Lea y escoja la opción correcta.

<p>¿Where is the ruler? </p>	<p>The ruler is _____ the chair.          on      between      under      in</p>
<p>¿Where is the book? </p>	<p>The book is _____ the desk.          between      in      on      under</p>

<p>¿Where is the ball? The ball is _____ the boxes.</p> 	<p>in      between      under      on</p>
<p>¿Where is the pencil? The pencil is _____ the box.</p> 	<p>on      in      under      between</p>
<p>¿Where is the eraser? The eraser is _____ the chair.</p> 	<p>in      on      between      under</p>

**B.- REACTIVO DE OPCIÓN MULTIPLE**

Lectura Comprensiva / Reading Comprehension

1.- Lea este corto texto (0,40 EACH ONE) 2 MARKS

Read these short text



2.- Are these sentences TRUE OR FALSE? Listen and Circle the correct option.

(Estas oraciones son VERDADERAS o FALSAS. Escucha y Encierra la correcta.)

1. There is a book on the table	True	False
2. There are markers on the table.	True	False
3. There is a pencil case on the table.	True	False
4. There is a ruler on the table.	True	False
5. There is a backpack in front of the table.	True	False

**C.- METACOGNICIÓN: / METACOGNITION**

RESPONDE A LAS SIGUIENTES PREGUNTAS: / ANSWER TO THESE QUESTIONS (2 MARKS EACH ONE) 6 MARKS

**A. Is the preposition of place confusing to me?**

¿Las preposiciones de lugar me confunden?

a.- Yes, it is.

b.- No, it is not.

c.- I am not sure.

**B. Is there school object difficult to identify?**

a.- Yes, it is. 😊

b.- No, it is not. 😊

c.- I am not sure 😊

**C. How do you feel remembering the meaning of some vocabulary?**

a.- Happy 😊

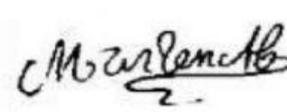
b.- Sad 😞

**D.- AUTORREGULACIÓN: SELF-EVALUATION.**

Reflect on what you learned. Read and check the answer

(Reflexiona sobre lo que aprendiste. Lee y señala donde corresponda)

	Done well (Lo hago bien)	I do it sometimes and I can improve (Lo hago a veces y puedo mejorar)	I need help to do it (Necesito ayuda para hacerlo)
<b>I can identify the preposition of place</b> (Puedo identificar las preposiciones de lugar)			
<b>I can identify the THERE IS – THERE ARE.</b> (Puedo identificar la existencia de una o varios objetos)			
<b>It was easy to understand the reading.</b> (Me fue fácil comprender la lectura)			

<b>ELABORADO:</b>	<b>REVISADO COORDINADOR DE NIVEL:</b>	<b>APROBADO:</b>
<b>DOCENTES:</b> Ing. Maribel Toapanta. Lic. Alexandra Vistín.	<b>NOMBRE:</b> Lic. Marlene Anchapaxi	<b>COORDINADOR PEDAGÓGICO:</b> MSc. Edison Chamorro
<b>Firma:</b> 	<b>Firma:</b> 	<b>Firma:</b>
<b>Fecha:</b> June, 15th 2022.	<b>Fecha:</b>	<b>Fecha:</b>