

Level: Elemental	Subject: English	School year: 2021 - 2022
Class: Second	Teacher: Sara Tapia	
Evaluation patterns: 1. To manage there is / there are (2 pts)/ 2. To manage this / these (2 pts)/ 3. To manage question and short answer (2 pts)/ 4. To manage can / can't (2 pts)/ 5. Vocabulary (5 pts). / 6. Reading short sentences (2 pts) / 7. To manage question (2 pts) / 8. Spelling (4 pts)		
Total: /21 points	Equivalency:	/10 points

Full name: _____

Date: _____

EFL.2.3.1 Demonstrate some basic reading comprehension skills by mostly identifying the meaning of simple individual words, phrases, and sentences.

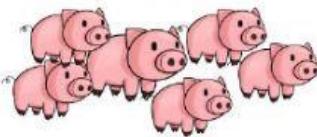
1. Choose the right answer (2 pts)



There is a cat.

There are a cat.

There are two cat.



There is a pig.

There are six pigs.

There is six pigs.

2. Circle the correct option (2 pts)

a. Do you like this / these socks?



b. Do you like this / these jacket?

EFL.2.2.1 Identify simple meanings expressed in short dialogues on familiar topics, as well as simple spoken instructions and simple questions about self, people, animals, or things, especially when spoken slowly and clearly.

3. Look at the picture, read the questions and choose the correct answer.
(2 pts)

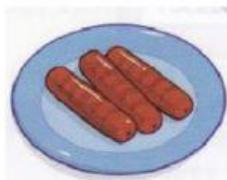
Example: Is there a sandwich? Yes, there is



Is there a frog?

Yes, there is

No, there is



How many sausages are there?

There are 3 sausages

There is 3 sausages

4. Read and choose the correct option. (2 pts)

a) A lion **CAN** / **CAN'T** run fast.



b) A hippo **CAN** / **CAN'T** fly.



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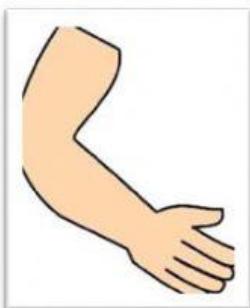
5. Draw a line to match pictures to words. (5 pts)



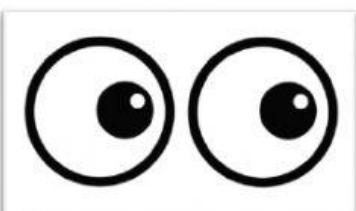
desert



eyes



bedroom



shoes

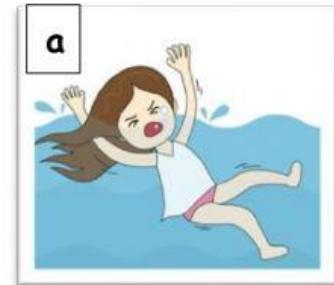


arm

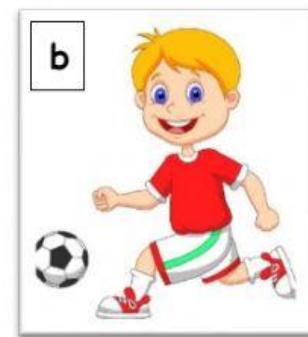
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6. Match the sentences with the correct picture (2 pts)

- He can play football.



- She can't swim.



7. Look at the picture and choose the correct answer (2 pts)

- Is he wearing red shorts?

A) Yes, he is
B) No, he isn't



- Is she eating cake?
- C) Yes, she is
- D) No, she isn't



EFL.2.4.1 Know how to spell simple English words correctly, demonstrating awareness of sound-letter relationships.
(Example: sea, mean, bee, etc.)

8. Spelling **(4 pts)**

1 _____

2 _____

3 _____

4 _____