

WRITING

Use time expressions

1 Choose the correct options to complete the tips.

REMEMBER HOW TO ...

use time expressions

- Use expressions like *yesterday*, *after school*, *on Monday*, *last Monday* and *this morning* to say (1) when / *how* something happened.
- Use *later* to write about a time (2) *before* / *after* another time.
- Put the time expression at the (3) *start* / *end* of the sentence (normal word order).
- Put the time expression at the start of the sentence to emphasise the (4) *time* / *event*.

2 Choose the correct option to complete the sentences.

- 1 Yesterday / *After* all my troubles were far away.
- 2 I did it this *morning* / *yesterday*.
- 3 We went there *last* / *yesterday* week.
- 4 He went around the world and *later* / *last* he wrote a book about it.
- 5 *I yesterday heard the news.* / *I heard the news yesterday.*
- 6 Guess what *later happen* / *happened later*?

3 Read the story and answer the questions.

- 1 Where did it happen? at the beach
- 2 When did it happen?
- 3 What two things did the fish do? It _____ and _____ me.



Sea food

I went to the beach and I stayed there last night. I went to sleep. Later there was a noise. A big fish came out of the sea and then it tried to eat me. This morning I woke up at 7 o'clock on the sand and I was OK. What happened yesterday was a dream.

4 Underline the time expressions in the story.

5 Put the sentences (a-e) in order to make a story.

Meeting Juliet

- a The next morning I realised I was in love. Uh-oh
- b Later on Monday she answered lots of questions about Shakespeare in our English lesson. (She's very clever.)
- c After school she sat beside me on the bus home. We talked for a long time. (She's really funny too.)
- d On Monday morning the teacher asked Juliet to say hello to the class. She sounded really kind and friendly.
- e Last week a new student started at my school. (Her name's Juliet.)

- 1 e
- 2 _____
- 3 _____
- 4 _____
- 5 _____

