

		UNIDAD EDUCATIVA FISCAL "SAN FRANCISCO DE QUITO" "Educar con calidad, es educar con amor y excelencia" EVALUACIÓN DE INGLÉS SEGUNDO QUIMESTRE					CALIFICACIÓN	
NIVEL	EGB	ÁREA	IDIOMA EXTRANJERO	ASIGNATURA	INGLÉS	AÑO ACADÉMICO	2021 - 2022	
CURSO	9th	PARALELO		DOCENTE	CARLOS HIDALGO AND JUAN CARLOS CORRALES	QUIMESTRE	Segundo	
ESTUDIANTE	Full Name: _____			FECHA	- JUNIO - 22		F. del Representante	

Señor, señorita estudiante, este es un instrumento más de evaluación que mide su progreso académico, desarrolle con tranquilidad y confianza en sí mismo.

INDICACIONES:

- La evaluación está estructurada por preguntas de logro de aprendizaje de conocimientos y de reflexión metacognitiva;
- Leer detenidamente las preguntas y dar respuesta con razonamiento crítico donde corresponde.
- Use esferográfico azul o negro para contestar. No usar corrector.
- Ante cualquier intento de copia, su prueba será retirada y de acuerdo al reglamento art. 226, a causa de su deshonestidad académica, su nota será 0/10
- No está permitido el uso del celular.

PREGUNTAS DE LOGRO DE APRENDIZAJE DE CONOCIMIENTOS Learners can understand main ideas and some details in short simple online or print texts on inspirational lives who are good examples of living and follow, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization,) I.EFL.4.1.6. (I.3, S.3, J.2) I.EFL.4.2.3. Students can make questions about explores and conquers of our history. Who have been investigated around the secure web spots and blogs (I.3, S.1, S.2, J.1, J.3).
In English language we have to kinds of nouns: Countable and Uncountable 1 Read and complete the questions using "How much" or "How many". (1p) a) _____ honey do you want? (0,25) b) _____ bananas do you want? (0,25) c) _____ water should we drink per day? (0,25) d) _____ rooms are available? (0,25)
2. Past tense is used when an action happens in the past and finish in the past. (1 p.) a. Choose the correct sentences in past tense. a) They didn't build robots for the future. b) They built robots

- c) Do they build robots?
- d) Did they built robots?

b. Change the sentences into negative way. (1 p)

a) She lived in New York for a year.

b) They ate rice and juice every morning that month.

c) We came to school on time the month ago.

d) Emily Pankhurst fought for the right to vote for women.

3. Read the text below and After answer the next questions ?

Robert Peary was the first man to conquer the geographic North Pole in 1909. At that time, radars and GPS did not exist. However, Peary was very creative and he was well-prepared to explore the pole. He was an expert at building igloos, driving dog sleds, and making clothing out of animal skins.

a) Was there a GPS in 1909?

b) What did Robert Peary like to build?

c) When did Robert Peary explore North Pole?

d) Did Robert Peary make clothes of animal skins?

A sentence well-structured is important to know to express your ideas correctly.

4.- Unscramble the sentences with was/were /wasn't/ weren't. 1p.

the	We	were	park.	at
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a. _____

happy.	very	I	was
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b. _____

at	were	They	Cinema.	the
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c _____			
was	home.	He	at
d _____			
PREGUNTAS DE REFLEXIÓN METACOGNITIVA Las respuestas deben expresar el razonamiento crítico del estudiante, es decir no se completan como respuestas monosílabas (ejemplo: sí, no)			
5. Do you consider that vote for women is important? Why? 1p.			
6. What are the rules to write regular verbs in past tense? Explain (ed rules) 1. 2. 3. 1p.			
7. What historical character is the most inspirational to you? Explain 1p.			
8. What did you do last weekend? 1p.			
9. Where did you go last holiday? 1p			
10. Why are named irregular verbs? 			
Elaborado por: Carlos Hidalgo Juan Carlos Corrales	Revisado por Jefe de Área: Aide Aguilar	Aprobado Vicerrectorado: Msc. Katya Guerra	Estudiante
Fecha: 07 – 06 – 2022	Fecha: 08 – 06 – 2022	Fecha: __ – 06 – 2022	Fecha: __ – 06 – 2022
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