

## GRAMMAR 2 Past simple positive

»» Talk about completed events in the past

- 1 Complete the grammar table with the words in the box.

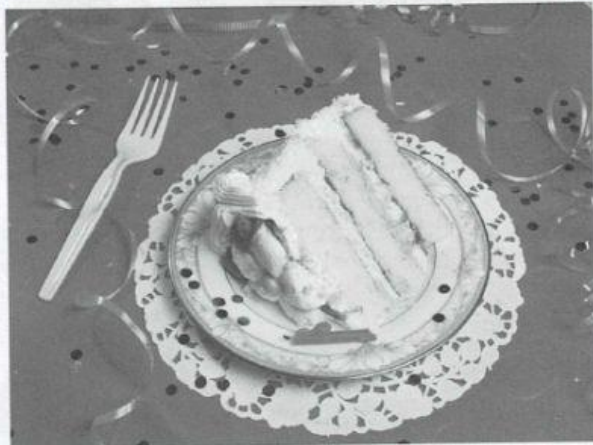
closed said yesterday

Past simple positive
Use: For completed actions in the past.
Form:
Regular verbs
verb + -ed or d
I/he/she/it/we/you/they started/(1) <u>closed</u>
Irregular verbs
Learn the past simple forms (was - were, say -
(2) _____)
Time expressions:
(3) _____, last week/month/year, a week/month ago

- 2 » Choose the correct option to complete the sentences.

- I woke / waked up as usual at 7 o'clock.
- I chated / chatted to my mum at breakfast.
- I checkd / checked my homework.
- I taked / took the bus to school.
- We played / plaied basketball in the break.
- I comed / came home at 4 o'clock.
- I studied / studyed for a history test.
- Then something strange happened / happenned.
- Everything stoped / stopped.
- I goed / went back in time to the 15th century.

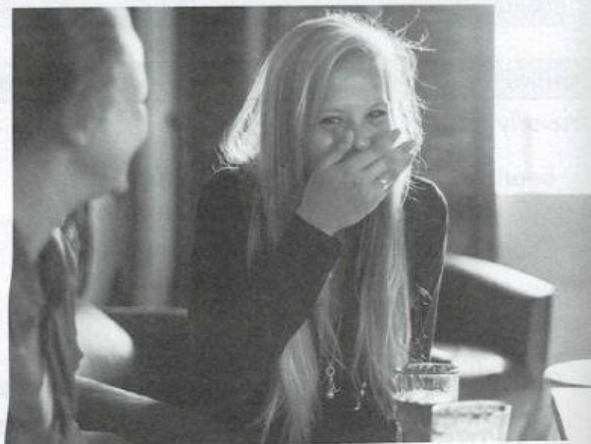
- 3 » Complete the text with the words in the box.



ago in last (x2) on yesterday

I had my 13th birthday (1) yesterday so now I'm a teenager! I was born (2) \_\_\_\_\_ the 29th of February (3) \_\_\_\_\_ the year 2000, so I really only have a birthday every four years. I had a 'real' birthday (4) \_\_\_\_\_ year in 2012. That's one year (5) \_\_\_\_\_. I have to celebrate my birthday on the 28th of February most years. Anyway, (6) \_\_\_\_\_ night I had a great party.

- 4 » Complete the text with the correct form of the verbs in brackets.



Yesterday I (1) went (go) shopping. I (2) \_\_\_\_\_ (buy) a lovely dress and then I (3) \_\_\_\_\_ (meet) Katrin, my cousin, for lunch. We (4) \_\_\_\_\_ (eat) at Mara's restaurant in the centre. We (5) \_\_\_\_\_ (get) chicken salad and chips. It (6) \_\_\_\_\_ (be) very good. We (7) \_\_\_\_\_ (have) a good talk about our lives. She (8) \_\_\_\_\_ (leave) home to go to university last September and she's having a great time.

- 5 »» Complete the conversation with the correct form of the verbs in the box.

die go know leave see sit tell visit

**Jez:** It was great that I (1) saw you yesterday in the shopping centre.  
**Lou:** Yeah, I'm sorry I had to (2) \_\_\_\_\_ quickly.  
**Jez:** That's OK. You (3) \_\_\_\_\_ your grandmother in hospital. How is she?  
**Lou:** Fine. We (4) \_\_\_\_\_ out into the garden and (5) \_\_\_\_\_ down under a tree, looking at the flowers. She (6) \_\_\_\_\_ me about her husband, my grandfather - I never (7) \_\_\_\_\_ him. He (8) \_\_\_\_\_ before I was born.  
**Jez:** Good news! Oh, no - not about your grandfather - I mean it's good that your grandmother's well now!





Aplicar y desarrollar las habilidades y conocimientos en la docencia de inglés en la que de estado formamos los últimos años durante mi carrera universitaria. Durante las experiencias vividas en la institución para una mejora de la calidad del trabajo, siempre aprendo algo nuevo.

## FORMACIÓN PROFESIONAL

### ESTUDIOS SECUNDARIOS:

INSTITUCIÓN EDUCATIVA PARROQUIAL

"DIVINO MAESTRO" - 2009-2013

### ESTUDIOS SUPERIORES:

EDUCACIÓN-INGLES

UNIVERSIDAD NACIONAL DE CALAMARCA - 2014-2018

## >>> Understand what makes people creative

### 1 Tick (✓) the qualities that you think are important for being creative.

- |                                      |                          |
|--------------------------------------|--------------------------|
| 1 Believe in your idea.              | <input type="checkbox"/> |
| 2 Work hard.                         | <input type="checkbox"/> |
| 3 Don't make any mistakes.           | <input type="checkbox"/> |
| 4 Have new ideas.                    | <input type="checkbox"/> |
| 5 Learn from your mistakes.          | <input type="checkbox"/> |
| 6 Only do things you know how to do. | <input type="checkbox"/> |
| 7 Do things in new ways.             | <input type="checkbox"/> |
| 8 Try new things.                    | <input type="checkbox"/> |
| 9 Make things.                       | <input type="checkbox"/> |
| 10 Always follow the rules.          | <input type="checkbox"/> |

### 2 Read about Clara.

My teacher often tells us to write stories, but I can't think of where to start.

### 3 What advice would you give Clara?

### 4 Your school wants to build a new sports centre for students but it needs more money to do this. Think of three ways you can get money for your school.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

GET THINKING