

LESSON 6 – LISTENING SECTION 3

TAPESCRIPT

Tutor: Ah...come in, Russ.

Russ: Thank you.

Tutor: Now you want to _____ me about your class presentation on nanotechnology – you're due to _____ next week, aren't you?

Russ: _____. And I'm _____. I chose the topic because I _____ about it and wanted to learn more, _____ I've read so much about it, _____ there's _____ to say – I could _____ much longer than the twenty minutes I've _____. Should I assume the other students don't know much, and give them a kind of _____, or should I try and make them _____ with a particular aspect?

Tutor: You could do either, but you'll need to have it _____.

Russ: Then I think I'll give an overview.

Tutor: OK. Now, one _____ this is to work through development in _____.

Russ: Uh-huh

Tutor: On the other hand, you could talk about the _____ that nanotechnology is _____.

Russ: You mean things like thin films on camera displays to make them _____, and _____ to make _____ stronger and lighter.

Tutor: Exactly. Or another way would be to focus on its _____ one particular area, say medicine, or _____.

Russ: That would _____ to focus. Perhaps I should do that.

Tutor: I think that would be a good idea.

Russ: Right. How important is it to _____ in the presentation?

Tutor: They _____, by any means. And there's _____ what you say to _____ you can find. While _____ to include slides, you could end up _____ looking for suitable ones. You might find it better to _____.

Russ: I see. Another thing I was _____ was how to start. I know presentations often _____ 'First I'm going to talk about this, and then I'll talk about that', but I thought about _____ what they know about nanotechnology.

Tutor: That would be fine _____ or two for the presentation, but you might find that you can't _____ the answers you get, and it simply _____ that's available.

Russ: So, maybe I should _____ that nanotechnology is used, to focus people's attention.

Tutor: That sounds _____.

Russ: What do you think I should do next? I really have to _____ today and tomorrow.

Tutor: Well, initially I think you should _____ you've made, take a small piece of paper, and write a single short sentence that _____ the _____: it can be something as simple as 'Nanotechnology is already improving our lives'. Then start _____ around that. You can always _____ later, if you need to.

Russ: OK.

Tutor: OK, now let's think about actually _____. You've only given one before, if I remember correctly, about an experiment you'd been involved in.

Russ: That's right, it was pretty rubbish!

Tutor: Let's say it was better in some respects than in others. _____
_____ the structure I felt that you ended rather _____, without
_____. Be careful not to do that in next week's presentation.

Russ: Okay.

Tutor: And you _____ with the audience, because
you were _____ your notes most of the time. You need to be
looking at the audience and only _____ your notes.

Russ: Mmm.

Tutor: Your body language was _____. Every time you showed a
slide, you _____ the audience so you could look at it. You
should have been looking at your laptop. And you kept _____ your head
so I _____ when you were next going to do that
_____ listening to what you were saying!

Russ: Oh dear, what did you think of _____? I knew that not everyone
was _____ the subject. So I tried to make it as simple as I could.

Tutor: Yes, that _____. You used a few words that are _____
_____ but you always _____. So the
audience wouldn't have had any difficulty understanding.

Russ: Aha!

Tutor: I must say the handouts you prepared were _____. They
were _____ of your presentation, which people _____
_____ refer to later on. So well done on that!

Russ: Thank you.

Tutor: Well, I hope that _____ next week's presentation.

Russ: Yes, it will. Thanks a lot.

VOCABULARY

Translate these following expressions into Vietnamese:

1. give it in
2. been allocated
3. have it clear in your own mind
4. way of approaching
5. chronological order
6. water-repellent
7. additives
8. impact in
9. space exploration
10. essential
11. a danger of tailoring
12. to leave them out
13. eats into the short time
14. sensible
15. plan the presentation
16. ignore all the notes
17. ties together the whole presentation
18. giving the presentation
19. with regard to
20. abruptly
21. rounding it off
22. looking down at your notes
23. occasionally glancing at
24. turned your back on
25. scratching
26. found myself wondering
27. familiar with
28. came across
29. specific to the field
30. well thought out