

Grammar Review: REPORTED SPEECH 3

REPORTING VERBS

REPORTING VERBS	PHRASE / CLAUSE	EXAMPLES
Câu hỏi xác nhận hoặc hỏi lấy thông tin ask wonder (băn khoăn) request (chất vấn) want to know question (hỏi)	+ IF/ WHETHER/ HER/ WH-H	- Would you need a lift home? □ He asked me if/ whether I would need a lift home. - Why/ when/ where/ how did it happen? □ She wondered why/ when/ where/ how it had happened. - Is it OK to park here? □ They wanted to know if/ whether it was OK to park there.
Hứa hẹn hành động decide expect (mong đợi/ mong chờ) guarantee (bảo đảm) hope promise swear (thề/ hứa) threaten (đe dọa)	+ to do S.T	- I'll phone the police for help. □ He decided to phone the police for help. - I won't break the laws. □ She promised not to break the laws. - We will be able to arrive soon. □ They expected to arrive sooner. - Yes, we will meet on Friday. □ They agreed to meet on Friday. - No, I won't take my coat off. □ He refused to take his coat off.
Đề nghị, Cầu khiến, Lời khuyên, Mệnh lệnh và Yêu cầu, (Offer, Orders and Requests) Mệnh lệnh, yêu cầu, thường được diễn đạt bằng các động từ tường thuật: - ask = request (yêu cầu) - beg = entreat (van nài, van xin), - order = command (ra lệnh), - forbid (cấm/ không cho phép), - invite, remind, tell, urge (thúc giục) - instruct (hướng dẫn)	S + Reporting verb + O + TO V_inf/ NOT TO V_inf	- You should stop fighting. □ He advised the kids to stop fighting. - You mustn't smoke any more. □ She forbade her son to continue smoking. - Would you like to attend our sales conference? □ They invited us to attend their sales conference. - Remember to phone your mother. □ She reminded me to phone my mother. - He said "Lie down, Tom". □ He told/ asked/ ordered/ reminded/ requested/ urged Tom to lie down . - "Don't swim out too far, boys" I said. □ I warned/ told/ begged the boys not to swim too far. - "Don't run away!" □ He told me/ him/ her /us /them/ the children not to run away .
Khuyến bảo và đề nghị với Mệnh đề theo sau (Advice and Suggestions with a Clause) advise beg	S + Reporting verb + THAT S.O	- You should take a rest immediately. □ He recommended that I (should) take a rest immediately . - Why don't you complain about your noisy neighbors?

demand (cần/ đòi) insist (nhấn mạnh) prefer propose (đề xuất) recommend (khuyến) request suggest	should do S.T = S + Report ing verb + THAT S.O do S.T	□ She suggested that he (should) complain about his noisy neighbors. - We completely agree that the government should reduce the taxes on cars. □ They insisted that the government (should) reduce the taxes on cars.
Các trường hợp khác accuse someone of something (buộc tội ai về việc gì) admit (thừa nhận) apologise for (xin lỗi về) confess (thú nhận) complain about deny (bác bỏ/ phủ nhận) insist on (nhấn mạnh/ đòi) prohibit (cấm)	S + Report ing verb + V_ing	- You are the one who told my secret to the villagers. □ Angela accused me of telling her secret to the villagers. - It's my fault to have bumped your car. □ Mario admitted bumping my car. - I'm sorry I'm late, Sir. □ The student apologized (to the dean) for being late. - I'm sorry I had made an ugly rumor about you. □ Julie confessed (to) starting an ugly rumor about her neighbor. - I really dislike having to write a lot of essays. □ The student complained (to his friend) about having to write a lot of essays. - Smoking is not allowed in the museum. □ They prohibited smoking in the museum.

PRACTICE ➤ Change these sentences into Reported Speech using the verbs given.
PARAPHRASING

0. "Don't forget that Lucy needs to go to the dentist" she said to me. REMIND
→ She reminded me to go to the dentist./ She reminded that I should go to the dentist.
1. "I'd go and see a doctor if I were you," Julie said to me. ADVISE
→
2. "Can you come and help me with this box?" John told Susan. ASK
→
3. "This is an exam Mr. Jenkins!! Shut up now!!!" The headmaster said. ORDER
→
4. "That road is very dangerous so just be very careful!" His mother said. REMIND
→
5. "Liverpool won the match last night." The journalist said. INFORM
→
6. "Why don't we go and see that new film at the cinema." Bill told us. SUGGEST
→
7. "I will come and look after the children tomorrow night." Jane said. PROMISE
→
8. "The lesson starts at six o'clock in the evening." The teacher said. INSIST
→

9. "Don't forget to buy milk!" said Antonio to Lucia. REMIND
→
10. "You shouldn't go into the water" said the coast guard. ADVISE
→
11. "I'll go to France on holiday" said John. CONFIRM
→
12. "I think you should go to the dentist" Julie said to Tom. RECOMMEND
→
13. "Watch out for the weak bridge" he said. WARN
→
14. "You should apply for the job" said Jack to Stella. ENCOURAGE
→
15. "Okay, Keiko can go to the party" said Keiko's mum. AGREE
→
16. "The class will start later on Tuesdays" said the teacher to us. EXPLAIN
→
17. "It's a great idea to go to the beach" said Maria. PROPOSE
→
18. "Don't cross the road there" she said to the children. WARN
→
19. "I'll make the coffee!" said David. INSIST ON
→
20. "I'll study really hard for the exam" said Luke. PROMISE
→
21. 'Don't put your hands near the bars,' the zoo keeper warned us. WARN
→
22. 'Why don't you take up the saxophone again?' said my friends. EXPECT
→
23. 'Search the house, soldiers.' said the police sergeant. REQUEST
→
24. 'I've got two tickets. Would you like to come with me?' he said. INVITE
→
25. 'Don't forget to feed the goldfish,' Mary said to her brother. REMIND
→
26. 'Why don't you install gas central heating?' said the advertisement. RECOMMEND
→
27. 'Would you like to peel the potatoes?' said Ann, handing me a knife. ASK
→
28. 'Please fill up this form,' the secretary said. REQUEST
→
29. 'Have confidence in me, Ms Lee.' urged the doctor. URGE
→
30. 'Open the safe!' the raiders ordered the bank clerk. ORDER
→

TOPICS AND ACTIVITIES

Questions about the topic ask you to identify. Common questions include:

TOPICS	ACTIVITIES
The subject of the conversation, which can be a person, a thing or an activity	Actions in progress now, actions in the past, future plans and suggestions
- What are the speakers discussing? - What is the subject of the conversation? - What problem are the speakers discussing? - What is the woman talking about? - What are the people mainly discussing? - What is the problem? - What is the woman worried about?	- What are the speakers doing? - What is the man/ the woman going to do? - What does the man/ woman plan to do? - What will the man/ the woman do next? - How does the man/ the woman plan to spend the afternoon? - What does the man/ the woman suggest the man do? - What does the man/ the woman ask the woman to do? - What did the man/ the woman just do? - What did both the speakers just suffer?

To answer questions about the Topics and Activities, it is important to recognize words and phrases connected to a wide range of work-related topics.

LOOK AT THE TOPICS AND ADD AT LEAST 10 WORDS (BOTH NOUNS AND VERBS) RELATED TO EACH ONE. ✎

No	Topics	Your 10 words
1	Transportation	<i>Voyage, journey, traffic jam, ship, ticket, airport, return, destination, arrival, shuttle, car rental, terry, terminal, coach, bay, train, platform, subway, transfer, round-trip, bus, book, check-in, board, divert, taxi</i>
2	Buying a house	
3	Problems with neighbors	
4	A concert	

5	An oil painting	
6	A presentation	
7	Food quality	
8	Poor service	
9	Cooking techniques	
10	A sales campaign	
11	A job vacancy	
12	A marketing report	
13	Travel plans	
14	Entertainment	
15	Finance/ Banking	

16	Personnel	
No	Verb phrases	Related words (nouns/ verbs/ adjectives)
1	Ordering food at a restaurant	<i>Menu, dish, starter, main course, dessert, drinks, waiter, waitress, tip, wait, call, order...</i>
2	Making a phone call	<i>Dial, press, button, number, answer, talk, ask, telephone, smart phone, mobile phone, beep ...</i>
3	Buying something from a vending machine	
4	Gardening	
5	Doing the laundry	
6	Riding an elevator	
7	Taking the car to the mechanic	
8	Sending a package	
9	Rescheduling an appointment	

SUMMARIZING and REPORTING ►

Watch the conversations, summarize and report what you hear. Try to use the best reporting verbs and identify the (WHO) SPEAKERS, (WHERE) PLACE, (WHAT) TOPIC, (WHAT) ATTITUDE, (HOW) SEQUENCE for each situation.

Ex: The receptionist was helping a guest to check in at the front desk. Firstly, Secondly, Thirdly, Next, Then, Finally,

Scene 1

M: I really enjoy that burger.

W: Yeah, The salad was good too.

M: By the way! (1)

W: No, how much did he win?

M: (2)

W? Really?

M: Yeah and guess what? (3)

W: You're joking! How?

M: He wrote 15 numbers on the envelopes, put biscuits in them and put them around the house.

W: Right.

M: And (4)

that the dog found and now he 's a millionaire.

W: That's amazing.

M: Thankyou!

A.Rearrange the words to make meaningful sentences.

a. thanks to/ and become a millionaire/ He had won / his lucky dog.

→

b. The special thing/ that amazed the woman/ was the winner's way/ to choose his numbers.

→

c while having dinner/ A couple was talking/ to each other/ at a fancy restaurant

→

d. / a delicious hamburger,/ a lottery winner's story./ the man started to talk about/ After having had

→

e. the first six numbers/ by the man that/ the lottery winner/ had written 50 numbers on envelopes/ to buy a lottery ticket./with biscuits inside of them/ and had his dog find him/ It was said

→

B. Put the sentences in A in the correct order to make a report for the video.

→

→

→

→

Scene 2:

F: Did you hear about (5)

?

M: No, where was it?

F: Somewhere in Edinburgh

M: Oh dear.

F: Yes, (6)

M: Oh no that's terrible

F: Yes, I know.

S: Mom! Dad! (7)

?

F: Yes, okay. (8)

A.Rearrange the words to make meaningful sentences.

a. having happened near Edinburgh /and recommend/ about an accident/ to talk about the vacation then./ that had injured over 60 people,/ his son interrupted / . When the man was telling his wife

→

b. in their living room. / were talking/ A family /to each other /
→

B. Put the sentences in A in the correct order to make a report for the video.

→

Scene 3:

M: Here's your coffee.

W: Thanks a lot.

M: (9) , don't you?

W: Yes, why?

M: Did you hear about the storm in Florida?

W: Yes, (10) ? I saw it on the news this morning.

M: Is your family okay?

W: Yes, they fine. They don't live in Florida. (11)

M: Alright, (12)

W: Come on. Let's go.

A.Rearrange the words to make meaningful sentences.

a. She felt terrible/ but fortunately/ her family in Washington. / after hearing the news that morning

→

b. Then / for the upcoming meeting. / they left for/ fear of being late

→

c. After having handed his co-workerp/ during the storm in Florida. / he asked about her family/ a cup of coffee

→

B. Put the sentences in A in the correct order to make a report for the video.

→→

Scene 4:

M: Did you read about the 80 years old couple on the boat.

W: No,(13) ?

M: That boat was damaged in a storm (14)

W: Oh dear, are they okay?

M: Yeah. (15)

W: Oh. That's good.

M(16) when we're 80.

W: You're joking, I hope.

M: Yes, of course.

A.Rearrange the words to make meaningful sentences.

a / about sailing around the world/. After that,/ he kept shocking his wife/ when they were 80. / with a joke

→

b. At a coffee shop,/ because of a storm./an 80-year-old couple / when sailing/ an old man was telling his wife about/ who had been missing

→

c. / off the coast of Australia./The woman felt terrible/ a helicopter had found them 2 days later/ so the man quickly comforted her/ by saying that

→

B. Put the sentences in A in the correct order to make a report for the video.

→ →